MGA-AcademicProgram AssessmenPlanandCurriculumMap

| Onwhichca | mpusesis | | | | | |
|-------------|-----------|-----------------|----------|-------------------|--------------|-----------------------------|
| the program | noffered? | Eastman(Online) | College/ | School: Aviation | Department: | AviationScienc@ndManagement |
| Academic | | | | AviationSciencand | Track(if | |
| Degree: | BS | | Major: | Management | applicable): | Logistics |
| | | | _ | | | |

AssessmenPlan

How will a student know they are learning what they deaat

Learning

Comprehendhe role of Outcome2 Transportation the Materials Distributioninfrastructureof a businesswith a globallogistics strategy,aswell asknowledgeof internationallogisticsstructures, globaltrade documents, internationaltransportationmodes andconcernscustomsclearance transactionmanagementandglobal logisticssecurityissues.

tursæ •-"'†-...-' 1. Assessments ã 1. Assessments \tilde{a} turs \tilde{a} f \tilde{a} \tilde{b} \tilde{f} \tilde{f} " — ‡ • – ‹ · • • "ä" (--‡• ‡•• f)

2. Assignments:
$$f \stackrel{?}{a} \qquad f \stackrel{\bullet +}{\bullet} \stackrel{\bullet -}{--} \uparrow \stackrel{\leftarrow +}{\downarrow} \quad \text{``} \\ \ \, " \stackrel{?}{a} \qquad `-" \stackrel{\bullet +}{\bullet} \qquad " \stackrel{\circ}{+} \stackrel{\circ}{\cdot} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet -}{\bullet} \qquad " -f - \leftarrow " \\ \ \, " f \stackrel{\bullet$$

3. Assignments:

$$f$$
 ä $f \bullet \ddagger \bullet - - + \land \ddagger \bullet$
"ä '-" $\bullet \ddagger$ "' $CE \ddagger ... - +$
sä " $\land - - \ddagger \bullet$ " \ddagger ''" $-$
tä " $\ddagger \bullet \ddagger \bullet - f - \land \bullet$

Learning Outcome4

Demonstrate an