MGA – Academic Program

			Letters	Department:	E glish
				Track i(f	
Academic Degree:	Β Λ.	Major:	E glish	applicable)	

Assessment Plan

How will a student know they are learning 60.2 #7.6 66 B 2.88 66 Tr ()1.4 (AC 7 113 C5 (4) C b (2.88 65 h.7 (5 (6) 1 u 8 (5) 2 c (5) (5) .8 f (0) 5 (2. w) .7 (h.(t)). (2.30

_	associated with the learning goal being taught.					
	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance		
Learning Outcome 1	Students will analyze and interpret literary texts of various genres, periods, movements, and cultures.	Assessment Paper	English 3010 Early in Junior year	80% of students in the program will earn a score of 75% or higher on the assessment		
Learning Outcome 2	Students will analyze historical, cultural, and critical contexts of literary texts.	Character/Historical Context Paper	English 4100 Beginning of Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment		
Learning Outcome 3	Students will write papers that are advanced in rhetorical strategy, structure and organization, and grammar, usage, and mechanics.	Character/Historical Context Paper	English 4100 Beginning of Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment		
Learning Outcome 4	Students will write well-constructed papers that communicate a clearly defined and supported claim, employing advanced research strategies and appropriate documentation.	Cultural/Historical Context Research Paper	English 3500, English 4400 Junior Year, Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment		
Learning	Students will analyze and interpret	'		•		

Outcome 5 (Literature

concentration)	Junior Year, Senior Year	
Learning		
Outcome 6		

			Written Assignment		
LO8				Lecture Test Written Assignment	

LO9