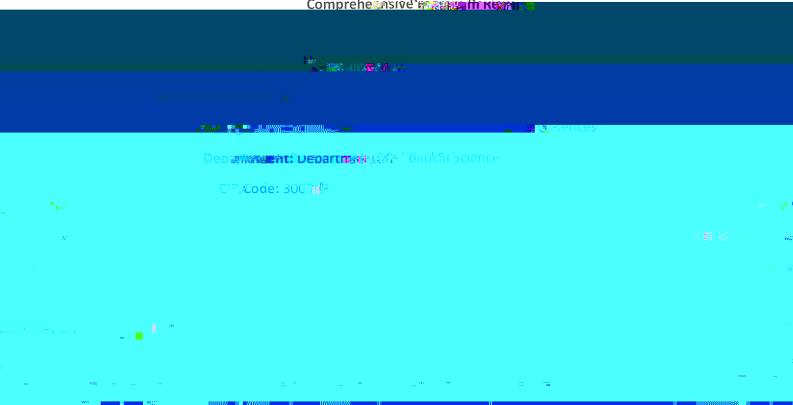
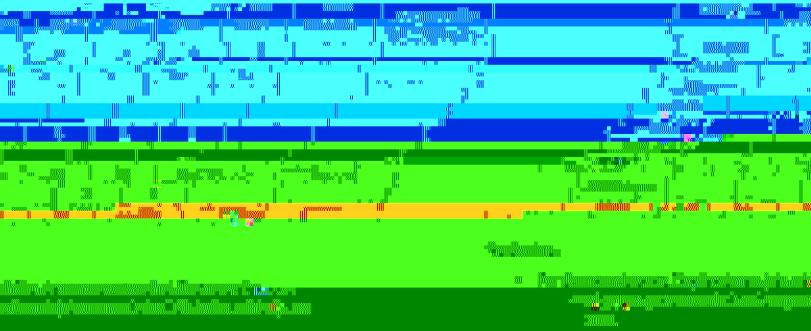
BS Interdisciplinary Studies CPR Index (AY22-23)

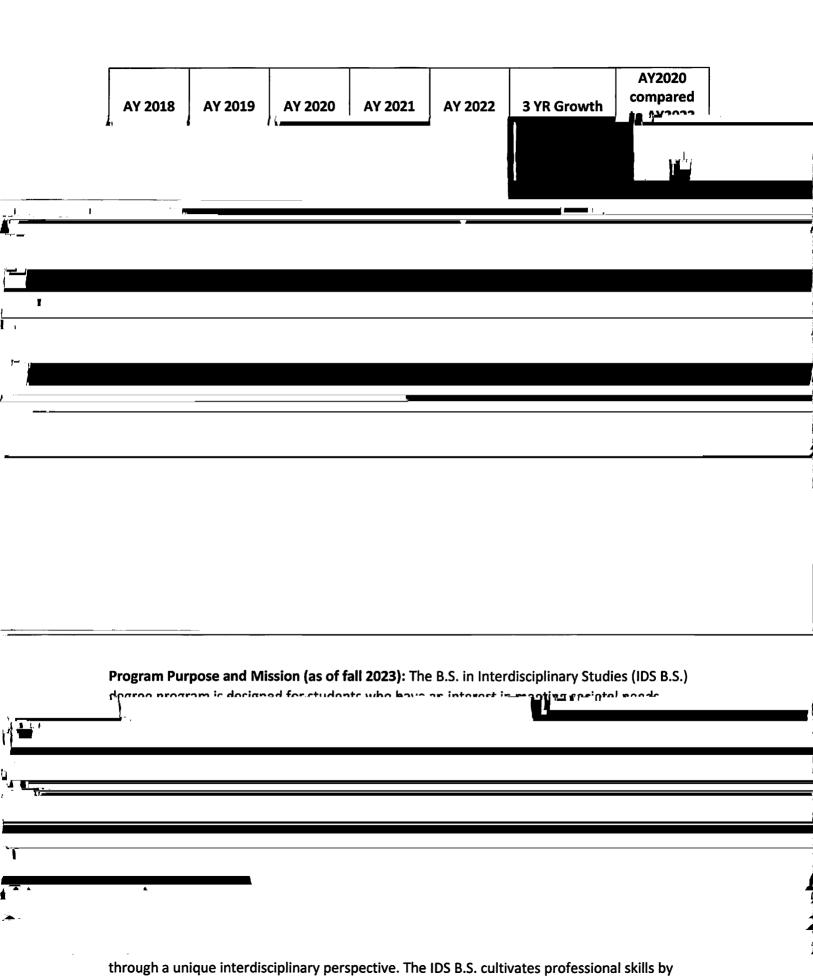
- Department Chair Report
- Academic Dean Response Provost Response



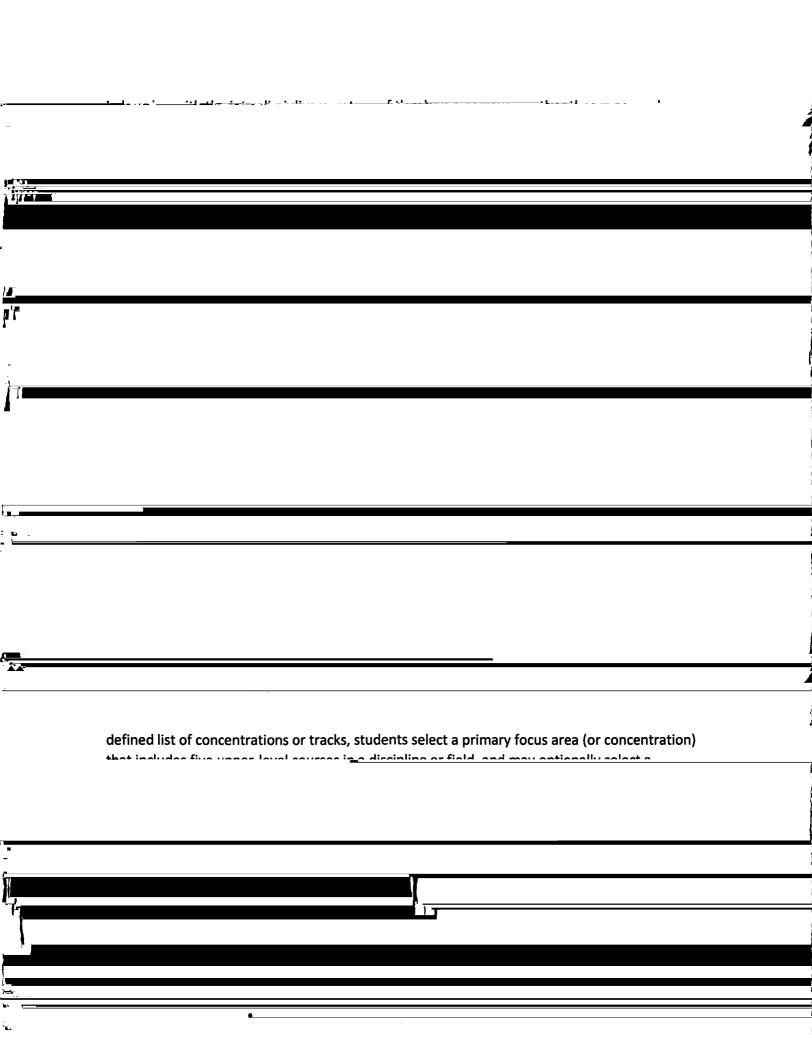
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preparing students to successfully apply writing, communication, research, and ethics across

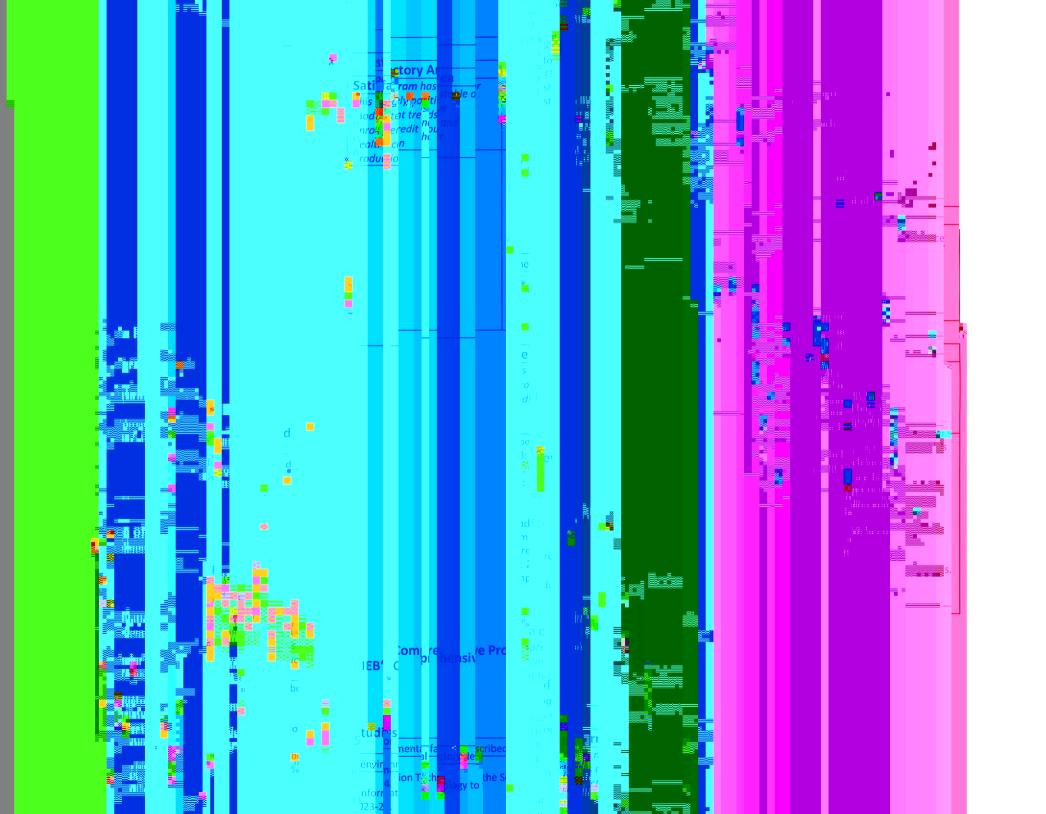


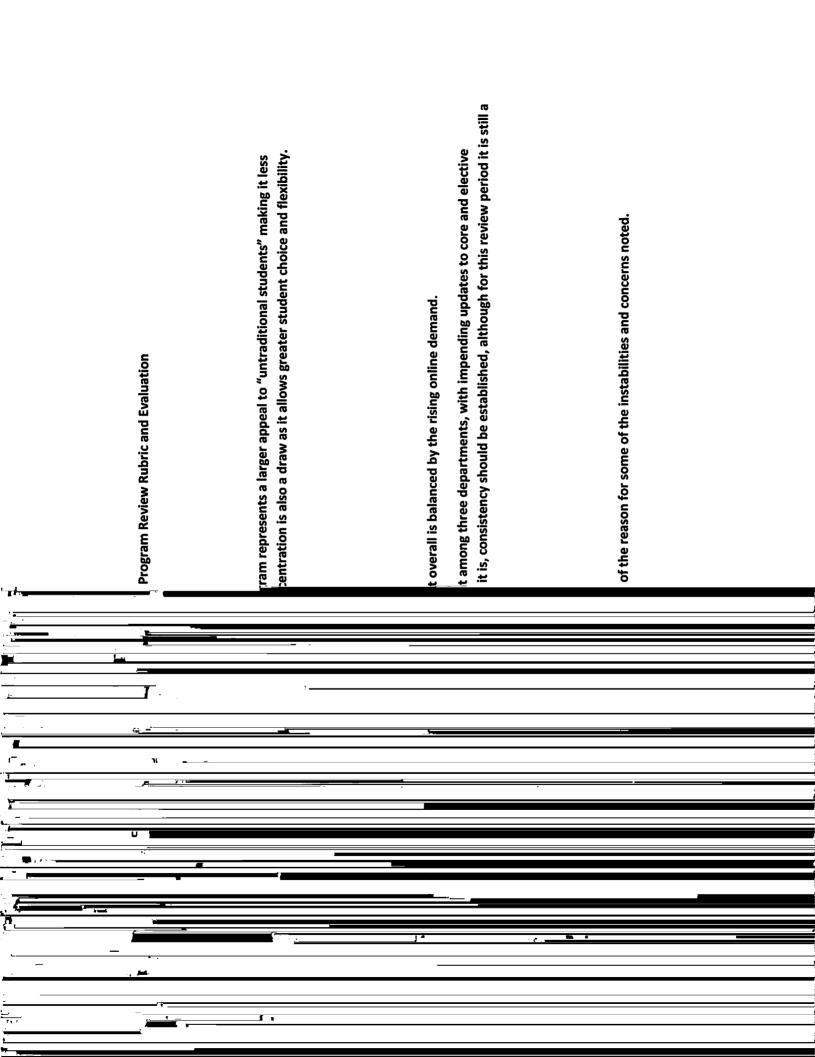
Administration) is also introduced in Area F to give students a common lower-level course in the degree program to strengthen a freshman-level three-course focus area along with MATH 1401 and POLS 1101. The upper-level IDS core was also expanded to include a required course on conflict resolution and negotiation (POLS 3640/PBSV 3040), and elective options in the core were also updated to include additional methods, communications, and cultural competency electives offered by various departments and schools and reflect curricular changes and course

renumberings (such as the creation of the professional writing/PFWR course prefix). Finally, the requirement for advisor approval of elective credit was removed to align the degree more closely with current practice in other degree programs such as the BAIS and reduce student confusion.

Shifting trends and market forces that may impact program demand. The primary audiences

for the B.S. in IDS degree program to date have been non-traditional students, particularly



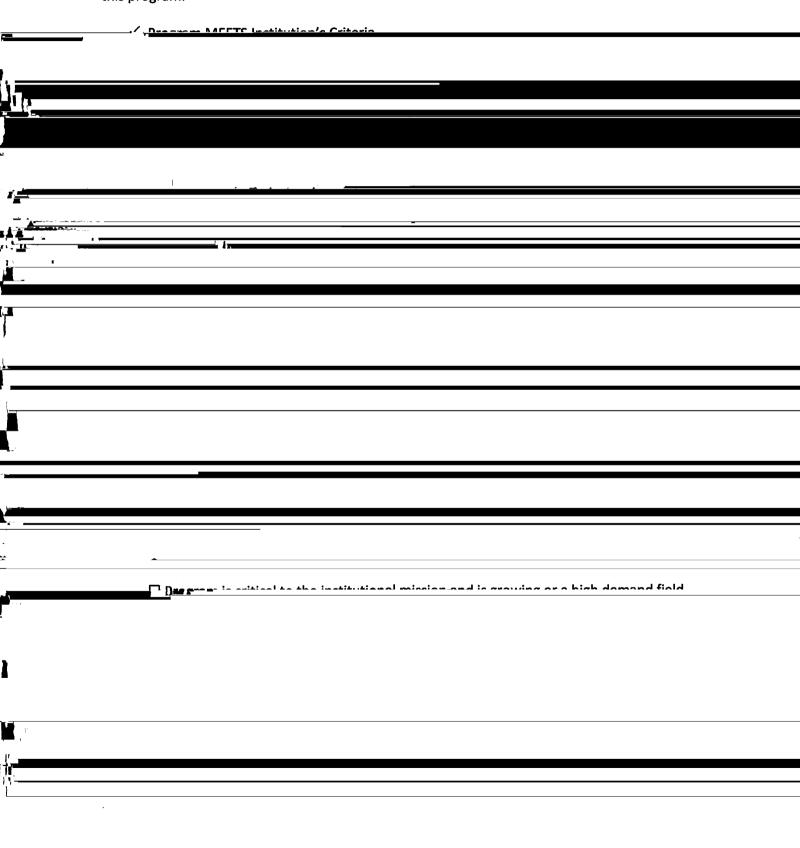


IEB's Comprehensive Program Review Rubric and Evaluation

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	Callege of Schools School of Education & Debayiand Sciences	
	College or School: School of Education & Behavioral Sciences	
	Department: Political Science	
	Date of Last Internal Review: This is the first CPR review of the BSIS	
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Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.



Comprehensive Program Review Report Academic Program Name: BS in Interdisciplinary Studies College or School: School of Education & Behavioral Sciences Department: Political Science

Date of Last Internal Review: This is the first CPR review of the BSIS

Provosts Response:

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