



Comprehensive Program Review Report

AcademicProgramName: B.S. Psychology Program

College or School: School of Education & Behavioral Sciences

Department: Psychology & Criminal Justice

Date of Last Internal Review: This is the first review of this B.S. program; A.S. Psychology was last reviewed in Fall 2014.

Outcome of Previous Program Review (brief narrative statement, if applicable):

Although the A.S. in Psychology had good enrollment and metrics, we decided to encourage students to enroll in our B.S. Psychology program instead. This move to deactivate the A.S. degree was consistent with the level change to University status.

Current Date: 4/12/2019

Executive Summary: Provide a summary related to the program productivity, viability, and quality. If this is the initial review of the program address how the program is/is not meeting the

Comprehensive Program Review

FY 2018 -2019

Institution: Middle Georgia State University

Academic Program Bachelor's of Science in Psychology

Include a narrative that discusses:

- x Program purpose and mission
- x Align of program mission with department, school, and institutional mission
- x Program age, tracks, concentrations, etc
- x Accreditation information/status
- x M

Method(s) of delivery

In recent years, the B.S. in Psychology

In an effort to improve program assessment, the student learning objectives and program assessment measures are currently being reexamined, with plans to revise them to have a good match between each stated SLO (e.g., its action verbs) and the measure of that SLO.

We plan to create a new Psychology internship course to begin in Fall 2019 (previously credit for Psychology internship has been given under a Special Topics course).

Shifting trends and market forces that may impact program demand-

Despite a steady institutional decline in enrollment over the last 5 years, the B.S. in Psychology has experienced great enrollment growth over the same time period through Spring 2019. This program has been high productive and healthy based on enrollment.

As noted, the B.S. program in Psychology has planned changes for Fall 2019 to make the program more flexible. This helps with progression of transfer students. However, a high percentage of Psychology majors currently have a significant number of "Fall Through" courses that are not counting toward the 120 required for the degree. The new program changes may decrease enrollment by credit hours initially, as students realize they do not need as many credit hours to complete degree as they did before. For example in Fall 2019,

IERB Comprehensive Program Review Rubric and Evaluation

Program Reviewed: Bachelor of Science in Psychology, School of Education and Behavioral Sciences

Contextual Notes: Summarize any demographic or environmental factors described in the introduction that might significantly impact assessment of the program

Area of Focus	Exemplary Area	Satisfactory Area	Area of Concern	No Evidence	Notes
Enrollment	<p>Cochran campus has risen 273% over the last 5 years.</p> <p>Online has risen 532%.</p>	<p>Warner Robins has fluctuated but overall grown by 14%.</p> <p>Although Macon has a -3% growth, the overall numbers and credit hour production remain high.</p>	<p>Dublin has fallen by 43% with very few credit hour production.</p>		

Graduation Trends
 USSC Benchmark:
 Bachelor Degrees 1

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IERB Comprehensive Program Review Rubric and Evaluation

Program Strengths of Note

Excellent graduation rates over the last 3 years.

Areas of Serious Concern:

Enrollment drop in Dublin is a cause of concern. Clarification of how many students are switching to online from each campus would be useful.

Other Comments: