

- Advancement
- Academic Affairs
- Fiscal Affairs
- Enrollment Management
- Student Affairs

Q5. For which department or area are you reporting? (Ex. Financial Aid, Library, OTR, Athletics, etc)

Library

Q6. The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, report the mission statement for your department.

It is the mission of the Middle Georgia State University Library to provide resources and services that reflect, support, and enhance the mission of the University.

Q7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.

Provide exceptional librarians, quality library services and resources for a 21st century multi-campus University.

0. Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY23. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY24.

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

MGA Library will increase the number of individual appointments librarians have with faculty.

9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

The Library will compare the number of appointments from the previous year with this year.

10. Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The Library will increase these appointments by 3%.

11. Objective 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

In FY 2022 we held 595 appointments with faculty. In FY 2023 we held 362 appointments with faculty.

12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

This represents a 39% decrease.

13. Objective 1: Did your department meet this objective?

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?

The Library learned last year that standard language to define a faculty appointment was not being used across our data collecting tools. This is the first year the language matches to record faculty appointments within SpringShare software LibCal for appointments; Springshare software LibInsight for online reference/research transactions; and software Libraryh3lp for online chat interactions. We speculate the large decrease is because we over recorded the number of faculty appointments last year and in the past because of non-standardized language. Also, this is the first year in five years that we retained all of our librarians. Faculty may need fewer appointments/interactions with established librarians. This objective has been assessed for five years. It will not be included next year, but we will compare next year's number to this year's number to evaluate the impact of using standardized language to define faculty appointment and we will continue to collect the information for our annual library statistics.

15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

MGA Library will increase the number of outreach events by librarians to faculty, staff, students and the community.

16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

The Library will compare the number of events from the previous year to this year.

17. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The department did not meet this objective.

- The department met this objective.
- The department exceeded this objective.

21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working sy: What did

The Library will compare the number of online and face-to-face library instruction sessions from the previous year to the current year.

31. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The Library will exceed by 5% the number of online and the number of face-to-face library instructions sessions.

32. Objective 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

In FY 22 we taught 265 – online library instruction classes. In FY 23 we taught 208 online library instruction. In FY 22 we taught 110 face-to-face library instruction classes. In FY 23 we taught 119 face to face library instruction classes.

33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

Online library instruction classes decreased by 22%. Face-to-face library instruction classes decreased by 22%, etc",

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience

