

Enrollment dropped from 308 in the Fall of 22 to 274 in Spring 23. This may be due to the number of students who were dropped for nonpayment and could not re-enroll due to inability to pay. Moving forward, the department will review the list of students who have yet to pay for classes and contact the student through email and phone calls to serve as a reminder that payment is due. For those students who ate unable to meet the deadline and are dropped, the department will reach out to these students to reenroll them. Additionally, the department will have full-time faculty review the class list of students enrolled in their courses and advise and enroll these students for the upcoming semester.

	The department did not meet this objective.		
0	The department met this objective.		

73% of 113A full-time faculty will be engaged in one of more activities of scholarship on an armual basis.
30. Objective 4: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)
This objective is measured by the number of publications submitted by HSA faculty.
31. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)
75%
22. Objective 4: Provide details for your target performance level established (i.e. accreditation requirement, ast performance data, peer program review, etc)
The target performance level for this objective was established based on past performance data. HSA faculty performed well on this objective in the previous year at 100%.
3. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, e. 82%, 6%, 345 attendees, 75% engagement)
100%
34. Objective 4: Did your department meet this objective?
 The department did not meet this objective.
The department met this objective.

	The department exceeded this objective.
	Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience
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