

Housing and Residence Life

Division of the University: Student Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 7/18/2022 2:55:23 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.

The Office of Housing and Residence Life (L(W)-sff) provides a comfortable living-learning environment, conducive to academic and personal success while fostering a sense of community, civic responsibility, and an appreciation for diversity. Housing and Residence Life will consistently endorse the academic mission of Middle Georgia State University while supporting and promoting the mission of the Office of Student Affairs.

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

8. Objective 1: What was this departmen.004 /I

Objective 2

Objective 3

22. Objective 3: What was this department's

Objective 4

29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase the number of students that attend opening hall floor meetings.
30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	number of participants
31. Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	85% of all residential students
32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	past performance data
33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	85%
34. Objective 4: Did your department meet this objective?	The department met this objective.
35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	HRL feels that student attendance at initial hall meetings is directly related to success on-campus. Even though COVID limitations were not still in place, some students still did not feel comfortable being in a large gathering at move-in at the Fall semester. Hall staff was available to meet with students in smaller groups or one on one to ensure the information was still disseminated to residential students.

	students who are passionate about something to participate without having to major in an area.
42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	<p>COVID was still a concern for many students in the Fall semester and did impact attendance at various activities. We adapted and worked to provide virtual opportunities to continue to engage with those students. During the Spring, we saw most students returning to more normal face to face interactions.</p> <p>However, it does seem that a lasting impact of COVID is more students went to online classes, which caused the overall on-campus population to decline. With a strong focus on building the online campus population, and those students not living on-campus, the occupancy rate for on-campus has suffered. We are hopeful that with this coming year and moving forward, the face to face classes and on-campus population will begin to increase and return to pre-COVID numbers.</p>

MGA’s Strategic Plan

39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Own Student Success 4. Expand student engagement and experiential learning, Build Shared Culture 6. Sustain financial health through resourceful fiscal management</p>
40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)	<p>Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc</p>

	Operational Processes, Customer Service Changes: Communication, Services, etc
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Other

<p>41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)</p> <p>43. Mindset Update (Academi</p>	<p>JED and Momentum Year</p>
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