

Office or Department of Student Affairs

Administrative Unit Assessment Report Information

Year Reporting: FY21 (July 2020 – June 2021)

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	<p>revenue sources external to the University.</p> <ul style="list-style-type: none">• Fully fund the salaries of assistant coaches to the level of our peer group. <p>RECREATION</p> <ul style="list-style-type: none">• To engage students through diverse opportunities for fitness, recreation, and wellness.• To develop collaborative partnerships on campus and off campus.• To provide opportunities for developing leadership skills through participation in group fitness, intramural sports, and clubs.• To promote opportunities for civic engagement and service learning for club sports.
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY21. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY22.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

The Department of Athletics will live-stream at least 70% of its home athletic contests on a

Objective 2

14. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The composite grade point average for all student-athletes will be 2.9 or better
15. Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Calculation of the overall GPA of all students were included on squad lists of all teams.
16. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	A GPA of 2.9 or better.
17. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Overall student-athlete GPA was 3.03.
18. Objective 2: Did your department meet this objective?	The department exceeded this objective.
19. Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Consistent messaging and support of the coaching staff is vital. All of the student-athletes have been assigned to one of four head coaches, who will monitor their progress during the semester, recommend resources (tutoring, et.) as necessary and maintain end of semester grade records.

Objective 3

20. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	There will be a retention rate of student-athletes of at least 20%, based on year-to-year NAIA squad list data.
21. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of non-graduating and non-transferring student-athletes who return to their teams' squad lists for the 19-20 AY.
22. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	20 percent
23. Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	60 percent
24. Objective 3: Did your department meet this objective?	The department exceeded this objective.
25. Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Metrics were based on actual squad lists rather than NAIA eligibility lists, which proved to be inaccurate in terms of actual team participants. In order to identify problem areas and possibly resolve issues that could lead to student-athletes leaving the institution, a policy was developed that requires all student –athletes who request permission to transfer to first talk with the Director of Athletics. This is an effort to address students' concerns before they actually leave, and to make changes to address areas of concern the students have that might lead to other withdrawals.

Objective 4

26. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

Dev

- The Recreation and Wellness Department bring in at least 50 more community members.

