

## Department of Psychology and Criminal Justice

Office or Department of Academic Affairs

Administrative Unit Assessment Report Information

Year Reporting: FY21 (July 2020-June 2021)

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departments. In this section, you will report the mission statement for your department and long term goals (5 year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.

The Department of Psychology and Criminal Justice is an intellectually diverse and collaborative community whose mission is to provide quality instruction to students in the fields of psychology, criminal justice, and sociology. All programs are designed to inspire and produce scientifically literate thinkers, professionals, practitioners, and scholars.

scholarship proposals and results, with a focus scholarship of teaching and learning.

5. Complete inventory of signature experiences/notes in upper level courses in department (consistent with School of Educ. and Behavioral Sciences goal).

6. Continue focus on resource efficiency (i.e., number/percentage of empty seats in course sections). Adapt offerings as needed to maintain resource efficiency and balance need for



	<p>despite a small decline among CJ majors. Current data for the future semester of Fall 2021 (slightly before the semester starts) indicates there are 494 PSYC majors enrolled in Fall 2021 (a slight increase compared to the Fall 2020 total), but a substantial decline of 61 students (a 20.6% decline) by headcount of CJ majors.</p>
<p>12. Objective 1: Did your department meet this objective?</p>	<p>The department exceeded this objective.</p>
<p>13. Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>We were a bit surprised by the enrollment increase in Fall 2020 given the very large increase in our numbers of graduates in the prior year. We expected it to take more time to replenish our number of majors before returning to enrollment growth. It is very hard to predict enrollment changes from year to year.</p>



### Objective 3

20. Objective 3: What was this department's thi The department aimed to Complete inventory c  
objective for this fiscal year? Objectives should be signature experiences/notes in upper level  
specific, measurable, and achievable within one courses in department (consistent with School of  
year. Educ. and Behavioral Sciences goal get 75%

Objective 4

26. Objective 4: What was the department's

Future Plans

<p>32. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1. 5% Enrollment growth by headcount in PSY (major (unlikely to be realized for CJ, given current enrollment trend for Fall 2021)).</p> <p>2. Develop new partnerships with local business/organizations that can provide Psychology internship and experiential opportunities for Psychology students and particularly students completing our new Applied Behavior Analysis minor (e.g., external partners that can provide supervised hours to students seeking BCaBA certification). This will be measured by the number of new external partners/organizations providing our students with ABA work experience (paid parttime work experience or unpaid internships).</p> <p>3. Completion of signature experience inventory (consistent with SEBS goal).</p> <p>4. Develop new parttime faculty evaluation form and new memo of understanding to communicate expectations of parttime faculty (consistent with one another).</p>
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### Open Box for Assessment Comments

33. Based on this assessment, please share your thoughts on the current status and future direction of this department or area. Use this space to summarize overall use of assessment results for continuous improvement and open text box for assessment comments:

The future of the Department of Psychology and Criminal Justice looks strong in most respects. We saw annual enrollment growth by headcount of 4.7% (35 students) overall in Fall 2020, particularly in the PSYC major. Our flexible programs would seem to be attractive to transfer students who understandably don't want to lose many credits they have toward their degrees because they transferred. So, we expect enrollment/growth to remain strong in years ahead. However, there are external political/societal trends that might be having a negative impact on enrollment in the Criminal Justice program overall. I am very excited that we have created Verified Course Sequence in Applied Behavior Analysis. We expect this

MGA's Strategic Plan

<p>34. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (<a href="https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf">https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf</a>) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all that apply)</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets Own Student Success 4. Expand student engagement and experiential learning, Build Shared Culture 6. Sustain financial health through resourceful fiscal management, Build Shared Culture 7. Cultivate engagement with its local communities</p>
<p>35. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all that apply)</p>	<p>Dissemination of 11.04 -0 d9 (m</p>