

Office of Experiential Learning

Office or Department of Academic Affairs

Administrative Unit Assessment

Year Reporting: FY 20 (July 2019 to July 2020)

Department and Assessment Report Information

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Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	Experiential Learning @ MGA engages students to think critically and creatively within an experiential learning environment, deepening learning and intensifying the educational impact of the experience.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	1. Enhance student learning through experiential learning opportunities. 2. Engage students, faculty, and staff in the QEP and with each other through experiential learning opportunities.
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase the number of EL courses Offere
Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of HIP/EL Courses Offered
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	10% growth year over year from baseline year 24
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	345
Objective 1: Did your department meet this objective?	The department exceeded this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Transition to HIP categorization will maintain growth projects during QEP institutionalization

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Students enrolled completing designation
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Objective 3: Detail how your department measured this objective? (Survey, budget

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Future Plans

Please identify and detail three to four measurable objectives for the next fiscal year. listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.

None identified by Office for next year as QEP is institutionally implemented and metrics of interest will be tracked adhoc tracked

