

Department of Psychology and Criminal Justice

Office Department Academic Affairs

Administrative Unit Assnet

Year Report: FY 20 (July 2019- July 2020)

Departmental Assessment Information

Prepared on 8/2/2020 4:51:54 PM	Prepared by pLgladder@mga.edu
From which department area are you reporting?	Department of Psychology and Criminal Justice
What is the name and MGA email address of the people for this?	Pat Gladder, Ph.D. , pLgladder@mga.edu

Departmental Mission Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission for this

proposals and results, with a focus on scholars of teaching and learning.

5. Explore possibility of a M.S. degree in an area of Psychologyperhaps Learning Science.

Objectives

Objective 2

<p>Objective 2: What was this department's goal for this fiscal year? Objectives should be specific, measurable, and achievable within a year.</p>	<p>The department aimed to increase its graduation (and progression) rates for the PSYC and CRJU B.S. programs and reduce the number of "fall through" credit hrs. students take to complete their degrees. We believed that by making the programs more flexible through the structural program changes that began in Fall 2019, the graduation rate from our programs should increase substantially (far more than 10%) for Fall 2019 and Spring 2020 (compared to the previous year).</p>
<p>Objective 2: Detail how you met measurable objectives? (Say budget number, number of participants completed, measurable time and/or effort)</p>	<p>Based on data from the office of institutional research, we observed the frequency of graduates from the B.S. in Criminal Justice and the B.S. in Psychology programs. We compared the number of graduates from these programs during the 2018-2019 AY to the number of graduates from these programs during the 2019-2020 AY.</p>
<p>Objective 2: What target line for this objective? (i.e. 80% participation through 7% change in engagement)</p>	<p>We expected the structural changes to our programs we substantially increase the number of graduates by far more than 10%. We knew it had the potential to be a much larger increase in our number of graduates from these two programs.</p>
<p>Objective 2: At what level did the department achieve this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</p>	<p>We nearly *doubled* our number of graduates from the B.S. in Criminal Justice and the B.S. in Psychology in 2019-2020 AY, compared to 2018-2019 AY. Excluding Summer graduates (which are small in number), there was 74 total graduates (21 CRJU and 53 PSYC) from these two programs in Fall 2018 and Spring 2019. There were 146 total graduates (45 CRJU and 101 PSYC) from these two programs in Fall 2019 and Spring 2020. Fall 2019 (Dec.) was the largest number of B.S. graduates (N=80) from the department program, ever. There were fewer in Spring 2020 (N=66) than Fall 2019 (N=80), owing to the significant number of students who had fallthrough credit hrs. that suddenly counted toward the degree under the new Fall 2019 catalog.</p>

	broad education in these fields, but allow for more student choice of electives.
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Objective 3

<p>Objective 3: What is the goal? Objective should be specific, measurable, and achievable in one year</p>	<p>The department aimed to continue to increase resource efficiency for department without decreasing (and while continuing to increase) overall enrollment, particularly in CRJU courses where we have had a high empty count per section offered. We aim to increase the filled seat/total seat ratio in CRJU to at least 75% (recently measured at 51% filled seats in a previous semester before our program changes that begin in Fall 2019).</p>
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Objective 4

<p>Objective 4: What is the purpose of this objective? Objectives should be specific, measurable, and achievable within a year.</p>	<p>The department aimed to reexamine the CRJU A.S. and B.S. program student learning objective (SLO) statements and program assessment measures and revise them to have a good "match" between the stated SLO and the measure of that SLO (already completed for PSYC B.S. program).</p>
<p>Objective 4: Detail how the objective will be completed, measurable time and effort.</p>	<p>It was measured by completing the job of having the Criminal Justice Faculty review and revise the SLO statements and the corresponding SLO measures.</p>

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	<p>have seen over the last several years. In the coming year we plan to focus on quality assurance/enhancement to our programs, consistent with the plan for the School of Education and Behavioral Sciences (e.g., by creating an inventory of signature experiences or notes for our upper level courses, by implementing an online quality assurance system for online programs, and by scaling up G2C related changes to all PSYC 1101 instructors with an eye toward decreasing DFW rates in this course). Finally, we look forward to start exploring options for a master's program in Psychology and to hopefully implementing a new, highly marketable, minor in Applied Behavior Analysis for Psychology majors</p>
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Open Text Box Additional Comments

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<p>If the COVID -19 pandemic impacted this assessment cycle, please provide specific details below</p>	<p>COVID19 did not impact the achievement of our departmental goals.</p>

