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Data and Reporting of Student Learning

SLO 1

7. SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to......)	As a result of participating in Knights LEAD, students will demonstrate effective leadership skills during application sessions.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	survey
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students evaluated will report that they are comfortable with each career/leadership competency
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number	

SLO 3

17. SLO 3: What is the third Student Learning
Outcome for this support area? Student learning
outcomes should be stated in measurable terms

SLO 4

22. SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to......)	Students will understand how to articulate their transferable skills through their resume.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	survey

24. SLO 4: What target performance level would

Open Box for Assessment Comments

30. Additional Assessment Open Text Comment Box	Moving forward, we need to develop some simple ways to assess learning for career and leadership programs that accurately align with what we are teaching/instructing. In addition, we need to find ways to collect more data in the moment and involve student assistants in entering the data.
31. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	COVID-19 made us rely on virtual interactions for collecting data. When we have an in-person event, collecting data after the event guarantees more responses. For Leadership Programs, we need to be present with students to collect responses. The appointment surveys were supposed to go out automatically from Handshake after appointments, but we had a very low response rate. Perhaps the high volume of emails prevented students from seeing the surveys or being able to prioritize their completion.

MGA's Strategic Plan

27. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below.	Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Own Student Success 4. Expand student engagement and experiential learning
28. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)	Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes

Other

29. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	USG Momentum Year, USG high impact practice initiative, Complete College Georgia