

Student Health Services, Macon

Semester reporting: Spring Semester 2020

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	
By:	
Email of person responsible for this report:	
Type of support services offered: For which campus are these assessments being submitted? A separate assessment	

SLO2

<p>SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>90% of students who seek clinic services will be educated on their patient rights and responsibilities.</p>
<p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)</p>	<p>During initial appointment, each student will be advised of their patient rights and responsibilities and will be provided a copy of those upon request.</p>
<p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).</p>	<p>90% Students will acknowledge their understanding of their patient rights and responsibilities</p>
<p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	
<p>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)</p>	<p>100% of student clients (regardless of the delivery method) acknowledged their understanding of their patient rights and responsibilities, as evidenced through notations in patient records and initial paperwork. As all students acknowledge their understanding of their patient rights, no changes will be made to the existing process at this time, but will continue to be evaluated.</p>

SLO3

<p>SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>80% of students using clinic services will indicate at least two benefits of scheduling appointments in advance</p>
<p>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)</p>	<p>During each patient encounter, the Nurse Practitioner will discuss the importance of scheduling appointments and will note student's responses</p>
<p>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).</p>	<p>80% of students using clinic services will indicate at least two benefits of scheduling appointments in advance.</p>
<p>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p> <p>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)</p>	<p>Due to the shift to providing tele-health</p>

SLO4

<p>SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)</p>	
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).</p>	
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p> <p>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)</p>	<p>Due to staffing, scheduling, and pandemic challenges that created barriers to consistency, SHS plans to revisit the above goals in order to establish a baseline that will enable each clinic location to evaluate performance and outcomes accurately. With this data, SHS will be better prepared to continue provision of exemplary health services to the MGA community while</p>

Additional Assessment Information

Additional Assessment Open Text Comment Box	
27. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	

