





9. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

NURS 6400 4th Semester Clinical Evaluation tool

10. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

At least 90% of students will earn a rating of 3 or higher for Independent Practice – develops an appropriate plan for diagnostic studies and imaging based on assessment findings.

11. SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Target performance is determined by the MSN Committee and is based on past performance data.

12. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

100% AGACNP traditional - 10/10 Post Master's 18/18

13. SLO 1: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

No changes at this time for the program. The MSN Committee will continue to monitor.



**19. SLO 2: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?**

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24. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

AGCNP traditional only 10/10–100%

25. SLO 3: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

No changes at this time for the program. The BSN Committee will continue to monitor.

26. SLO 4: What is the fourth Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Lead multidisciplinary team collaboration, communication, and coordination to achieve health promotion and disease prevention, with the goal of improving patient and population health outcomes

27. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Leadership Policy Paper

28. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

At least 80% of students will earn a grade of 80% or better on the Policy paper.

29. SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Target performance is determined by the BSN Committee and is based on past performance data.

30. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

81% (13/16) earned a grade of 80% or better on the policy paper.

31. SLO 4: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

No changes at this time. An APA quiz for 7th edition is included with the introduction materials but is optional. Students have struggled with APA format which is weighted heavily in the 4th semester course.

Q41. List each program concentration or track within the larger academic program and clearly articulate the expected learning outcomes. (If distinct note them distinctly, if common restate).

AGCNP Traditional Post-masters

Q42. How do you collect and report data on the achievement of these learning outcomes for each program concentration or track?





No initiatives at this time.

**36.** Please provide a comprehensive narrative outlining how assessment results are utilized for continuous improvement in this field. Your narrative should address the past, present, and future aspects of assessment, with specific emphasis on how these results inform decision-making and drive improvement efforts.

The DON maintains a systematic plan of evaluation (SPE) for all programs as required by Accreditation Commission for Education in Nursing (ACEN). The SPE contains the assessment of the end of program student learning outcomes for the program as well as program outcomes which include certification pass rates, employment, program satisfaction, and program completion. The assessment occurs annually, and information is shared in the Fall with nursing faculty and with the DON Advisory Board in the spring. The MSN program faculty make recommendations for changes to the plan and activities based on trended data.

**37. Optional:** The following upload portal is available to supplement your report with supportive