





9. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Indirect method of assessment with the Survey of Ethical Importance and Self-Efficacy in developing and designing an Ethical Treatment (Indirect) Direct Method; Case analysis of an ethical dilemma in MGMT 5900 will be administered in Spring 2024.

10. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

Indirect: 65% will understand the importance. 75% will indicate their self-efficacy in designing an ethical intervention. Direct: At the 85% level, mastery is established with an analysis of a case dilemma

11. SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Established by School of Business Graduate Council

12. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

The indirect survey indicated that the students did feel that they had the ability to understand an ethical dilemma (87% strongly agree or agree) however, only 65% felt that they had the ability to derive a solution to an ethical problem.

13. SLO 1: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

Increased coverage of ethics in two courses: Organizational behavior and Leadership Strategic Management

14. SLO 2: What is the second Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Critical Thinking Can the student demonstrate critical thinking skills and multi-disciplinary problem solving skills?

15. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

A paper assigned in a course in each concentration: •Supply chain mgmt. concentration: MGMT 6140 – Supply Chain Management •Organizational mgmt. concentration: MGMT 6300 – Human Resources Mgmt. •Sport mgmt. concentration: SMGT 6010 – Sport Administration •Aviation mgmt. concentration: AVIA 6300 – Airline Management

16. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

85% of students score 85% or higher

17. SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Established by School of Business graduate committee.

18. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

Overall, 90% of the students achieved the established target. The results broken down by concentration: Organizational Management: 85% Supply chain management: 90% Sport management: 90%

19. SLO 2: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the



29. SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

N/A

30. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

N/A

31. SLO 4: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

N/A

Q41. List each program concentration or track within the larger academic program and clearly articulate the expected learning outcomes. (If distinct note them distinctly, if common restate).







