

Certificate in Airline Management Online

Semester reporting: Spring Semester 2022

Reporting cycle Annual Reporting Cycle

Academic Program Assessment Report Information

Prepared on 8/2/2022 6 (20)11.04 139.4(20)11.

Student Learning Outcomes

SLO1

<p>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Identify the factors necessary to consider when selecting aircraft for an airline</p>
<p>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>AMGT 3210 Airline Management Final Exam</p>

SLO2

SLO2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Demonstrate knowledge of the International Civil Aviation Organization

SLO3

<p>SLO3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Locate and identify applicable regulations for aircraft</p>
<p>SLO3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and</p>	

SLO4

SLO4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0
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Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	No students in the program
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	

