Certificate in Gerontology,

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Student Learning Outcomes

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SLO 1	
SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Currently Developing SLO's for this Certificate Program- No student enrollment in Program in Spring 2020.
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NA
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on) SLO 1: During this assessment cycf72.48 6 (I)-8 (I)-6 dem 2 (o)1.3 (ns)-7.1 (t) 6 (r)-7.7 (-4.9 (O)-1) 6 (e)-1 (m learning ou (O)-1.9 (1)-7.8 (: D)-4.5 (ur8 ()10-7.1 (1

Student Learning Outcomes SLO 2

Currently Developing SLO's for this Certificate
Program- No student enrollment in Program in
Spring 2020.

Student Learning Outcomes SLO 3

SLO 3	
SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Currently Developing SLO's for this Certificate Program- No student enrollment in Program in Spring 2020.
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NA
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on).	NA
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	NA

Student Learning Outcomes

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SLO 4	
SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Currently Developing SLO's for this Certificate Program- No student enrollment in Program in Spring 2020.
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NA
SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on	NA
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number	

between 0-100)

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0