# Certificate in Financial Technology, Online

**Semester reporting: Spring Semester 2020**
**Academic Program Assessment**

**Program and Assessment Report Information**

| Prepared on: 7/16/2020 8:58:26 AM | Prepared by: kevin.floyd@mga.edu |
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| **In which college or school is this program located?** | Computing |
| **Program Type:** | Certificate / Nexus (Standalone Only) |
| **For which program is this assessment being submitted?** | Certificate in Financial Technology |
| **Reporting Cycle:** | Annual Reporting Cycle |

| **submitted?** | Online |
| --- | --- |
| **Approximately how many students are in this program at this location?** | 1 |

Student Learning Outcomes

Student Learning Outcomes

**Student Learning Outcomes**
**SLO 4**

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| **SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)** | Identify and examine fintech industry trends and disruptive information-related technologies |
| **SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)** | Written Assignment (Technology Brief) |
| **SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....** | 80 |
| **SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)** | 100 |
| **SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )** | no changes at this time |

Sampling