

Testing Services  
Spring Semester 2018  
Student Support

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:

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Data and Reporting of Student Learning

SLO 1

SLO 2

|   |     |
|---|-----|
| SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)                       | N/A |
| SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | N/A |
| SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).      | 0   |
| SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)  | 0   |
| SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)        | 0   |

**SLO 3**

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)

N/A



**Additional Data:**

|  |   |
|--|---|
| How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?  | 0   |
| Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.) | For FY 18/19, students will indicate via simple pre and post test, the level of preparedness they feel for the test or exam they are taking (i.e. how prepared do you feel pre-test vs. do you feel you prepared enough post test). This information may help in determining how testing services can further assistance students in being better prepared for exams. |

Form run:

Friday, October 19, 2018

