

Student Affairs

Data and Reporting of Student Learning

SLO 1

<p>SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>80% of students will indicate counseling was beneficial to their continued matriculation.</p>
<p>SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>measured via in-house survey</p>
<p>SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</p>	<p>Students with 3 or more sessions will be given the survey</p>
<p>SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 100)</p>	<p>80% of students</p>
<p>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 000)</p>	<p>20</p>

SLO 2

SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)

75% of students will indicate ease of using online appointment scheduling system.

SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)

/TT1 1 c 0.001 Tw 8.71 0 Td [(ns)2(2 311.04 723.!

SLO 3

<p>SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>n/a</p>
<p>SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>n/a</p>
<p>SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</p>	<p>0</p>

SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? i.e. 70%ry

SLO 4

<p>SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>n/a</p>
<p>SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>n/a</p>
<p>SLO 4: What level would a student need to achieve the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</p>	<p>n/a</p>
<p>SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 100)</p>	<p>0</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 100)</p>	<p>n/a</p>

Additional Data:

How many students participated in the assessment these learning outcomes, in this program, for this assessment cycle at this location?	16
Evidence of changes based on an analysis of the results: What changes were implemented based on analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Due to low responses we are continuing to assess this learning outcome

Form run:

Friday, October 19, 2018

