

Spring Semester 2018

Academic Program Assessment

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| | Health Sciences |
| | Graduate |
| | Master of Science in Nursing - Acute Care Adult Gerontology Nurse Practitioner |
| | Semester Reporting Cycle |

What is the first student learning outcome for

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Communicate effectively and appropriately to build therapeutic relationships with diverse individuals and families who face acute or chronic complex physical and psychological conditions.

What instrument was used to measure student's

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society.

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| How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? | 6 |
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| What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.) | Students are progressing through the program on track and are meeting the target goals for the stated SLO's. This is a new program and the assessment plan is reviewed annually and updated as needed. The last update was the assessment to SLO 1 in June 2016. The assignment was changed from a paper assignment to presentation. |
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Form run:
Wednesday, February 13, 2019

