

# Flight Technology: Helicopter (Stand Alone)

Eastman

Spring Semester 2018

## Academic Program Assessment

### Program and Assessment Report Information

Prepared on: 10/3/2018 8:53:17 AM	By: edward.weathersbee@mga.edu
In which college or school is this program located?	Aviation
Program Type:	Certificate / Nexus (Embedded Unless Noted As Standalone)
Program Name:	Flight Technology: Helicopter (Stand Alone)

Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of

## Student Learning Outcomes

### SLO 1

<b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Student will exhibit knowledge of weather, regulations, navigation, and commercial maneuvers.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	AERO 3019- FAA written assessment at end of ground training.

**What level would a student need to achieve on**

SLO 2

**What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms**

## SLO 3

<b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will exhibit instructional knowledge of weather, regulations, private pilot and commercial pilot maneuvers, navigation, and aerodynamics.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	AVIA (AERO) 3023 FAA written assessment at end of ground training
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>	70
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0

SLO 4

<p><b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>N/A</p>
<p><b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b></p>	<p>N/A</p>
<p><b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b></p>	<p>N/A</p>
<p><b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b></p>	<p>0</p>
<p><b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b></p>	<p>N/A</p>

Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	0
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Evidence of changes based on an analysis of results

<b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b>	No students in the program
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Form run:

Wednesday, February 13, 2019

