Certificate in European Union Studies Online Spring Semester 2018

Academic Program Assessment

Program and Assessment Report Information

| Prepared on: 10/17/2018 12:53:12 PM | By: christopher.lawrence@mga.edu |
|---|---|
| In which college or school is this program located? | Arts and Sciences |
| Program Type: | Certificate / Nexus (Embedded Unless Noted As Standalone) |
| Program Name: | Certificate in European Union Studies |

Reporting Cycle: (Note: Some programs are required to report on a semester basis for

reasons of

Student Learning Outcomes

SLO 1

| What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Analyze the impact and consequences of the development of the European Union and European integration. | | |
|--|--|--|--|
| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | Written essay assignment with rubric. | | |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | "Meets standard" or better on content items of rubric. | | |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 70 | | |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 100 | | |

| What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Critique the European Union's policy-making processes and governing institutions. |
|--|---|
| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | Written essay assignment with rubric. |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct) | 3 |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 70 |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 100 |

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Sampling

| How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this | 0 |
|---|---|
| location? | |