

TEACHING SKILLS

Agenda

I.	Welcome Introduction/Objectives	5 - 10 mins.
II.	Lecture/Activities	45 mins.
III.	Wrap-Up/Questions/Assessment	<u>10 mins.</u>
	Total Time:	1 Hour

OBJECTIVES

- ▶ Identify the characteristics of an effective teacher
- ▶ Identify the stages in the teaching/learning process
- ▶ Name and discuss the 4 basic steps in good instruction
- ▶ Contrast various types of feedback and their effect on learning
- ▶ Discuss strategies for adult learning
- ▶ Describe a method of teaching using a developmental model in clinical education

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I. Characteristics of an Effective Teacher:

Activity: Think of your favorite teacher. Identify one quality that stands out in your mind about him/her.

II. The Teaching/Learning Process

D. Feedback and Evaluation

- ▶
- ▶
- ▶
- ▶

E. Overview of Instructional Skills

III. Methods of Teaching/Learning

A) Teaching

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

2) Assimilator -

As leaders they:

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

As teachers they:

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

Strength:
Function By:
Goals:
Careers:

Favorite Question:

3) Converger -

As leaders they:

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

As teachers they:

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Strength
Function By
Goals
Careers
Favorite questions

4) Accommodator -

As leaders they:

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

As teachers they:

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- ▶
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- ▶

Strengths
Function By
Goals
Careers

Favorite question

THE TEN COMMANDMENTS

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

V. Developmental Model for Teaching

- ▶ Loevinger Model of Personality Development
- ▶ Ego development = way the individual makes sense of the world
- ▶ Stage conscientious
 - ▶
 - ▶
 - ▶
 - ▶
- ▶ Explorer Stage
 - ▶
 - ▶
 - ▶
 - ▶
 - ▶
 - ▶
- ▶ Achiever Stage
 - ▶

Resources

1. _____
- 2.
3. _____
- 4.
- 5.

YOUR STRONGEST LEARNING PREFERENCE

LEARNING STYLE CHARACTERISTICS CHECKLIST

**Check the following characteristics that apply to you.

Scoring the Checklist

S	W	D	R	L	V

