Academic Quality Committee
Meeting #2 Agenda
MS TEAMS
March 15, 2024
9:30 AM- 12:00 PM

I.   Approval of Agenda
II.   Election of Chair for 2024-2025 school year: need an official nomination and vote
III.   Old Business
    A) Follow up on Course Experience Feedback Survey From Fall 2023
        <mark>Reminder of Summer 2023: 23.3%</mark> *Pilot Semester

        Fall Semester 2023 and Comparison Chart

Semester	Survey Invitations Sent	Responded	As a %age	Full Session	1st Session	
Fall 2023	28189	6831	24.2	5539	546	756
Fall 2022	28995	7821	27.0	7689	0	132
Fall 2021	30319	7894	26.0	6269	525	110

Note 1: The last column title is missing and should be Session II

Note 2: Fall 2023 overall percentage of completion is only slightly higher than the pilot semester

- This is still an extremely low percentage of participation for the number of students that were sent surveys. * See secondary file sent to committee for data (Explanation from Rod: "Andy created a chart that spells out the different in response rates by modality. Please note the graph shows the percentage of survey responses in light below as a portion of the total number of invitations to respond sent to students. These percentages show the combined rates for the short sessions and full session for fall 2023.")
- Individual Reports for Instructors had to be re-worked for Summer and Fall 2023. This had to do with the N/A response being awarded a number of 1 instead of counting as null and course comments not going to the correct instructors. Andy Leonard corrected this prior to the beginning of Spring 2024 semester.
- The student video was created and loaded to show information on how to find and complete the survey. The language was updated on the D2L announcement to correct the name of the survey.
- Question - communication from Deans/Chairs to remind faculty to encourage students to complete the surveys- was this received by each school/division?

- Question - what the committee would like to do to try and increase the overall percentage of surveys returned?

B) The request to make the continuous charge of evaluation and 5 year editing of the course feedback surveys was sent to the chair of the Executive Committee.

C) Online instruction
- Class size and usage of higher order thinking and performance activities in fully online classes (see Blooms Taxonomy https://courses.dcs.wisc.edu/design-teaching/PlanDesign_Fall2016/2-Online-Course-Design/2_Learning-Objectives-Alignment/6_objectives_blooms-taxonomy.html)
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