

Executive Committee Meeting Minutes  
February 10, 2023, 9:00-11:00am  
Meeting Location: Virtual on Microsoft Teams

tee decided that the faculty should have some input in the allocation of faculty  
and Learning (OETL). the final decisions are made by the Center for the Excellence in



**Adjourn.** 10:40 a.m.

Respectfully submitted,

Steven D. Wallace, Ph.D  
Department of Mathematics & Statistics  
School of Computing  
Chair, MGA Executive Committee

**Appendix:**

**1. Provost's Ad Hoc Committee for the Restructuring of Shared Governance Meeting Minutes  
February 23, 2023, 10:45-11:30am**

**Meeting Location: Provost Office (Macon Campus) and Virtual on Microsoft Teams**

**Present:** David Jenks (Provost), Rod McRae (Assistant Provost for Faculty Development), Deepa Arora (Associate Provost), Chris Tsavatewa (Director of Institutional Effectiveness), Lorraine Dubuisson (Chair of Faculty Senate), Steve Wallace (Chair of Executive Committee);

**Excused:** None.

**Call to Order.** 10:45 a.m.

Provost Jenks introduced a memo that outlines suggested changes to the structure of committees and boards of the MGA Senate (see Addendum A). He then opened the floor for comments.

Dubuisson stated that the suggested changes streamlined the current shared governance model well. She was reticent to modify or remove the Student Conduct Board before consultation with Michael Stewart. She also expressed the need for careful implementation of any action taken by this committee, or the Senate. If a consolidation or dissolution of a committee or board should be approved, then the faculty from those organizations should be given the option to stay on for at least a year to retain their anticipated service opportunities for that year. For instance, if the Faculty Development Board were removed, then those faculty comprising the board should be given the opportunity to replace that service somehow.

Dr. McRae suggested that an advisory council or ad-hoc planning committee be created to assist the Center for Excellence in Teaching & Learning with funding decisions.

Tsavatewa agreed that the process for implementation of committee restructuring could take twelve to

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- The Student Academic Enhancement Committee and the Student Conduct Board remain.
- The Taskforce for the Vetting of Student Representatives (SVT) will change its designation or name as a standing recognized affiliate of the Senate.

Dr. Jenks and Dr. Arora suggested that the Student Academic Enhancement Committee be replaced or modified to guide its future charges toward student success.

Wallace stated that under the current model, there are twelve standing committees of the Senate. That requires participation from at least 104 full-time faculty members and 24 representatives from the MGA Faculty Senate. The current model requires that 51 full-time faculty members serve on the boards of the Senate (not including Institutional Review Board, Graduate Studies Council, Student Media Advisory Board, or SVT). His proposed model would require only 79 full-time faculty members and 16 senators for the committees, and 45 faculty members for the boards (excluding the ones mentioned above).

Provost Jenks thanked the committee for their work so far. The task to finalize a structure does not have a strict deadline and should be developed over the next academic year.

**Adjourn.** 11:35 a.m.

Respectfully submitted,

Steven D. Wallace, Ph.D  
Department of Mathematics & Statistics

**Faculty Senate's oversight and ownership of the organizational** structure is key to efficient and effective shared governance. It may from time to time be necessary to consult with institutional leadership regarding the structures, functions, and outcomes of Senate Committees and Recognized Senate Affiliates (RSAs) to ensure compliance with system mandates, accreditation expectations, and best practices in higher education governance.

The recent request to discuss the draft proposal to modify Committees and RSAs of the Faculty Senate exemplifies the dialogue necessary to ensure appropriate consideration of broad institutional needs,

*evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission;*

2. 7.3 – Institutional Planning and Effectiveness: *The institution identifies expected outcomes of its administrative support services and demonstrates the extent*





Development, the Dean appointed by the Provost's Office, the Director of IT Services, and the Chief Information Officer positions. Keep the Provost or designee position, allowing the Assistant Provost for Faculty Development to serve on the committee.

- Remove the Strategic Plan Implementation and Assessment Committee. The work of this committee is sporadic, so perhaps an ad-hoc committee could fill this role when necessary.
- The Student Academic Enhancement Committee and Student Conduct Boards remain unchanged.
- The Taskforce for the Vetting of Student Representatives (Student Vetting Taskforce or SVT for short) will remain.

## 2. Proposal from Executive Committee to Merge the Faculty Development Board (FDB) with the Teaching Resources & Budgetary Allocation Committee (TR&BA)

March 10, 2023

### Proposal:

The Executive Committee proposes to merge the Faculty Development Board with the Teaching Resources & Budgetary Allocation Committee effective July 1, 2023. We propose the following changes to the MGA By-Laws and MGA Statutes:

- Delete Article VIII, subsection Q.2 of the By-Laws. Renumber items as necessary for consistency.
- Append the following sentence to the first paragraph of Article VII, subsection M.12.b of the By-Laws: "The Committee shall make recommendations to the library for teaching and learning materials as necessary."
- Delete Article VI, subsection e.ii of the Statutes. Renumber items as necessary for consistency.
- Append the following sentences to the first paragraph of Article VII.M.12.b.: "The committee shall review applications for faculty development funding, solicited by the Center for the Excellence in Teaching and Learning, to recommend allocation of funds