Graduate Studies Council 2020-2021 Minutes from October 23, 2020 Meeting via Microsoft Teams Approved by GSC 2/19/21

Members in Attendance: Neil Rigole (Council Chairperson), Scott Spangler (recorder), Bill Hervey, Sabrina Wengier, Scott Spangler, Ed Steigerwald, Sumitra Himangshu-Pennybacker, Maritza Bell-Corrales

Ex-officio Members: Dr. Kevin Cantwell and Dr. Loretta Clayton

Guests: Program Assessment with Chris Tsavatewa, Director of Institutional Effectiveness and Michael Gibbons, Interim Associate Provost

Dr. Rigole made a motion to seek approval for the October 2020 agenda. Motion was charged by Dr. Maritza Bell-Corrales; and seconded by Dr. Sabrina Wengier.

• Motion carried, All.

Approval of the Minutes from September 2020,

- Dr. Rigole made a motion to accept the September 2020 minutes shortened by the Covid-19 actions with slight changes by the chair for additions. Motion was charged by Dr. Sabrina Wengier; and seconded by Dr. Maritza Bell-Corrales.
- Motion carried, All.

Chairperson's Report and opening:

Dr. Rigole thanked all members of the Council for serving and our councils' special guests for their time and report in advance. Dr. Rigole stated his time is directed to the guest speakers from the University Institutional Effectiveness team today.

New Business -

Special Guest University Institutional Effectiveness Report:

Dr. Chris Tsavatewa, director of Institutional Effectiveness, discussed how the new university general assessment research on program data will be organized under his department's direction to meet the USG's review boards committee guidelines. Resubmission of academic assessment reports for clarification based on the committee's feedback would be in the following fall semester and posted on the university's repository. The overall feedback will be

professional development opportunity. He indicated that he wanted all faculty teaching in graduate programs to undergo the new upcoming training.

Assessment in the Graduate School:

Dr. Cantwell suggested graduate assessment might not be as strong, in all instances, as undergraduate assessment. Dr. Cantwell stated he would like to understand how we can improve the areas if necessary? This includes understanding and being able to explain how rigor in our graduate courses is established and maintained at a level higher than in our curriculum at the undergrad level. Dr. Cantwell indicated that we should be prepared to answer this question upon a SACCSCOCSEE TO THE INFORMATION AND THE ART ACTION AND THE AREA TO THE AREA TO