

Teaching Resources and Budgetary Allocation Committee

Agenda 11/17/2020

- Call to order – 2:00
- Approval of minutes
- Continuation of discussion of ideas to address our charge (see remaining items on next pages)
- Ideas for prioritizing these issues
- Adjourn

Ideas posted to Google Drive prior to this meeting

- Notifying Students/Midterm grades
 - Other ideas is that taking action on at risk behavior in the classroom before it's too late is of crucial importance. Advisors, Professors, and Students need to be notified of where students stand in the classroom. Being notified means giving information in detail, not just letter grades. Numerical grades can help students to determine what they need to excel. Taking action early allows intervention to take course.
 - Create an "auto-magic" email notification to students when midterm grades are posted and they are failing a class.
 - Instructors should contact individual students if Mid Term grades are deemed unsatisfactory. Personal contact with students can go a long way.
 - Notes from Academic Quality Committee (Paige Crump)

Early alert system is 1000 and 2000 classes right now. It is currently full term only classes. This will be eventually be expanded to Session classes and upper level 3000/4000 level classes. Don't know when.

Around 3-4 weeks into the semester the SSC is contacting students that are not doing work, have low grades, don't have materials, etc. that could be in danger of failing the class.
- Faculty development
 - Annual Faculty Development Workshops need to include practical resources and instructional strategies to promote student retention.
 - Rebuild the Center for Teaching and Learning and charge this group with both faculty and student learning. Focus not only on technology but also best practices in all modes o

Focusing more on making sure students can apply the material is imperative. Enforcing the application of material inside and outside the classroom is substantial. Ways that can help is issuing assignments that require students to experiment the classroom material with their reality. Questions among college students while taking classes: "Will this help me in life" or "Does this really matter". Being more creative with teaching and challenging those questions by apply it to life is profitable.

- We must look at our situation right now and come to terms that even professors