

**Faculty Affairs Committee  
Meeting Minutes**

## Old Business:

Reports from Ad Hoc Committees:

1. **Boyer Model – G. Buffone** – School of Arts and Letters, Computing, and Health and Natural Sciences have handbooks available online / School of Aviation has a handbook, but it is not online / School of Education and Behavioral Sciences and Business do not have a handbook – both are expected to be completed in March 2021

## Questionnaires to address the handbooks:

1. Do the handbooks indicate implementation of the Boyer Model in promotion and tenure? All handbooks show they are implementing and how they are implementing Boyer Model in promotion and tenure process albeit differently across discipline / departments. Not applicable for Aviation, Education and Behavioral Sciences, Business schools.

2. Is the language consistent with USG policy? ALL YES

3. Is this available online? SEE ABOVE – those online were available under the school page on the webpage, specifically under Documents and Forms

\*\* **Draft language** – Committees needs clarity regarding what to do with language in the shared Boyer Model

The red language has not been added or revised in the faculty handbook

Work with Dr. Matthews regarding the changes in the language

4.06.01 is appropriate without specific descriptions or examples after committee discussion with G. Buffone, M. Scordato, and R. Hazlett-Knudsen. Consensus would be to implement Boyer Model generalization that is applicable to all disciplines and the handbook in each school would apply appropriate examples.

E. Briones contributed that the last sentence is appropriate and referenced the PSYC handbook providing very clear and specific examples for expectations.

K. Whiddon agreed that the language should be vague for generalization purposes and that all handbooks are available on the MGA webpage under sce2 Tc Iętu(o)-.l

(ex. social work program)