

Diversity Committee Meeting #2 Minutes

Rhonda Crombie, Recorder

10/23/2020, 1:00-2:00 PM Virtual Meeting—Microsoft Teams

Present: Elaina Behoune, Rhonda Crombie, Debra Matthews, Trino Prados, Scott Spangler, Modupe Oyewole, Deepa Aurora, Charla Baker, Daniel Lin, Josephine Kambury, Harry Israel, Ashley Thompson, Mad E-Jeaid, Lisa Henry

Excused: Denise (Angela) Adams

Absent: Allen Chastain, Francisco Lopez, Daneell Moore, Jenia Bacote

1. Call to order: 1:00 PM
2. Vote on minutes from the last meeting: Minutes were approved.
3. Discussion on Status of UNDERSTAND representatives: Planning for Jenia to talk with Josh Waters about training options. Scott is working with PR to get a sticker made. There was a discussion how to get information for those wanting to serve as representatives. We will wait for an update from Jenia to move forward.  
“award

of Regents criteria. What is exceptional performance? How can the committee be charged to be certain that the award aligns with the Performance Incentive. After looking at the award and looking at the criteria, we began to tackle making the criteria rigorous enough. Initial ideas were shared with Deepa Aurora and Debra Matthews and then also from various other members. All ideas were then turned into a Google Document so that everyone could make suggestions, edit the document, etc. The original

To be considered for the award, the nominee must meet the following criteria:

- x Holding a leadership position in an organization that fosters diversity, inclusion, and equity.
- x Participation in a minimum of five programs linked to diversity, inclusion, and equity at the institutional, USG, state, community, or national level.
- x Planning, organizing, and executing a minimum of three activities at the institutional or community level which foster diversity, equity, and inclusion.
- x Membership in a recognized organization at the state or national level that deals with diversity, inclusion, and equity.
- x Presentation on diversity, inclusion, and equity at the community, state or national level.
- x Publication(s) on issues related to diversity, inclusion, and equity in peer-reviewed journals at the state or national level.
- x Mentoring and/or fostering relationships with students in an effort to further diversity, equity and inclusion on campus and/or the community.
- x Incorporating diversity, inclusion, and equity in pedagogical techniques/curriculum.
- x Participating in or creating/hosting events which foster diversity, equity, and inclusion on campus, or in our community.

