

Faculty Handbook Modifications and Approval - Faculty Senate May 7th

The Faculty Affairs Committee voted in favor of the following changes to the Faculty Handbook and now present each to the Senate for discussion and vote

The updated handbook can be accessed at [MGA Faculty Handbook REV 3-2021 with Faculty Credentialing Guidelines 3.0 FORMATTING.docx](#)

1. Language addition to the Faculty Credentialing Guidelines clarifying the linkage of scholarship to the Boyer model to the eligibility guidelines.

The existing MGA Faculty Credentialing Guidelines 2020-21 have been added to the Faculty Handbook and have been updated to include graduate credentialing policies for Middle Georgia State University. The graduate credentialing policies previously existed as a stand-alone document, with the graduate faculty credentialing specification located in a previously approved memo. The graduate policies are now formally rolled into the Credentialing Guidelines and the entire set of guidelines is an appendix to the MGA Faculty Handbook. The fall 2018 memo to deans and the Office of the Provost addresses the responsibility of deans in assigning and documenting faculty as having either Graduate Faculty or Provisional Graduate Faculty Status (please note that except for the highlighted phrase reference to the Boyer model, the language/policy below has been in effect since 2018)

Graduate Faculty Status (all bullet points apply)

Holds rank of Assistant Professor (and has successfully completed three-year review), Associate Professor, or Professor

Holds terminal degree in teaching discipline

Has significant experience as a college or university teacher

Has evidence of scholarship in line with institutional practices of the Boyer model (updated April 2021)

Provisional Graduate Faculty Status (some but not all bullet points apply)

Holds the rank of Assistant Professor (but has not successfully completed three-year review) Senior Lecturer, Lecturer, or part-timer

Holds a master's degree in area and/or a terminal degree outside of teaching discipline

Has graduate classes that map to particular graduate class descriptions and outcomes

Has training, job experience, certification, awards, publications, or other evidence providing

H. Notice on Credentials and PTPTR

Please note that MGA credentialing guidelines discuss terminal degrees for instructional assignments only; such mention does not imply governing principles for tenure or promotion nor offer further conditions outside of USG guidelines and the MGA Faculty Handbook on matters of promotion and tenure. What is sufficient or necessary for promotion or tenure is ultimately a recommendation from the provost to the president within the practices of the state university sector for a Level V institution.

3. Approve all spring changes as listed in appendix 2 for 3/2021 and 4/2021 and the full Faculty Handbook as modified for all spring 2021 changes.

On page 125126 of the Faculty Handbook

03/2021

3.02.02: Removed all mention of the term "Assembly" from the Table of Contents and the main text as that voting body no longer exists

2.05: Updated Accreditation paragraph to reflect doctoral degrees and program accreditation by professional accrediting bodies.

2.09.01: Updated Continuing Education passage to reflect more accurate description and phone number.

Removed mention of the Robins Resident Center as the term is no longer applicable nor the location identified as a teaching site.