
a. From the Department of Natural Sciences

C-SCEN-03-05- AA-2018-2019 (Course Modifications)

[ENGR 1001K Introduction to Engineering \(03\)](#)

[ENGR 1002 Engineering Design Graphics \(04\)](#)

Dr. Balding explained that the MATH requirement was changed. Instructors felt that the math requirement was higher than the math required to be successful in the course, so it was a barrier of entry to the engineering courses. The courses are also not a sequence so there is no reason to have 1001 as a prerequisite for 1002.

First – Dr. Yerby; Second – Dr. Rogers. Approved.

[SCIE 2999 Directed Study in Natural Sciences \(05\)](#)

Dr. Balding explained that the description now includes other sciences (physics, geology, and astronomy) rather than just chemistry or biology so that more instructors can teach this class. This modification also allows the department to cater to students' areas of interest (a biology major can do an independent study with a chemistry professor for example).

Concern was raised that this 2-hour credit course would probably not transfer for most schools. A: This would apply to MGA biology majors. It would be a matter of advising if students plan on transferring.

First – Dr. Rogers; Second – Dr. Kang. Approved.

C-SCEN-06-14-AA-2018-2019 (Course Deletions)

[SURV 1500 Elementary Surveying Calculations \(06\)](#)

[SURV 1504 Fluid Mechanics for Surveyors \(07\)](#)

[SURV 1521 Surveying Graphics \(08\)](#)

[SURV 2501 Plane Surveying \(09\)](#)

[SURV 2502 Advanced Surveying \(10\)](#)

[SURV 2503 Surveying Laws \(11\)](#)

[SURV 2504 Hydrology for Surveyors \(12\)](#)

[SURV 2506 Drainage and Erosion Control \(13\)](#)

[SURV 3516 Geographic Information Systems \(14\)](#)

Dr. Balding explained that the program had previously been deleted and that this is just cleaning up the catalog.

First – Dr. Yerby; Second – Dr. Kang. Approved.

b. From the School of Information Technology

P-ITEC-01-AA-2018-2019 (New Program) [Certificate in Data Analytics](#)

Dr. Yerby explained that this is a new certificate program in conjunction with the department of math to create a certificate in data analytics. Geared toward professionals.

Q: No prerequisites for the courses? A: In order to lower the barriers and to make it a viable program, IT is removing the prerequisite of ITEC 2215.

Q: Is this an embedded certificate? A: It could be, but it is also a standalone certificate.

C-ITEC-01-02-AA-2018-2019 (new courses)

[ITEC 3100 Python Scripting \(01\)](#)

[ITEC 3355 Data Mining \(02\)](#)

C-MATH-01-AA-2018-2019 (New Course) [MATH 3450 Applied Statistics](#)

Note: Title changed to “Applied Statistics for Big Data Analysis”-tT

[ITEC 6600 Social Media Concepts and Issues \(01\)](#)

[ITEC 6610 Social Media Communication and Advertising \(02\)](#)

AAB comments & concerns about ITEC 6610:

- x A new course that has been proposed in the new graduate certificate program in Technical Writing NMAC 5108 addresses similar issues, albeit in a broader way. There seem to be synergies between this concentration and the new graduate certificate in Technical Writing.
- x Are current IT instructors credentialed to teach a course with such a heavy emphasis on communication? A: Dr. Floyd stated that many IT faculty are credentialed to teach those courses because of their backgrounds in instructional technology and business and IT.

Dr. Floyd added that this concentration is designed from a technical standpoint but that IT would be happy to work with other schools.

[ITEC 6620 Managing Technologies for Social Media \(03\)](#)

[ITEC 6630 Social Media Metrics & Evaluation \(04\)](#)

First – Dr. Rogers; Second – Dr. Reeves. Tabled. (M-P-ITEC-02; M-C-ITEC-01-04)

c. From the Department of History and Political Science

C-HIPS-02-AA-2018-2019 (New Courses)

These courses are to flesh out the POLS degree. These courses both affect the minor and major.

[POLS 3344 Politics of the British Isles \(02\)](#)

First – Dr. Rogers; Second – Dr. Yerby. Approved.

[POLS 3738 U.S. Foreign Policy \(03\)](#)

First – Dr. Kang; Second – Dr. Yerby. Approved.

P-HIPS-02-AA-2018-2019 (Program Modification) [Political Science \(B.S.\)](#)

P-HIPS-03-AA-2018-2019 (Program Modification) [Political Science \(Minor\)](#)

Dr. Reeves explained that this modification removes prerequisites in order to promote progression.

First – Dr. Yerby; Second – Dr. Amerson. Approved.

P-HIPS-01-AA-2018-2019 (Program Modification) [European Union Studies \(Certificate\)](#)

Dr. Reeves explained that this modification gives students more options.

First – Dr. Reeves; Second – Ms. Knight. Approved.

d. From the Department of Psychology and Criminal Justice

C-PSCJ-15-AA-2018-2019 New Course [PSYC 4100 Senior Capstone in Psychological Science \(15\)](#)

Dr. Gladden explained that, currently, Experimental Psychology serves as the capstone but it has proven to be a difficult class to move online. This is designed as an alternative (and the program modification reflects this).

Q: Why is it difficult to teach Experimental Psychology online? A: There are group projects that are difficult to manage online with proper comments and feedback.

First – Dr. Rogers; Second – Dr. Reeves. Approved.

P-PSCJ-05-AA-2018-2019 (Program Modification) [Psychology \(B.S.\)](#)

Dr. Gladden explained that this change reflects the new senior capstone course PSYC 4100. This modification also opens up the program to more electives by removing some previously required discipline courses. The program becomes more flexible and promotes timely graduation.

First – Dr. Yerby; Second – Dr. Reeves. Approved.

C-PSCJ-14; 16-AA-2018-2019 (Course Deletions)
[CRJU 2999 Special Topics in Criminal Justice \(14\)](#)
[SOCI 2001 Sociological Theory \(16\)](#)

Dr. Gladden explained that those courses have been replaced by courses approved at the previous AAB meeting. This is just to clean the catalog.

First – Dr. Reeves; Second – Dr. Rogers. Approved.

P-PSCJ-03-AA-2018-2019 (Program Modification) [Criminal Justice \(B.S.\)](#)

This modification makes the program more flexible by adding general elective hours and reducing the discipline course requirements.

First – Dr. Rogers; Second – Ms. Knight. Approved.

P-PSCJ-04-AA-2018-2019 (Program Deactivation) [Criminal Justice \(Certificate\)](#)

Dr. Gladden explained that the enrollment has always been low, maybe 1 student.

P-PSCJ-06-AA-2018-2019 (Program Modification) [Sociology Minor](#)

Dr. Gladden explained that this modification adds 7 courses as options to complete the minor and is consistent with the course deletions that were previously made.

First – Dr. Rogers; Second – Dr. Reeves. Approved. (P-PSCJ-04 & 06)

e. From the Department of Rehabilitation Science

C-OCTH-01-AA-2018-2019 (New Course) [OCTA 4900 Rehabilitation Internship](#)

Ms. Knight explained that USG stated that the new degree in Rehabilitation needs an internship course.

First – Dr. Rogers; Second – Dr. Yerby. Approved. Note that there is a question about the prereq of RHAB without a course number attached. Inquiry will be made to the department directly.

f. From the Department of Health Sciences

P-RETH-01-AA-2018-2019 (Program Deactivation) [Respiratory Therapy \(A.S.\)](#)

Ms. Knight explained that because we now offer a B.S, the A.S. is no longer necessary and this deactivation aligns with the accrediting body guidelines.

First – Dr. Reeves; Second – Dr. Rogers. Approved.

5. Update on Area B Ad Hoc committee

Dr. Wengier explained that the Area B ad hoc committee voted on the following in the redesign of Area B:

- x It will be a project-based course that will integrate 21st century skills such as financial literacy, career readiness, global awareness and engagement (among others)
- x It will be 3 credit hours
- x There will need to be training for faculty members.
- x SLOs:
 1. Research, evaluate, synthesize, and present information
 2. Identify professional, disciplinary, and/or cultural norms and articulate how they shape perceptions, values, and practices
 3. Investigate and develop a response to an authentic, engaging question, problem, or challenge.
 4. Course-specific learning outcome.

Concerns from AAB: complexity of data collection, of SLOs, of assessment. How are the skills assessed?
Comments from Dr. Cantwell: with the QEP ending, and the QEP being about high impact practices such as project-based learning, this might be a good way to integrate the QEP values within the institution.

Q: What is the process for this proposal to move? A: It will go to the Provost for review, then be sent to the General Education Council and AAB; the Gen Ed Council for approval, and AAB for initial review since the Area B ad hoc committee is under the wing of AAB.

6. Other Items of business

Dr. Guarisco brought up the Executive committee's current plan to reorganize and restructure the various shared governance committees, councils, and boards, including AAB. AAB members is concerned that the Executive Committee has not communicated any of the proposed changes to AAB.

7. Adjournment 11:55 a.m.