



C-0661-06-AA

Main body of the proposal form containing various sections for course details, objectives, and approvals.

Chair Academic Affairs Date Dean Date



Are any additional course resources associated with this course?  Yes  No

What additional resources are needed to learn this course? Check all that apply.

Faculty

Equipment

Technology

Software



Culturally Competent and Responsive Practice in Public Services

to engage in culturally competent public and human services practice with diverse populations, including African/Black Americans, Asian-

disadvantaged or marginalized populations, and individuals with diverse abilities and needs. The student will be able to identify and describe the cultural differences and similarities among diverse populations, including African/Black Americans, Asian-

disadvantaged or marginalized populations, and individuals with diverse abilities and needs. The student will be able to identify and describe the cultural differences and similarities among diverse populations, including African/Black Americans, Asian-

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disadvantaged or marginalized populations, and individuals with diverse abilities and needs. The student will be able to identify and describe the cultural differences and similarities among diverse populations, including African/Black Americans, Asian-

**\*Syllabus subject to change**

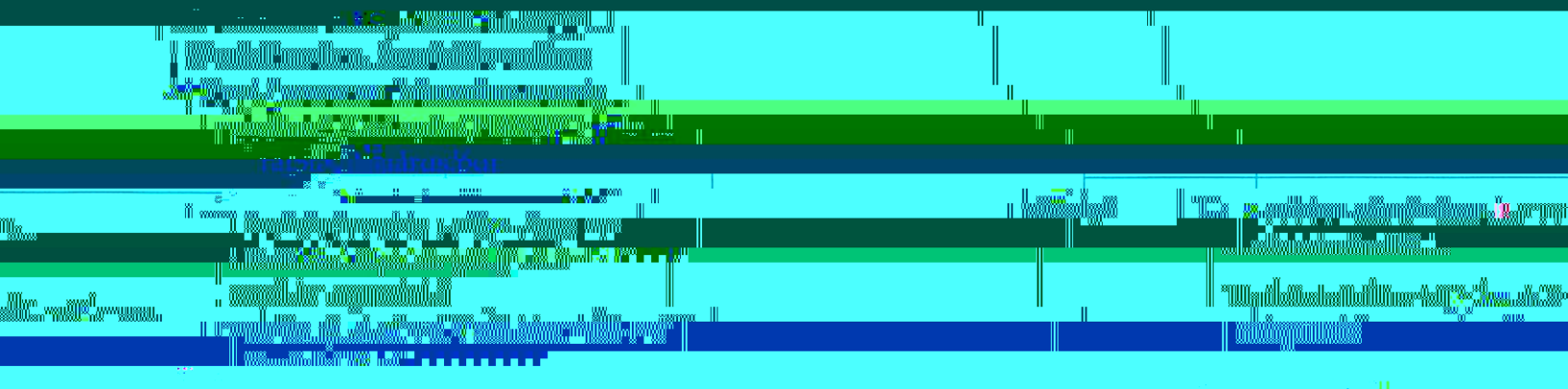
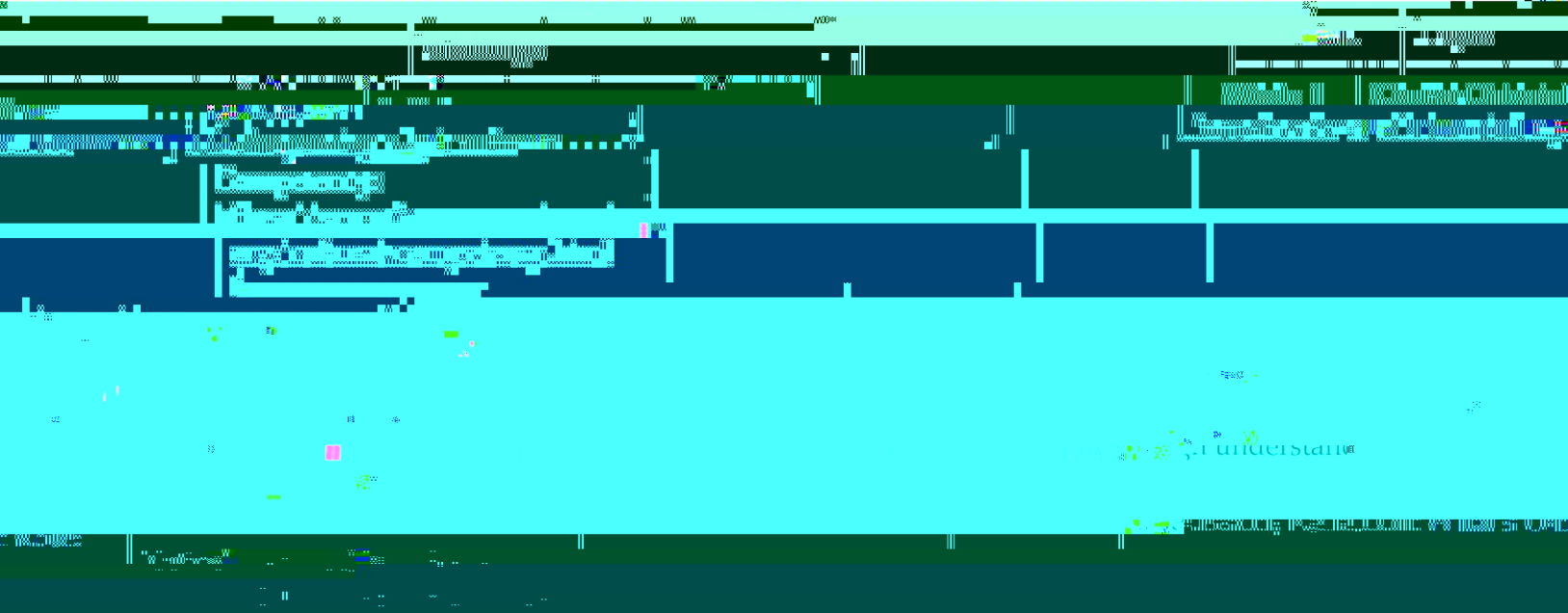
**Required Text:** There is no required text for this class. Instead this course will use embedded

supplemental readings and course reserve materials. Please see the course schedule for readings.

**Recommended Reading:** American Psychological Association (2010). *Publication manual of the*

*American Psychological Association (6th Ed.)*. Washington, D.C.: American Psychological

# Tentative Schedule



Intersectionality

development (in weekly

Identity: The Importance of

materials)

models.pdf

Week 6

Culturally Competent/Responsive

ance/african-american

Week 8

with LatinX Americans

with%20Latino%20family

International Social Work, 43(3),  
289-304. (in weekly

Muslim Americans.

with Gender

with Gender

Discussion/Content/Engage/Lead

Revolution: A

Journal with Katie Couric and

Week 12

Content/Engage/Lead

found in weekly material

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