

2017-2018

Date: 05/29/2018

Department:

Title for Catalog (200 character limit): Elementary

Abbreviated title for Abstract

Provide a description of the course content.

Blank area for course description.

Blank area for course description.

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This course is requested to satisfy the following Core Area(s) and/or overlap learning outcomes **select all that apply**

Analyze the works of art or music

Analyze the arguments in a literary text

Effectively interpret and critically analyze

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## KOR 1001 – Elementary Korean I

### Catalog Description:

This is an introductory course in which students will develop basic communication skills in

Korean, including listening, speaking, reading, and writing. Students will also be introduced to Korean culture.

Limitations Note: This course can be used to meet RHSC requirements or as elective credit.

Students who have completed two or more years of high school Korean should refer to the

placement policy for language course. Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.

Credit: 3 hours

Lecture/Lab Hours: Three hours per week

### Course Objectives and Content:

The main focus of the course is on communication (in all its forms, that is, through listening, speaking, writing, and reading), and we will strive for maximum use of the foreign language in the classroom. You are responsible for completing all of the assigned exercises in the textbook and the Workbook. It is imperative that you work between class meetings in preparation for the

**Evaluation:**

Participation 10% (quantity/quality)  
Quizzes 10% (both announced and unannounced)  
4 Writing Assignments 10%  
Oral Practice 50% (Modern Language Lab attendance for practice with classmates)

Workbook Exercises 10%  
Tests 45%

**Grading scale:**

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

Week 12	Lesson 3	Test 4	Workbook Lesson 3
Week 13	Lesson 4: Family values	Korean Collectivism	Workbook Lesson 4
Week 4	Lesson 4	Quiz 4	Workbook Lesson 4