

INSTRUCTIONS! All course proposals must be signed by the Chair/Dean and submitted to the Office of the Provost.

Course Title: **Introduction to Early Childhood Education**

Course Description: This course is designed to introduce students to the field of early childhood education. It covers the history and philosophy of early childhood education, child development, curriculum planning, and teaching strategies. Students will also learn about the importance of family and community involvement in early childhood education.

Learning Objectives:

Upon completion of this course, students will be able to:

1. Explain the history and philosophy of early childhood education.

2. Identify the stages of child development and their impact on learning.

3. Develop effective curriculum plans for young children.

4. Implement teaching strategies that support the unique needs of young children.

5. Promote family and community involvement in early childhood education.

6. Demonstrate an understanding of the ethical and professional standards of early childhood education.

7. Apply knowledge and skills to real-world situations in early childhood education.

8. Evaluate the effectiveness of early childhood education programs and make recommendations for improvement.

9. Communicate effectively with families, colleagues, and community members in the field of early childhood education.

10. Demonstrate a commitment to lifelong learning and professional growth in the field of early childhood education.

Prerequisites:

Students must have completed an undergraduate degree in Early Childhood Education or a related field.

Required Materials:

Students will need access to a computer and the internet for research and communication purposes.

Is this document a copy of an original or a draft? Please indicate below. (Name department or school if possible.) (193/790)

What is the name of your department? (Name department, year, and chair)

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