



Current Course Description:

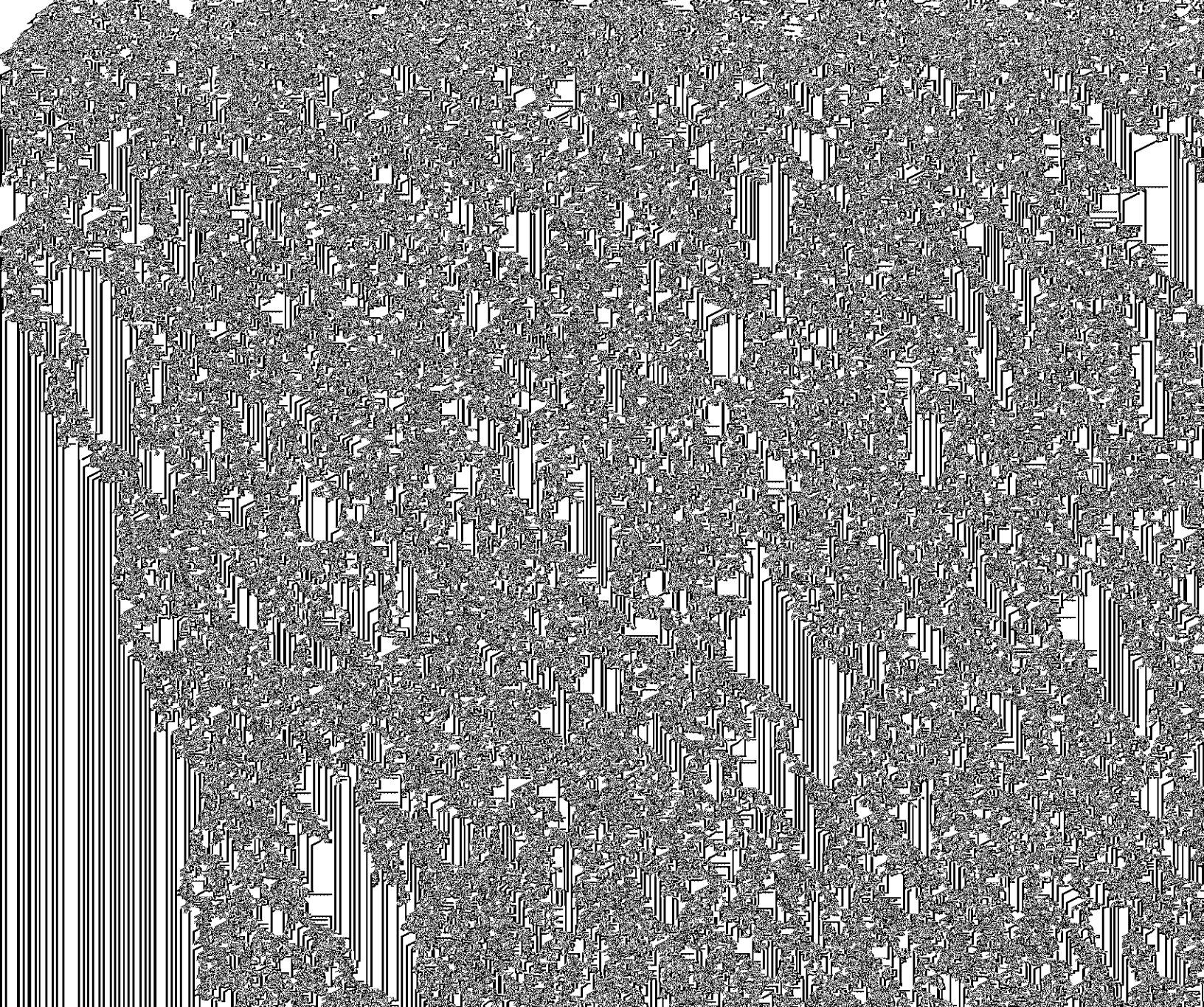
Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Special Education track, Pass Checkpoint 1 and hold a valid Pre-Service Certificate

In this semester long course, pre-service teacher candidates will become more engaged in the school environment, continuing to work with the teacher, students and parents, and other professionals. Pre-service teacher candidates will work in P-5 classrooms planning and implementing instruction and designing assessments based on the current required standards. Pre-service teacher candidates will also attend regularly scheduled seminars on related topics throughout the semester. The use of technology is required. This course is aligned with state and national standards. Note: This semester long experience requires pre-service candidates to engage in a minimum of 180 hours in a P-5 school setting; while these hours are of upmost importance, the most critical component of this placement is the hands-on learning opportunity that occurs over the course of the semester.

Proposed Course Description:

Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Special Education and Pass Program Checkpoints

In this semester long course, teacher candidates will become more engaged in the school environment, continuing to



Is this course a requirement in any program outside of the home department or school?