



Current Course Description:

Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Special Education track, Pass Checkpoints 1, 2, 3 & 4 and hold a valid Pre-Service Certificate
This course is designed to provide teacher candidates with the knowledge and skills necessary to conduct a functional behavior assessment, develop behavior intervention plans based on results of those assessments, and utilize the principles of positive behavior support. The use of technology is required. This course is aligned with state and national standards.

Proposed Course Description:

Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Special Education and Pass Program Checkpoints
This course is designed to provide teacher candidates with the knowledge and skills necessary to conduct a functional behavior assessment, develop behavior intervention plans based on results of those assessments, and utilize the

Is this course a requirement in any program outside of the home department or school? Yes No

What outside programs require this course? (List program, school, department, Dean, and Chair)

