



Course Student Learning Outcomes: By the end of the course students will be able to:

1. Explain the difference between an intellectual disability and a developmental disability.
2. Advocate for the civil rights of those with an intellectual or developmental disability
3. Identify factors causing or contributing to intellectual and developmental disabilities

Are any special course fees associated with this course? Yes No

Note: All fees are subject to approval by institution and/or USG BOR prior to implementation.

What additional resources are needed to teach this course? Check all that apply:

Faculty Equipment

Library Resources

Caught (Prelim)

Breakback

Mean or mean/total

Number of individuals

Percent

3. Identify factors causing or contributing to intellectual and developmental disabilities

- 4. Recommend appropriate services across the lifespan
- 5. Develop family education materials
- 6. Identify ethical considerations for people with intellectual and developmental disabilities.

Topical Outline

- 1. Etiology of intellectual disabilities
- 2. Etiology of developmental disabilities

- 3. Differences between intellectual and developmental disabilities

the principles of equality, freedom, and justice. We believe that people have the right to live their lives as they choose, without fear of discrimination or harassment. We believe that all people are entitled to equal protection under the law, and that no one should be denied basic human rights based on their race, ethnicity, gender, sexual orientation, or other protected characteristics.

We believe that it is important to promote diversity and inclusion in our community, and that everyone deserves to be treated with respect and dignity.

We believe that it is important to support and protect the rights of marginalized groups, such as people of color, immigrants, and disabled individuals.

We believe that it is important to stand up against discrimination and injustice, and to work towards a more just and equitable society for all.

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