

Dean and Staff

WJH

College level

118

Corequisites: BIOL 4324L

Prerequisites: LA grade of A- or better in BIOL 2108K.

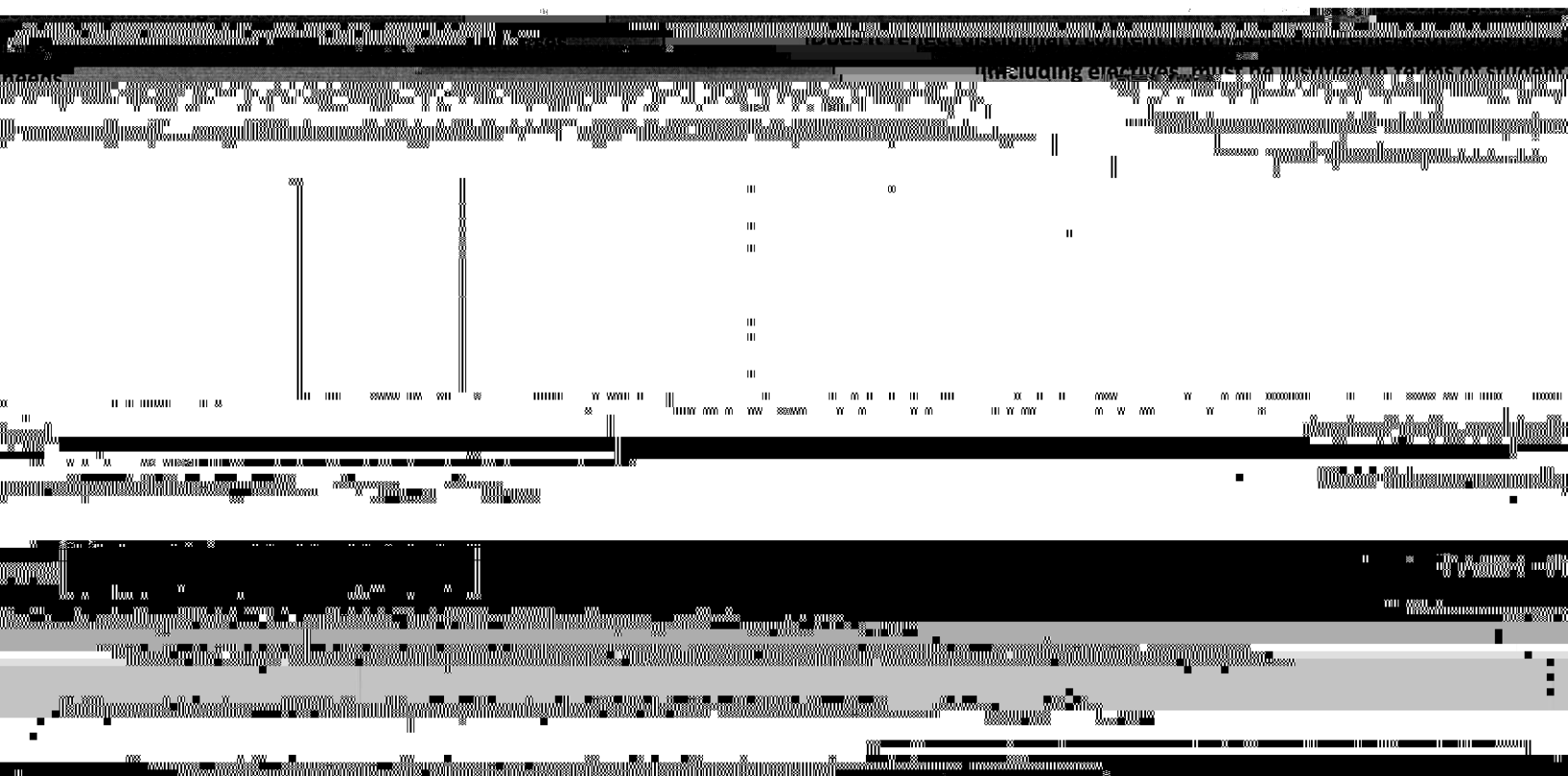
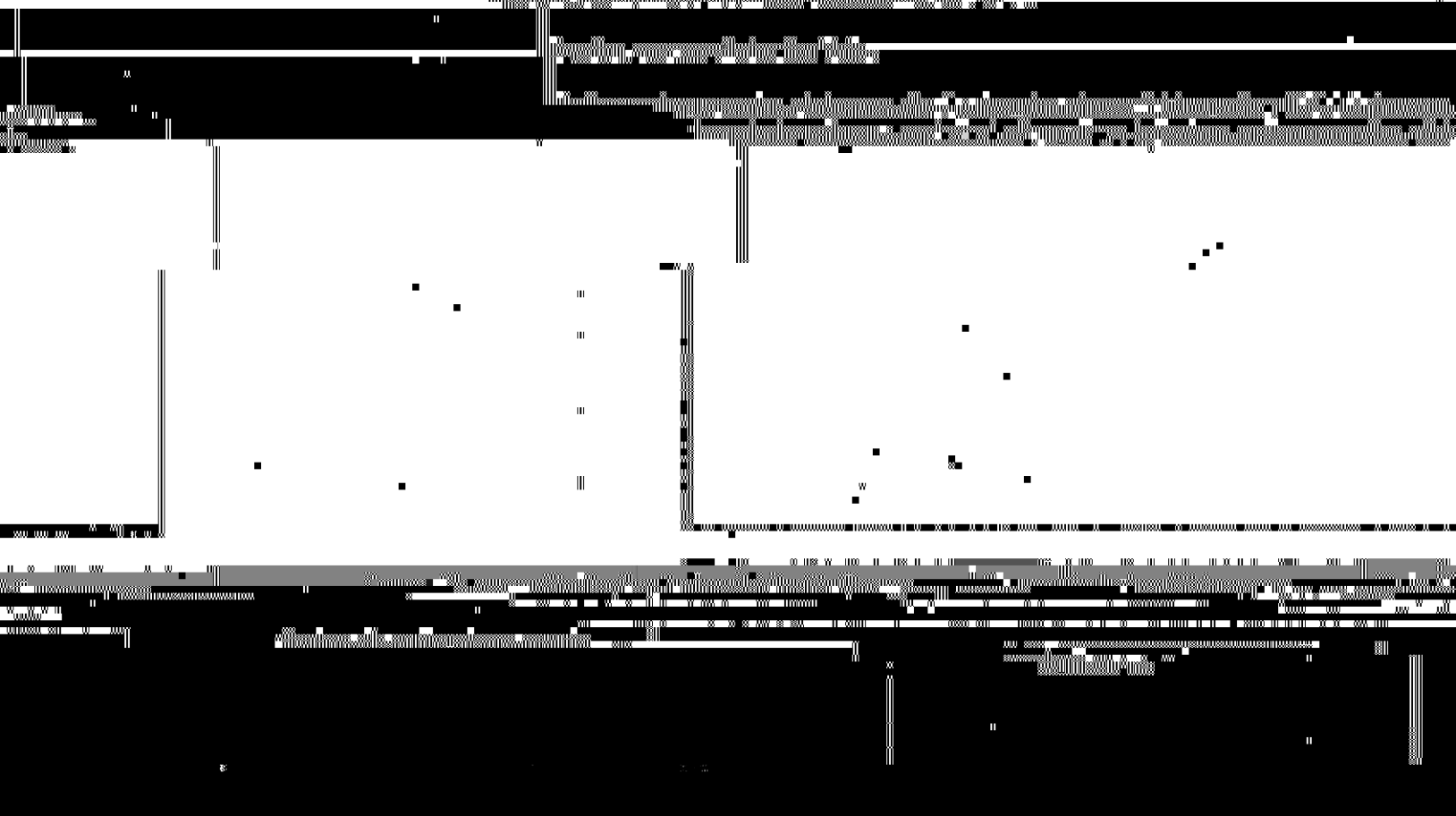
Evolution, ecology and behavior

Evolve

Power

Evolve

Chap. Appendix



Are any...

What additional resources are needed to help in this case? (Check all that apply.)

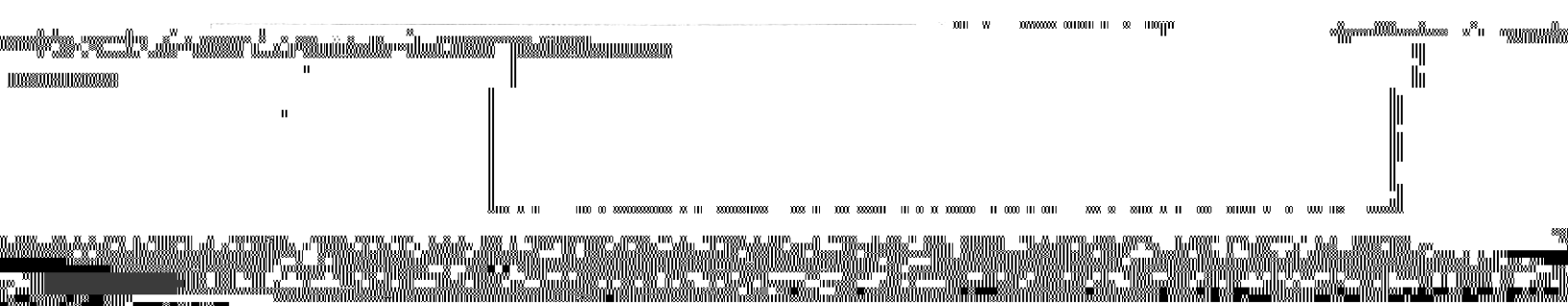
Faculty

Equipment

Technology

Space

Library Resources



Biology 4324K  
Ornithology Lecture  
Spring 2017

SEC:                      CRN:                      TR:                      Room:

Credit Hrs: 4

Instructor:

Dr. Dawn Sherry  
Department of Natural Sciences

Office: Jones 359

Email: [dawn.sherry@mga.edu](mailto:dawn.sherry@mga.edu)

Office Hours:

Textbook: *Ornithology, 2nd Edition, Frank B. Gill, MacMillan*      ISBN: 070 7167 4092 7

**Attendance Policy**

Coming to class will help your grade! Students are expected to attend all class sessions. Students whose number of absences is more than twice the number of class meetings per week may be assigned a failing grade for the course at

than twice the number of class meetings per week may be penalized at the discretion of the instructor. In this case your grade may drop by one letter grade.

I will be taking attendance. Attendance will be taken into account for all borderline grades. More than four class absences can result in a failing grade. You may be asked for a written excuse for absences. If you miss a class it is your responsibility to check with me as to what you missed

**TENTATIVE Schedule of Lecture Topics:**

Test dates should remain the same, however, chapters covered and other dates may change as needed

<b>Lecture</b>		
<b>Date</b>	<b>Topic</b>	<b>Chapters</b>
1/10, 1/12	Introduction, why study birds?	1
1/17, 1/19	History	2
1/24, 1/26	Systematics	3
1/31, 2/2	Feathers	4
2/7	Flight	5
<b>2/9</b>	<b>Exam 1</b>	<b>1-4</b>
2/14, 2/16	Flight, Physiology	5,6
2/21, 2/23	Physiology, Senses	7
2/28, 3/2	Vocalizations	8

**Biology 4324L  
Ornithology Lab Syllabus**

**Section:**

**CRN:**

**Thurs:**

**Room:**

**Objectives:**

- To teach students to identify common Georgia birds by sight and vocalization in the field.
- To provide an overview of avian morphology, physiology and adaptations unique to birds.

**Textbook:** *The Sibley Field Guide to Birds of Eastern North America* David Allen Sibley Knopf Publishers

**ISBN:** 0-679-4512

**Other required supplies:** Black composition book

**Attendance:** *Do not miss lab. If you miss more than 3 labs you will receive a 0 for the lab portion of the course.*

**Lab Safety:**

1. Fire extinguisher: located in front of room.
2. Emergency shower: In front of room along with eyewash.
3. First aid kit: in cabinet in back of room.
4. Food & drink: No food in lab.

**Field Information:**

1. The key to a good field experience starts with being dressed appropriately for the weather. Boots, long pants, layers, rain gear if necessary, may all be required.

**Grading Policy:**

Grade \_\_\_\_\_ Percent of points earned \_\_\_\_\_

B	80-89
C	70-79
D	60-69
F	<60

**Tentative Lab Schedule. Please note, the exams will not change, but field labs may change due to weather. All tentative lab dates will be posted in D2L**

**Tentative Biol 4321 Lab Schedule†**

Date	Topic	Assignment
12-Jan	No labs	<u>Bird ID Skills-Cornell Lab Ornithology</u>
19-Jan	Binocs/Bird Identification Basics*	Field Notebooks
26-Jan	Campus Bird Walk*	Quiz Bird ID Basics
2-Feb	Avian Skeleton	
9-Feb	Feathers/Feather Tracts, Flight Anatomy	
16-Feb	No Lab-weekend field trip	<b>Saturday Feb 18, 7:00 a.m. Field Trip-Ocmulgee Indian Mounds GBBC*</b>
23-Feb	Lab Exam 1	
2-Mar	Internal Anatomy	
9-Mar	Owl Pellets	
16-Mar	No lab-Spring Break	
23-Mar	Bird Vocalizations	
30-Mar	Lab Exam 2-Bird ID, Internal Anatomy, Pellets, Vocalizations	