

New Course (Non-Gen Ed)

This section features a large, vibrant abstract graphic. It consists of several horizontal bands of color: a top purple band, a middle green band, and a bottom yellow band. In the center, there is a white rectangular area containing faint, illegible text or patterns. The overall effect is a complex, multi-layered visual design.

A solid red horizontal bar spanning the width of the page. On the right side, there is a small white rectangular element, possibly a button or a link, with some faint, illegible text next to it.

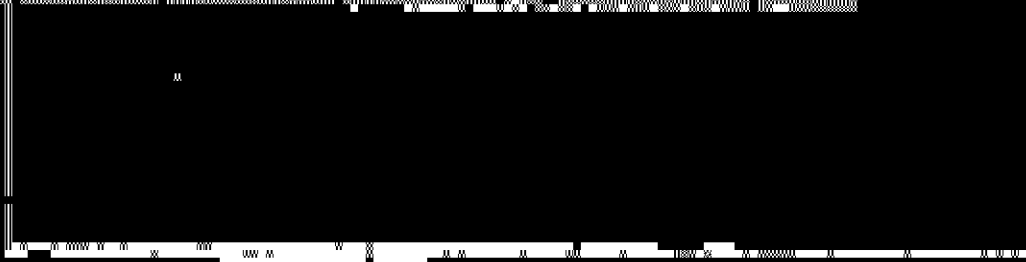
A yellow horizontal bar spanning the width of the page. On the left side, there is a dark, abstract graphic element that looks like a stylized, jagged shape or a logo.

A large, dark, abstract graphic occupying the middle section of the page. It features a white rectangular element in the center, which appears to be a placeholder or a specific design element. The surrounding area is filled with dark, textured patterns.

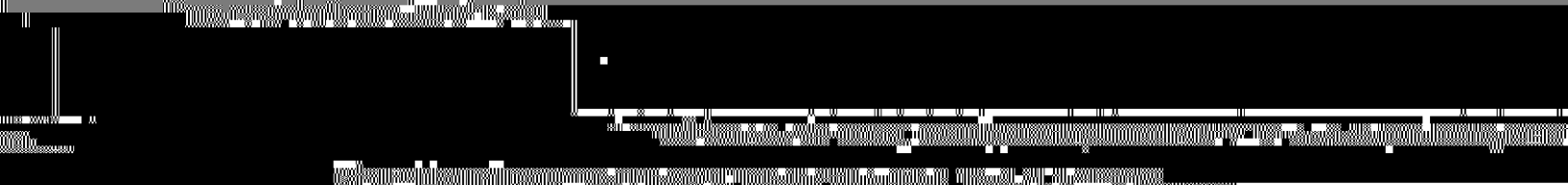
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Course and Learning Outcomes:

Innovative practices in the classroom will have beginning competence to:



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1. The Renaissance
2. The Reformation

3. The Scientific Revolution
4. The Enlightenment

5. The Industrial Revolution





SOCI 6550

Classroom Management

Directions: Write your answers to the following questions in the space provided. You may use the back of this page if necessary.

1. What are the three most important factors in determining the success of a classroom?

2. How do you think you can best manage a classroom?

3. What are some of the most common classroom management problems?

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29. What are the three most important factors in determining the success of a classroom?

30. How do you think you can best manage a classroom?

31. What are some of the most common classroom management problems?

Group project

ASSESSMENT