New Course (Non-Gen Ed)

For Office Use Only

air and Dean and submitted to the Office of the Pre...

Instructions: All course proposals must be submitted to the Cl...

Submission Date: |11/03/17|

Department/School: |Department of Psychology, ...ology, and ...|

Course Number: Social Work

Course Title: |Social Welfare Policy, Programs and Services|

Abbreviated Title for Catalog (≤30 characters and spaces): |Social We...|

...fare Policy

Effective Semester: |Fall 2019| Fall 2019   **Expected Semester Enrollment:** |15|

Prerequisites: |Pre/Corequisites: Admission to the BSW| **Corequisites:** |

Pr...

Course Student Learning Outcomes: 1. Describe the history and characteristics of the social structure system and the social work...

Is it part of a new... track or program? Does it fill in a known gap in the curriculum?...

recently approved? Describe it

Explain why the... new course is needed... For example...

Does it reflect...

Are any special course fees associated with this course?   ☐ Yes   ☐ No

If yes, explain the need for a fee:

☑ Faculty   ☐ Equipment
☑ Technology   ☑ Space
☑ Library Resources

| outlined in the budget section of the program | Provide description of and justification for new resources: | Additional resources needed proposal narrative. |

SOCW 5401 - Social Welfare Policy, Programs, and Services
Credit: 3 Hours
Pre/Corequisites: Admission to the MSW Program; SOCW 5000, SOCW 5100, SOCW 5200
This course engages students in the process of policy-making, programming, planning, and advocacy. Students will develop an understanding of the history and development of social

policy and programs in the United States and learn how to analyze contemporary social policy issues and social programs and services. Emphasis will be given to the relationship between social policy and law and the political, economic, and other social conditions that influence policy with an emphasis on social justice and acting on behalf of vulnerable populations.

Social Work Program Competencies
The Council on Social Work Education (accreditation body) has named the following 9 areas of competency as part of the 2015 Educational Policy and Accreditation Standards. After

5. To synthesize and apply research and practice experience in the evaluation of and

development of programs and policy that focuses on accountability, effectiveness, and social

and economic justice for vulnerable populations across local rural and urban communities.

Required Text:
Chapin, R. K. (2017). Social Policy for Effective Practice: A Strengths Approach (4th edition).

Week 11	Policy related to children and families
	Advocacy Strategy 2