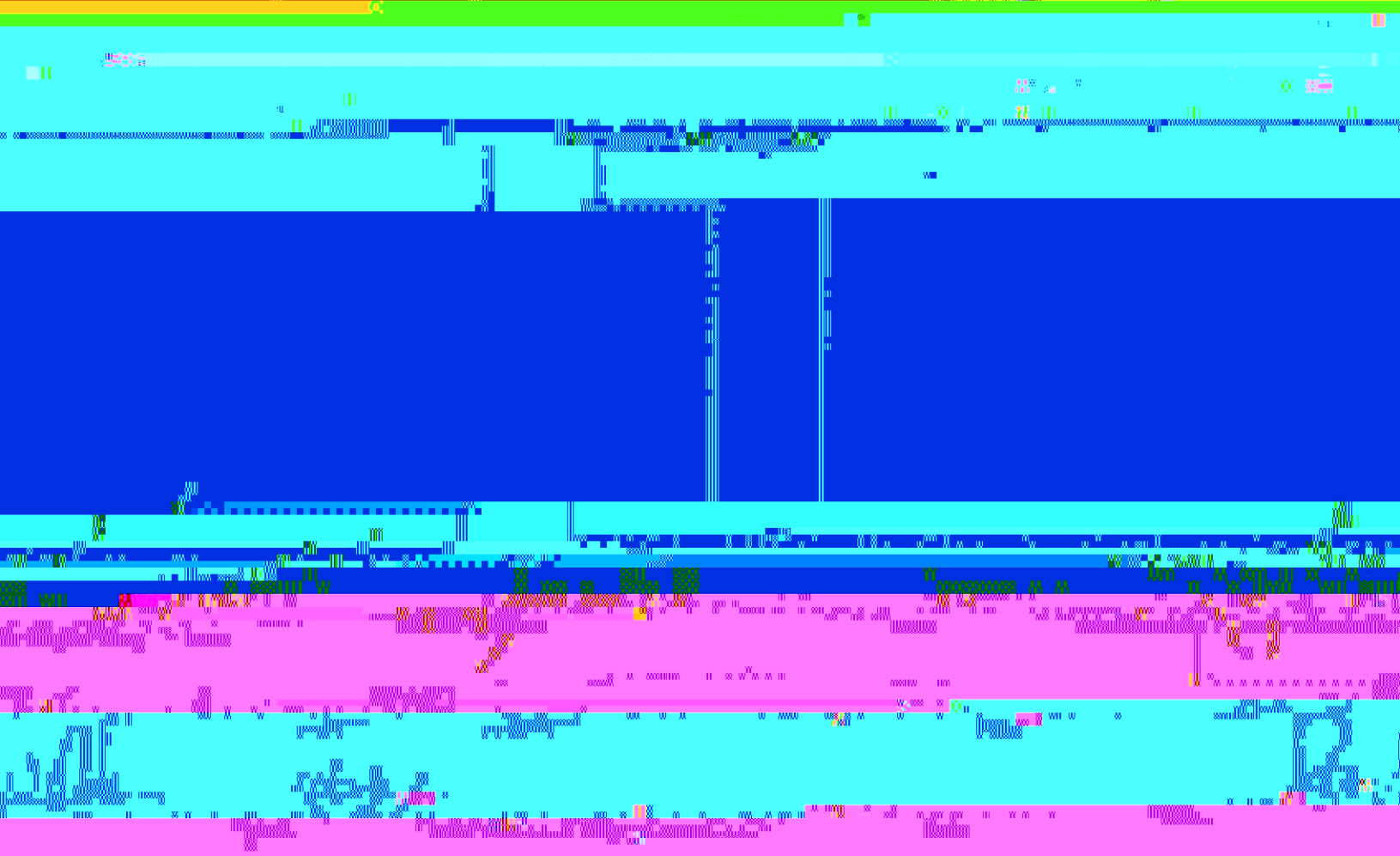
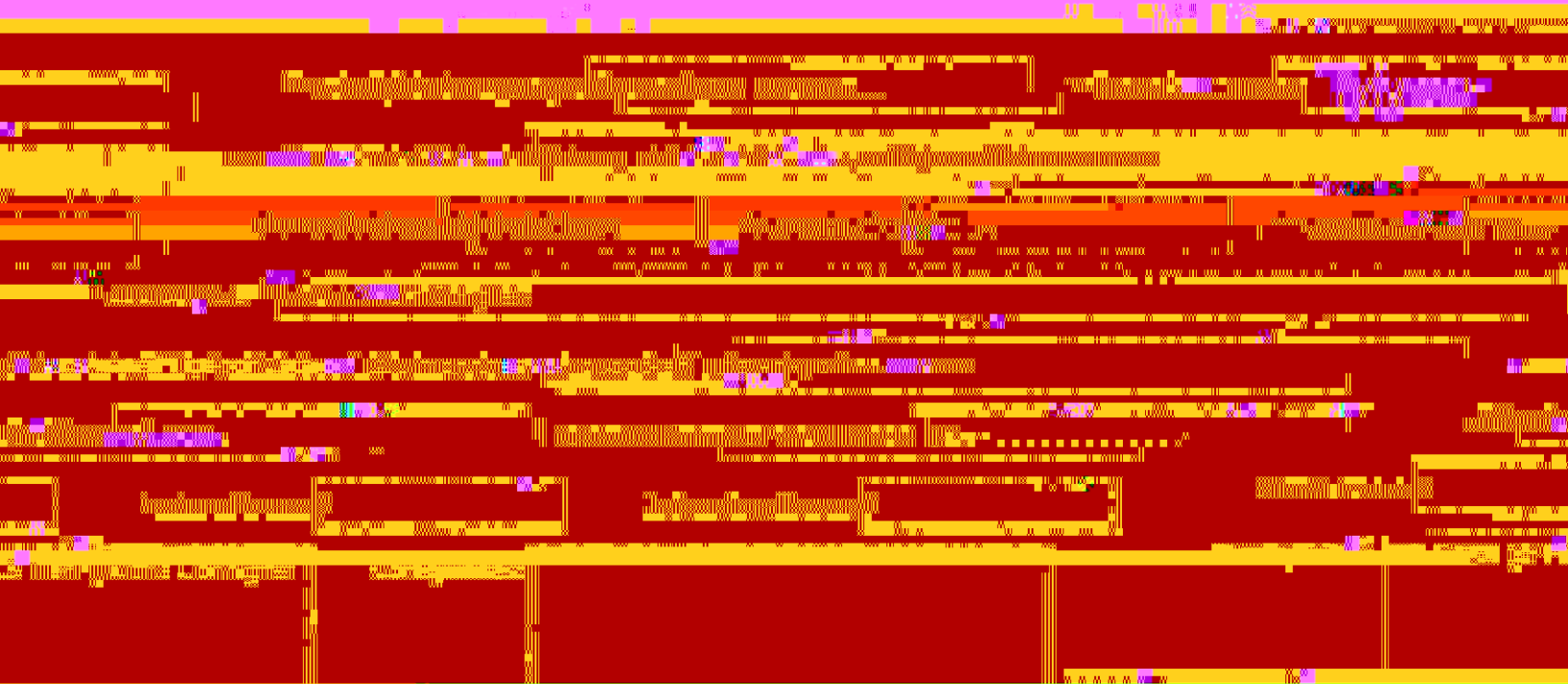




Empty rectangular box for course information.

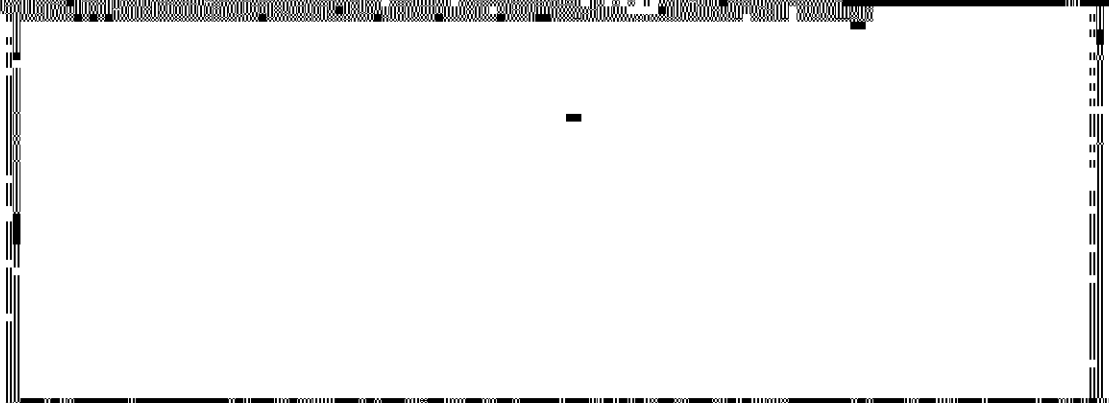


Course Student Learning Outcomes: 1. Students will identify, describe, and explain the institutional features of Congress.

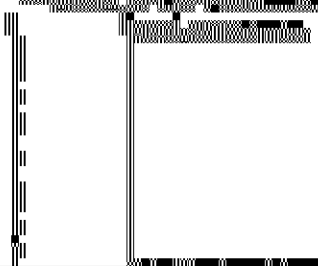
2. Students will identify and describe the institutional features of Congress.

3. Students will identify and describe the institutional features of Congress and their functions within the American system of government.

4. Students will describe and explain the key features of modern political organizations for



Rationale:



Are there any social concerns associated with this course? ...

If yes, explain the need for resour...

RUB prior to implementation

Note: All fees are shared to an appropriate organization through RUB...

resources:

**POLS 3104: The American Congress, Semester YYYY**

CRN: \_\_\_\_\_

Associate Professor of Political Science, Middle Georgia State University

Final Average	≥ 90.0	≥ 80.0	≥ 70.0	≥ 60.0	< 60.0
Grade	A	B	C	D	F
Grade Points	4.0	3.0	2.0	1.0	0.0

calendar and in Brightspace. We will not necessarily read books in the order they appear the syllabus; please be sure you read the correct chapters *in advance of* the designated class dates.

While the professor may periodically remind students of upcoming scheduled events, it is **your responsibility** to be familiar with this schedule and any changes to it.

**Week 1** Congress as both a representative and deliberative body.  
*Congress and Its Members*, chapter 1.

**Week 2** The historical antecedents and evolution of Congress.  
*Congress and Its Members*, chapter 2.

**Week 3** Candidate recruitment and nominations.  
*Congress and Its Members*, chapter 3.

**Week 4** General election campaigns; voter behavior in Congressional contests.  
*Congress and Its Members*, chapter 4.

**Week 5** Constituency and General responsibilities