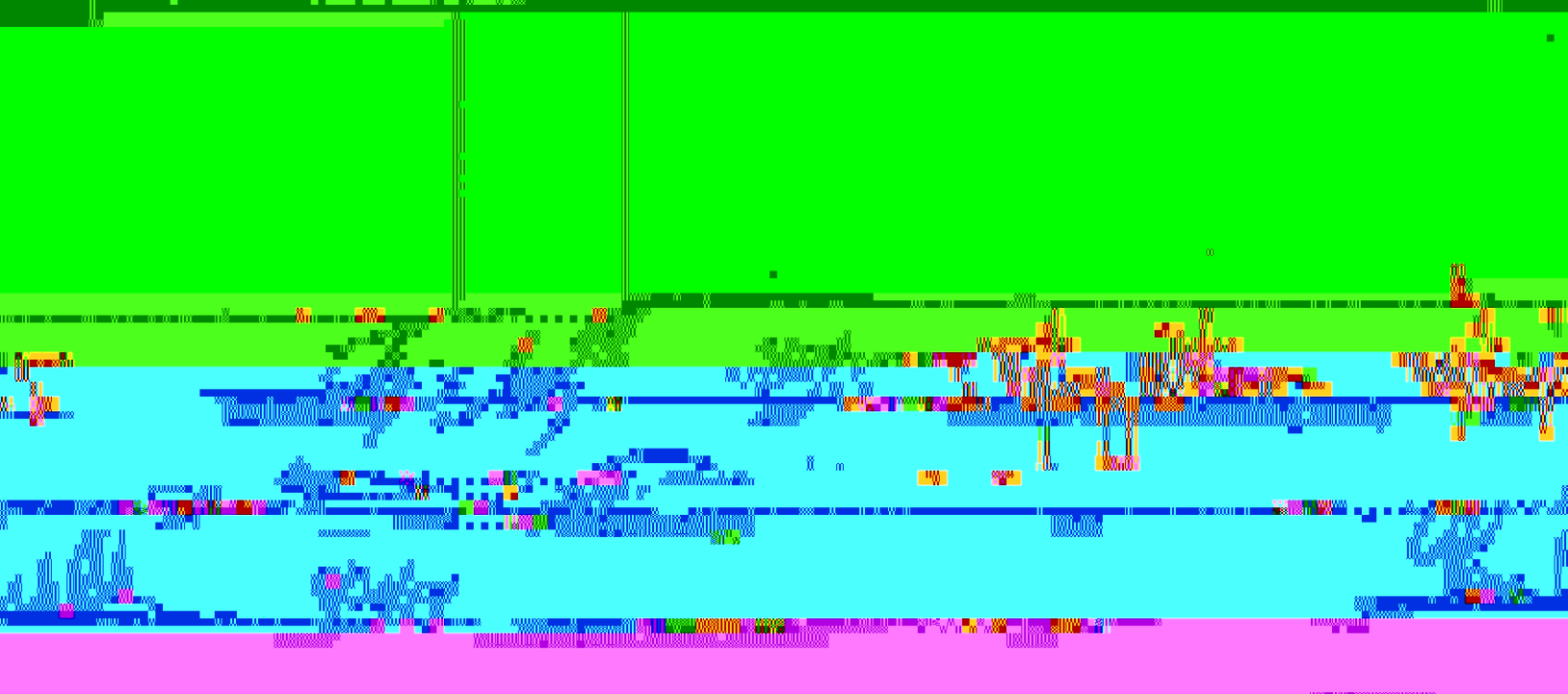
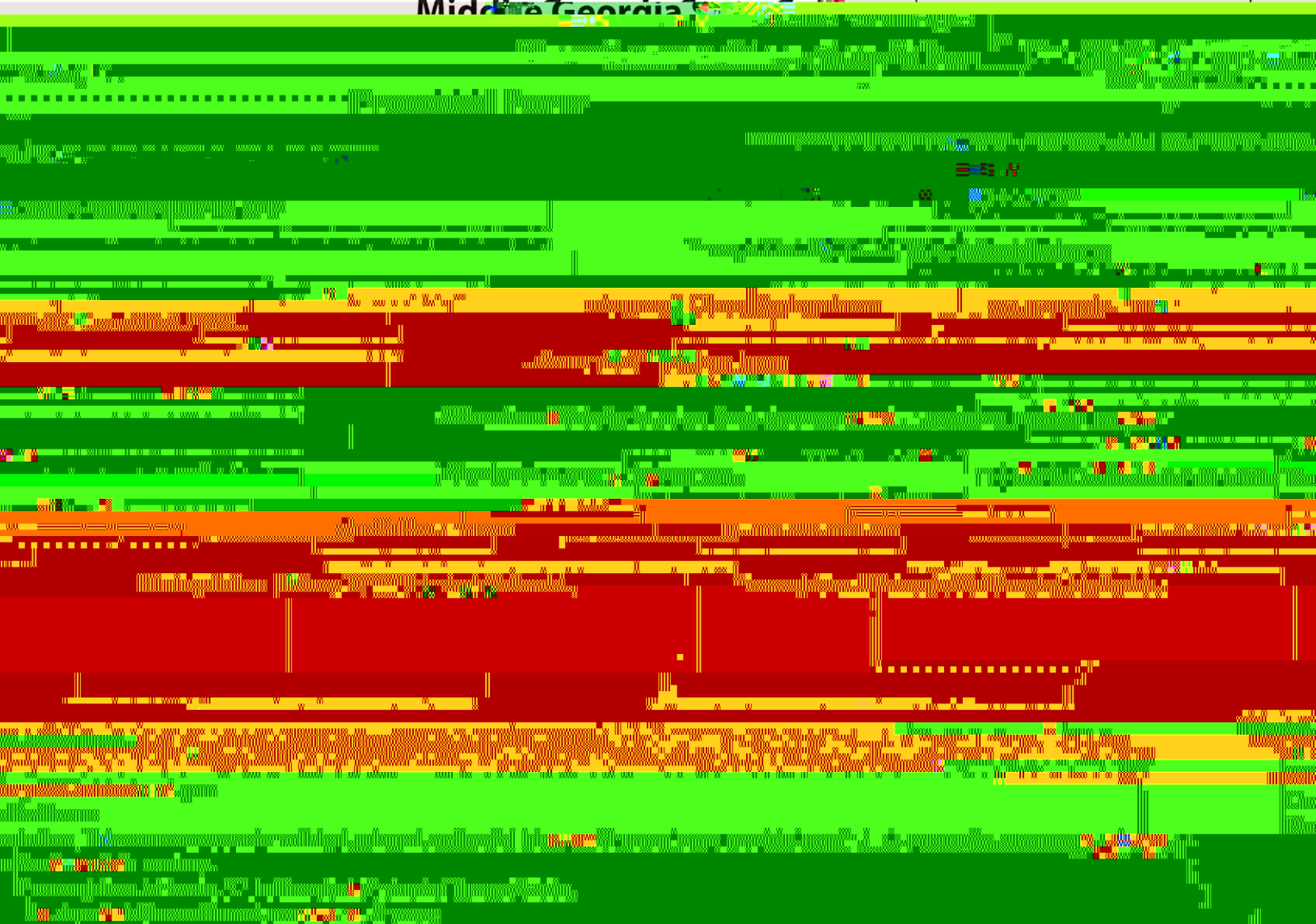


Middle Georgia



Interchange 1

Interchange 2

Interchange 3

Course Student Learning Outcomes: 1. Students will demonstrate understanding of the political, social, and cultural history of early

early modern and modern Japan.

3. Students will demonstrate a skill in research with a focus on early modern and modern Japanese study using primary and secondary sources.

What additional resources are needed to reach this goal? Check all that apply.

- Faculty
- Equipment
- Technology
- Space
- Library Resources

Platform used to create this form: SurveyMonkey

SYLLABUS
HISTORY 4222
Modern Japan
[DATE], CRN....., 3.0 credits

to three authoritative books on this topic, as well as to investigate a body of primary source material. Based on your background research, you should hone in on a narrow and concise topic, and then plan to write a 1500 word paper about it. You will also have the opportunity to present the results of your work in class. Deadlines and details will be separately announced in class.

GRADING SCALE:

450-500 points: A
400-449 points: B
350-399 points: C
300-349 points: D
Under 300 points: F

SCHEDULE FOR CLASS TOPICS (1-2 class periods each):

- Tokugawa Shogunate: Foundations and Early Political History

- Tokugawa Shogunate: International Relations
- Tokugawa Shogunate: Bushido
- Tokugawa Shogunate: The Floating World and Geisha
- Tokugawa Shogunate: Education
- Tokugawa Shogunate: Social and Economic Change and Impact

A plagiarism prevention service is used in evaluation of submitted work in courses

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