

Non-Traditional Programs Review Committee Agenda  
9:00 AM, Friday, November 11, 2016  
Macon Campus, TEB, Room 231  
Middle Georgia State University

Agenda

1. Call to Order
2. Reading and Approval of meeting minutes from Friday, October 14, 2016
3. **Address from Dr. Mary Wearn:**
  - Discuss the requirements for PLA credit at the collegiate level**
  - Share policy from other institutions**
  - Share feedback from the Academic Affairs board**
4. New Business
  - Review date received from the academic schools regarding current fully online programs
  - Review information received regarding utilization of PLA's
    - o Review 'Credit for Prior Learning' and 'Credit for Military Service' included in the agenda taken from the MGA website.
  - Review information received from Darryl Hancock, Director, Distance Learning and eLearning on his team's engagement in fully online programs
  - Discussion on an

Prior learning is learning gained through life or work outside of structured higher educational courses. Many people learn through their experiences in life such as those in professional endeavors (through business, the military, or other work/training experiences) or through other educational experiences (through community work, family, travel, or personal study).

PLA is a process through which students identify areas of relevant learning from their past experiences, demonstrate that learning through appropriate documentation, and submit their materials so that they can be assessed and possibly awarded academic credit relative to specific course objectives at Middle Georgia State University.

Prospective students who fit the following criteria are eligible to participate in PLA:

- they are adults

- they are non-traditional students

- they have other learning experiences outside of a traditional college curriculum

Broadly speaking, one of the goals of college level education is to prepare responsible, reflective citizens who adapt constructively to change. College level education also helps students become critical thinkers and problem solvers in an ever-changing world. Students can acquire learning from a variety of sources outside the traditional classroom, and they can earn appropriate credit in their work towards a degree for verifiable college level learning acquired through life or work experience, not for the experience itself. Students who acquire the level of knowledge that meets the expectations and the learning outcomes of a specific course may earn credit for that course, provided the students can demonstrate proficiency in that specific course. Students' knowledge of materials addressed in a specific course can be assessed in a number of ways; each of which is listed to the left.

In accordance with procedures established by the University system of Georgia, MGA offers

exemption of the Special Institutional Fee. An exemption form must be completed and submitted to the Office of the Registrar.