Middle Georgia State University Meeting 5 of the Academic Affairs Board January 20, 2017 10:00 am The Education Building Room 317

Present: Dr. Rhonda Amerson; Dr. Emmie Cochran-Jackson; Dr. Victoria Guarisco; Dr. David Kang; Mr. Dusty Lowery; Dr. Patrice Pierce; Dr. Neil Rigole; Dr. Stephen Taylor; Dr. Shane Trayers (Chair); Dr. Mary Wearn; Dr. Sabrina Wengier Guests: Dr. Kevin Floyd (IT), Dr. Donna Ingram (Nursing), Dr. Doug Bice (Business); Dr. Kevin Cantwell (Graduate Studies); Dr. Anthony Patti (Business)

- 1. Call to Order: 10:05 a.m.
- 2. Review and Adoption of the November 18th (Meeting #4) Minutes First Dr. Guarisco; Second Dr. Kang
- 3. Review of Proposals
 - a. From the School of Information Technology
 M-C-ITEC-01-08-AA-2016-2017 (Course Modification, Non-Gen Ed) Dr.

Rigole explained that after teaching those courses for one year, the faculty revisited the prerequisites and made adjustments.

First

c. From the School of Business

C-BUSA-01-AA-2016-2017 (New Course, Non-Gen Ed) Dr. Patti explained that this is a good course for business majors who like highly quantitative courses. Note that the prerequisites should match the one listed in the proposal form. First – Dr. Kang; Second – Dr. Guarisco. Approved.

P-BUSA-01-AA-2016-2017 (Non-Substantive Program Modification, BSBA) Dr. Bice explained that they are moving toward consistency with what other business schools are doing as well as aligning with USG requirements. This also provides more options for students to put together a sensible schedule that keeps them on track toward degree completion.

First – Dr. Taylor; Second – Dr. Kang. Approved.

d. From the Department of Media, Culture, and the Arts

C-MCA-05-AA-2016-2017 (New Course, Non-Gen Ed) Dr. Wengier explained that this is a fifth upper-level course in Spanish and with this, students can now have a concentration in Spanish for the B.A. in IDS.

First – Dr. Taylor; Second – Dr. Guarisco. Approved.

PY-MCA-01-AA-2016-2017 (Policy Modification) Dr. Wengier explained that some students were placed by their adviser in ML 1002 because of previous experience in the language at the high school level. Some of those students often took the language 5 years ago or more and therefore arrive in 1002 unprepared and end up not doing well. This policy strengthens the prerequisite for 1002 and higher of 'permission of instructor.' Discussion: Because ML1001 was a course previously not accepted in the core, students had to take a class that would not count towards their degree and that could impact financial aid so advisers often placed students in 1002 because of that. Now that USG allows for ML1001 to be accepted in the core, this should lessen the problem. First – Dr. Guarisco; Second – Dr. Cochran-Jackson. Approved.

e. From the Department of Psychology, Sociology, and Criminal Justice
P-PSCJ-03-AA-2016-2017 (New Minor) Dr. Cochran-Jackson explained
that there is great interest from students for a minor in psychology. It would help students
in all fields to deal with the general public. Question: Why the restriction on Public
Service majors? Dr. Biek explained that the Public Service majors already choose 8
psychology classes so they would automatically qualify for the minor.
First – Dr. Rigole; Second – Dr. Kang. Approved.

f. From the Department of Natural Sciences

C-NSCI-05-AA-2016-2017 (Course Modification, Non-Gen Ed) Dr. Guarisco explained that by changing from a BIOL prefix to a SCIE prefix, all science professors could teach the course. Note that the course prefix on the proposal page needs to change to SCIE 2999 to reflect the new designation.

First – Dr. Cochran-Jackson; Second – Dr. Amerson. Approved with changes.

Tabled: C-NSCI-04-AA-2016-2017 because of confusion over fees associated with the class, and lecture and lab hours not matching on the proposal form. First – Dr. Taylor; Second – Dr. Rigole.

4. Other items of business

5. Adjournment: 10:52 a.m.

First – Dr. Cochran-Jackson; Second – Dr. Guarisco.

Dr. Sabrina Wengier

Recorder, Academic Affairs Board 2016-17