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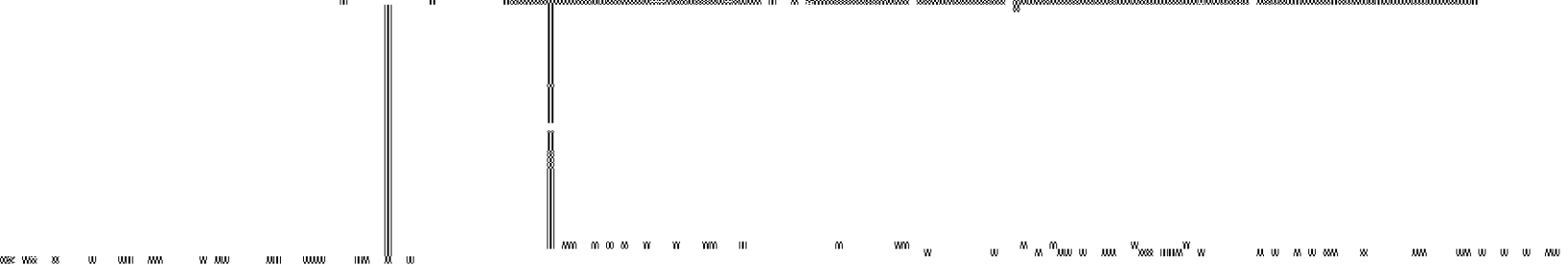
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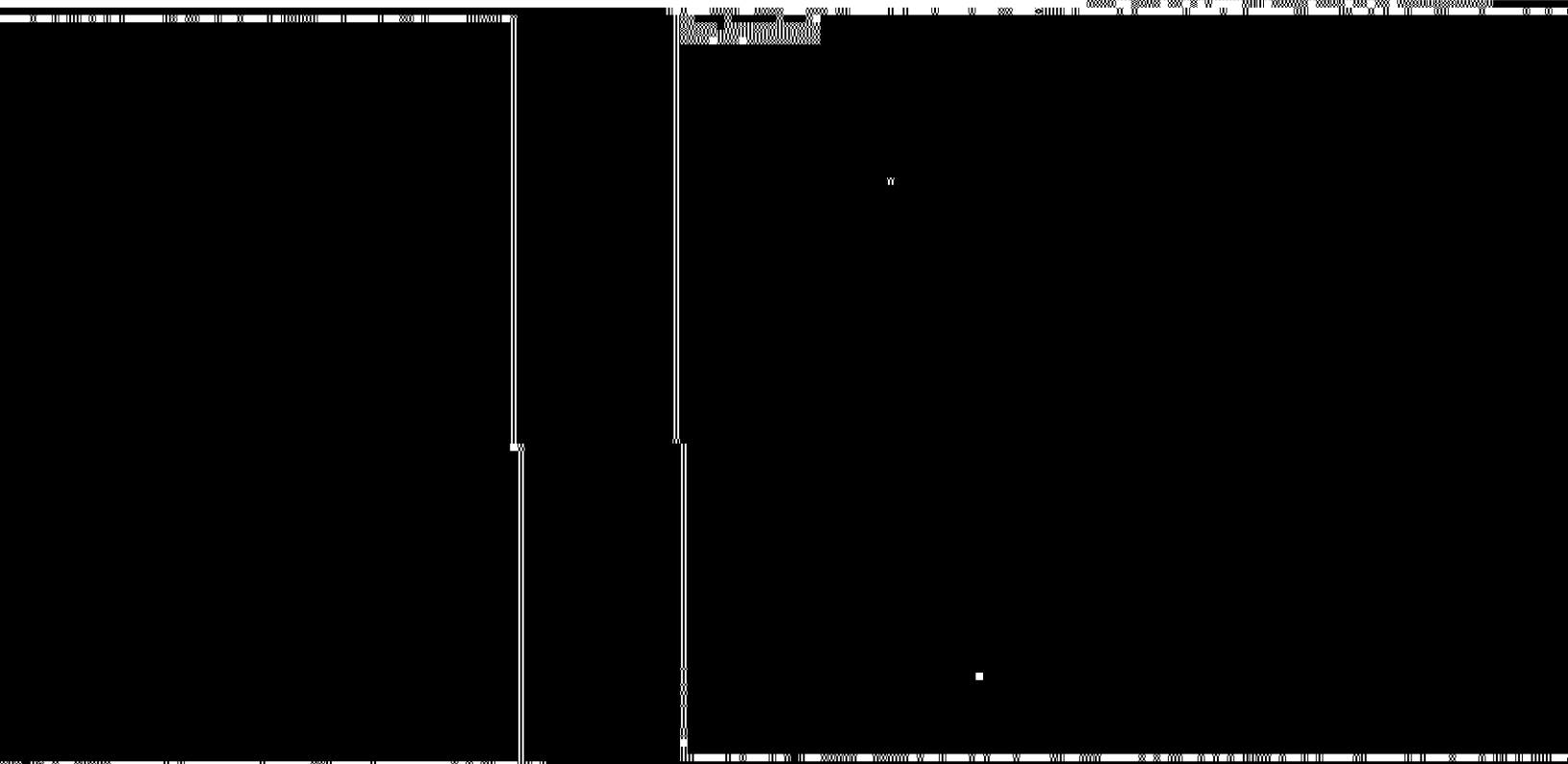
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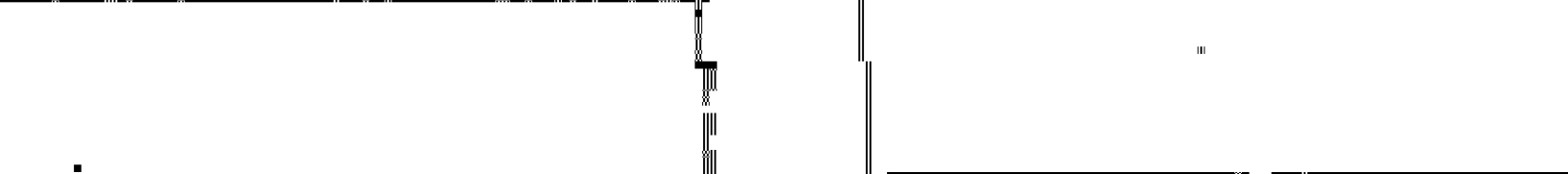


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with Board of Regents or SACS-COC policies?

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## CURRENT POLICY

*Master of Arts in Teaching Secondary Education with Initial Teacher Certification*

The Master of Arts in Teaching Secondary Education with Initial Teacher Certification (MAT) program prepares the

candidate who hold a Bachelor's degree in biology, English, history, or mathematics from a Georgia Professional

6. Maintain professional liability insurance, a LiveText account and hold a valid Pre-Service Certificate for the duration of the program.
7. Provide evidence of attempting the Georgia Educator Ethics Exit Assessment (360G) prior to progression into Practicum II (EDUC 5006).
8. Complete residency requirements for MGA.
9. Adhere to all policies and codes of personal and professional conduct which originate with the School of

Education, MGA, the GaPSC and associated Local Units of Administration (LUAs).

**Certification Requirements:**

Graduate interns are recommended for certification by the School of Education after successful completion of

1. edTPA portfolio (Passing score: 35 or higher); **AND**
2. Georgia Educator Ethics Exit Assessment - 360G (Passing score: Pass).

Upon receipt of passing scores on the above assessments and the MGA Official Transcript with the degree

**MAT Graduate Curriculum**

**EDUC 5001 – Foundation of Teaching and Learning (3 hours)**

**EDUC 5002 – Integrating Technology in School-Based Learning Environments (3 hours)**

**EDUC 5003 – Reading and Multiple Literacies (3 hours)**

**EDUC 5005 – Practicum I and Seminar (6 hours)**

**EDUC 5006 – Practicum II and Seminar (9 hours)**

**SPED 5001 – Adolescent Development and Special Education (3 hours)**

**TOTAL HOURS: 30**

**\* EDUC 5010 – Intensive edTPA Retake (3 hours)**

**\*NOTE: Graduate interns will take this course if edTPA scores require additional clinical placement.**

Master of Arts in Teaching (Secondary Education) with Initial Teacher Certification

the candidate

students in grades 6-12. The residency is offered as full-time residency

1. DC admission requirements include a minimum cumulative GPA of 2.0 or higher on an equivalent transfer, transient, or taken as a part of a prior degree program who has met all requirements for admission but has a criminal

has attended residential institution from your current admission institution that the student

the Office of Graduate Studies website

- Maintain professional liability insurance, a LiveText account and hold a valid Professional Certificate for the duration of the program.
- 7.7 Provide evidence of attempting the Georgia Educator Ethics Exam (Test 360G) prior to progression into Practicum II (ED 125000).

Rate  
to gain an area of knowledge, skills, or dispositions – the EPP can request the  
of additional work before the graduate can be declared a program completer.

**Completion Requirements:**

an interim program provided for certification by the School of Education upon successful completion of

A 9.451 concerns can/would be addressed through the Office of Student Affairs (OSAI) at

educators  
02/21/2021

02/21/2021



# MAT Graduate Curriculum

EDUC 500 – Foundations of Learning Environments (3 hours)  
EDUC 501 – Assessment (3 hours)

EDUC 502 – Instruction and Diverse Learning Needs (3 hours)

EDUC 503 – Instructional Design (3 hours)

EDUC 504 – Reading and Learning Disabilities (3 hours)  
EDUC 504 – Methods of Teaching and Assessment (3 hours)  
EDUC 505 – Practice of Instruction (3 hours)

EDUC 506 – Instructional Development (3 hours)  
TOTAL CREDIT HOURS: 30

\* EDUC 5010 – Intensive edTPA Retention (3 hours)

505.3 .01 REQUIREMENTS

1. The candidate must have a minimum of 30 hours of classroom instruction in the field of the profession, including the following:

- a. 15 hours of classroom instruction in the field of the profession, including the following:

1. Instruction in the field of the profession, including the following:

2. The candidate must have a minimum of 15 hours of classroom instruction in the field of the profession, including the following:

- a. 15 hours of classroom instruction in the field of the profession, including the following:

1. Instruction in the field of the profession, including the following:

3. The candidate must have a minimum of 15 hours of classroom instruction in the field of the profession, including the following:

- a. 15 hours of classroom instruction in the field of the profession, including the following:

1. Instruction in the field of the profession, including the following:

4. The candidate must have a minimum of 15 hours of classroom instruction in the field of the profession, including the following:

- a. 15 hours of classroom instruction in the field of the profession, including the following:

1. Instruction in the field of the profession, including the following: