



Area A Credit: 9 hours

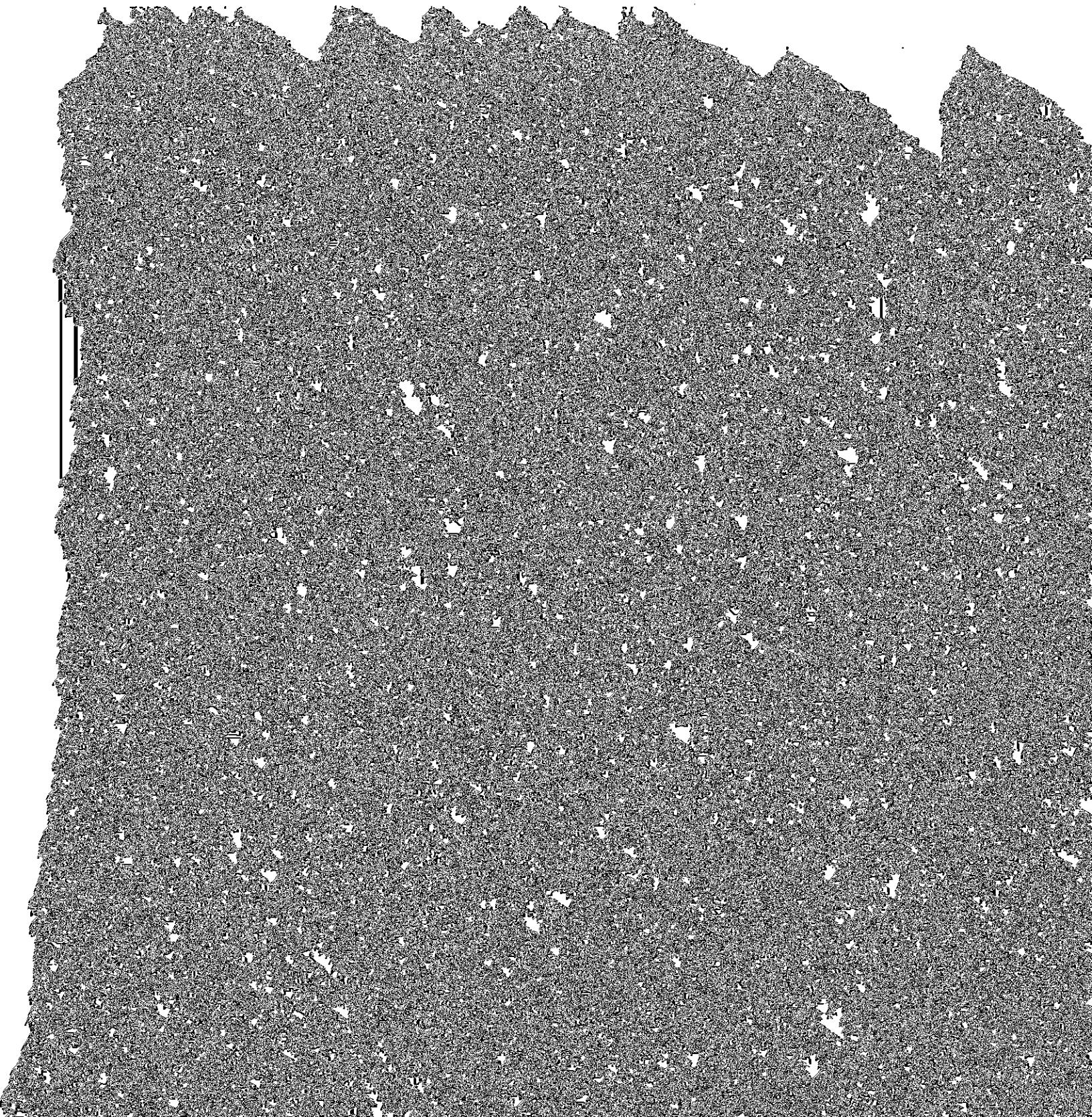
Essential Skills

ENGL 1101 - English Composition I Credit: 3 hours

and

ENGL 1102 - English Composition II Credit: 3 hours

or



Area E Elective Credit: 3 hours

Area E Elective Credit: 3 hours

- Suggested: SOCI 1101, SOCI 1160, ECON 2105, ECON2106

Area F Credit: 18 hours

Required:

BIOL 1114K - Anatomy and Physiology I Credit: 4 hours

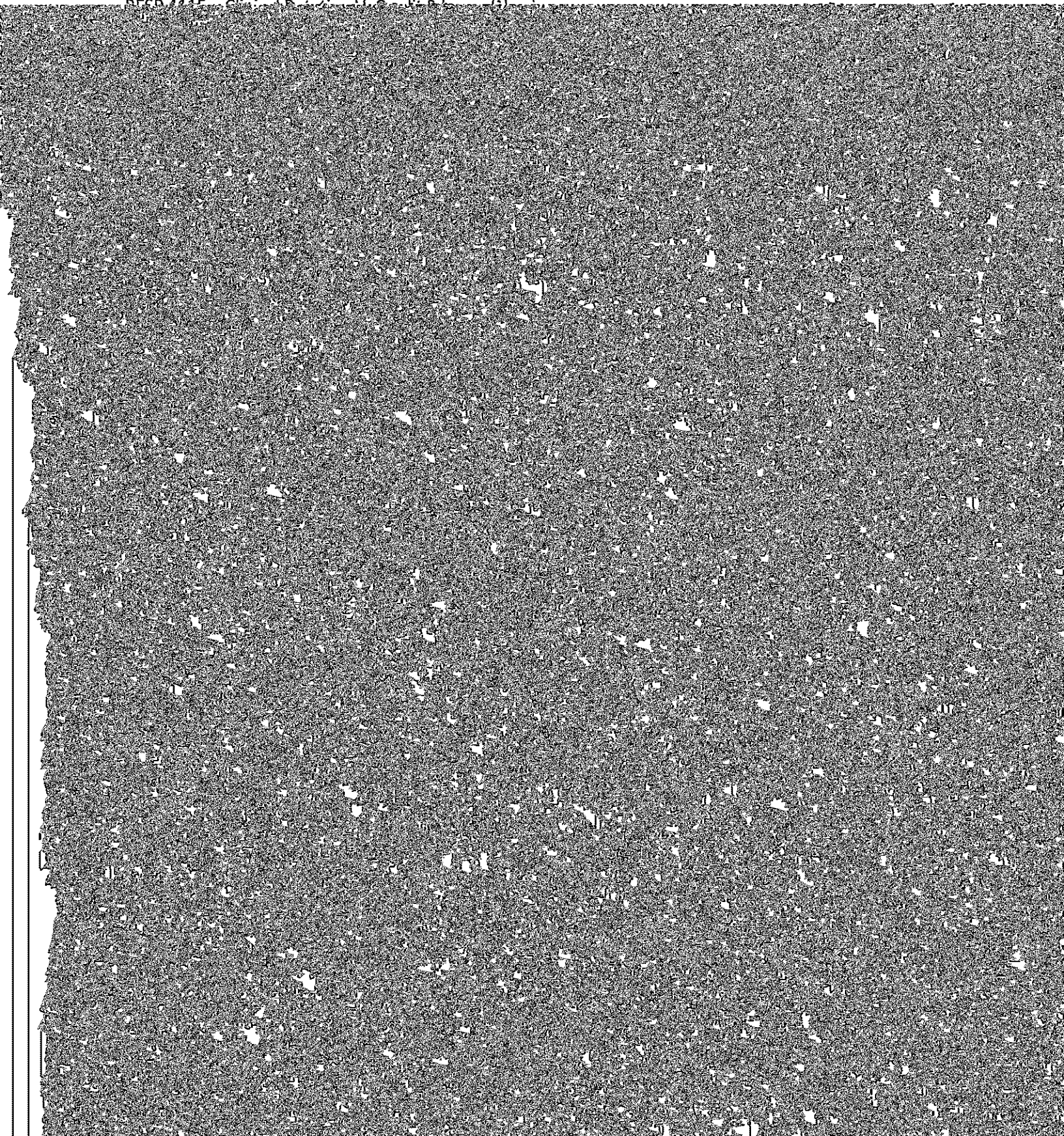
RESP 4110 – Leadership and Management: Credit 2 hours (New)

RESP 4111 – Neonatal /Pediatric Critical Care: Credit 3 hours (New)

RESP 4112 – Virtual Clinical Experience 3: Credit 3 hours (New)

RESP 4113 – Advanced Critical Care: Credit 3 hour (New)

RESP 4115 – Clinical Practice Skills Review (3) hours



ONE-STEP ACADEMIC PROGRAM PROPOSAL

Institution: Middle Georgia State University

Date Completed at the Institution: March 30, 2017

Name of Proposed Program/Inscription: Bachelor of Science in Respiratory Therapy

Degree: Bachelor of Science

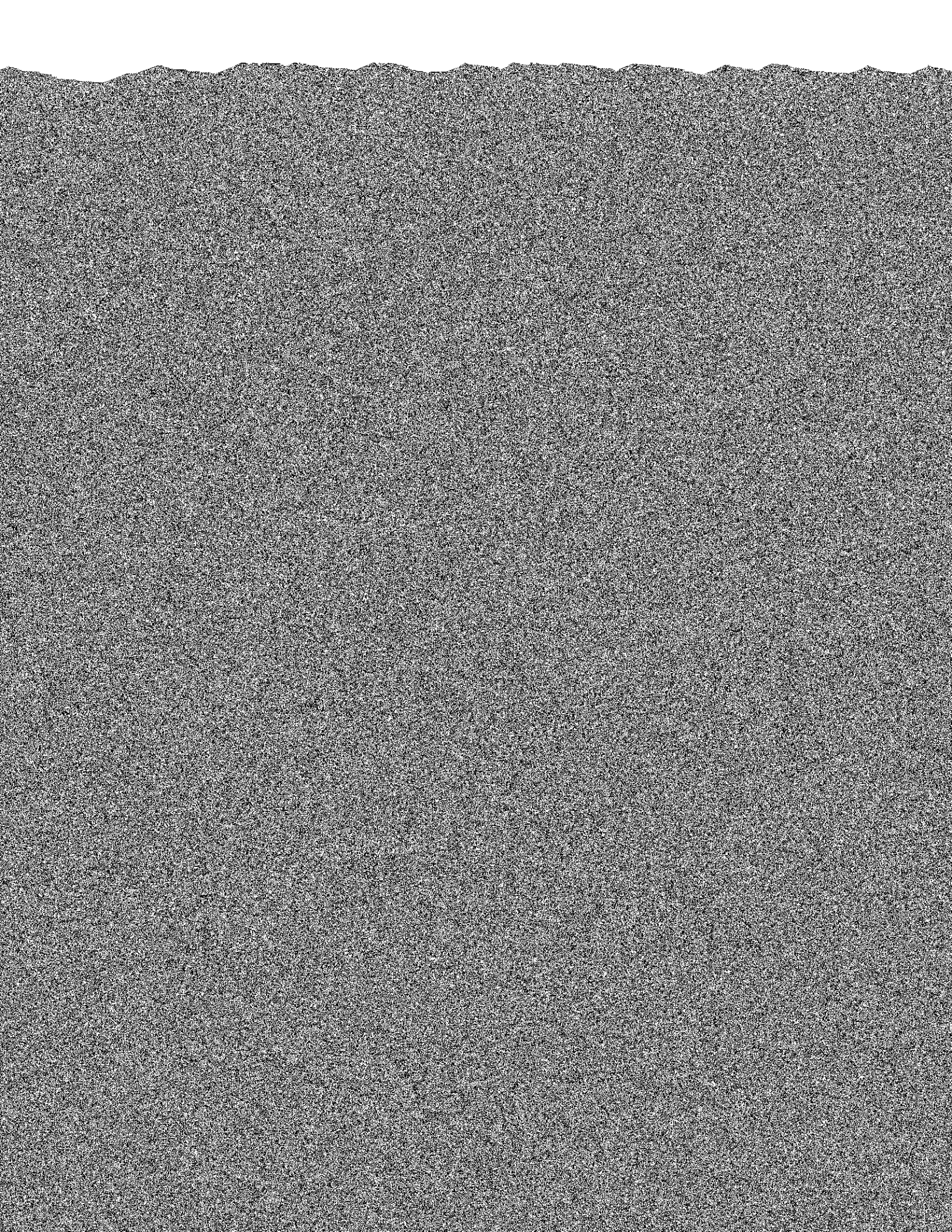
Major: Respiratory Therapy

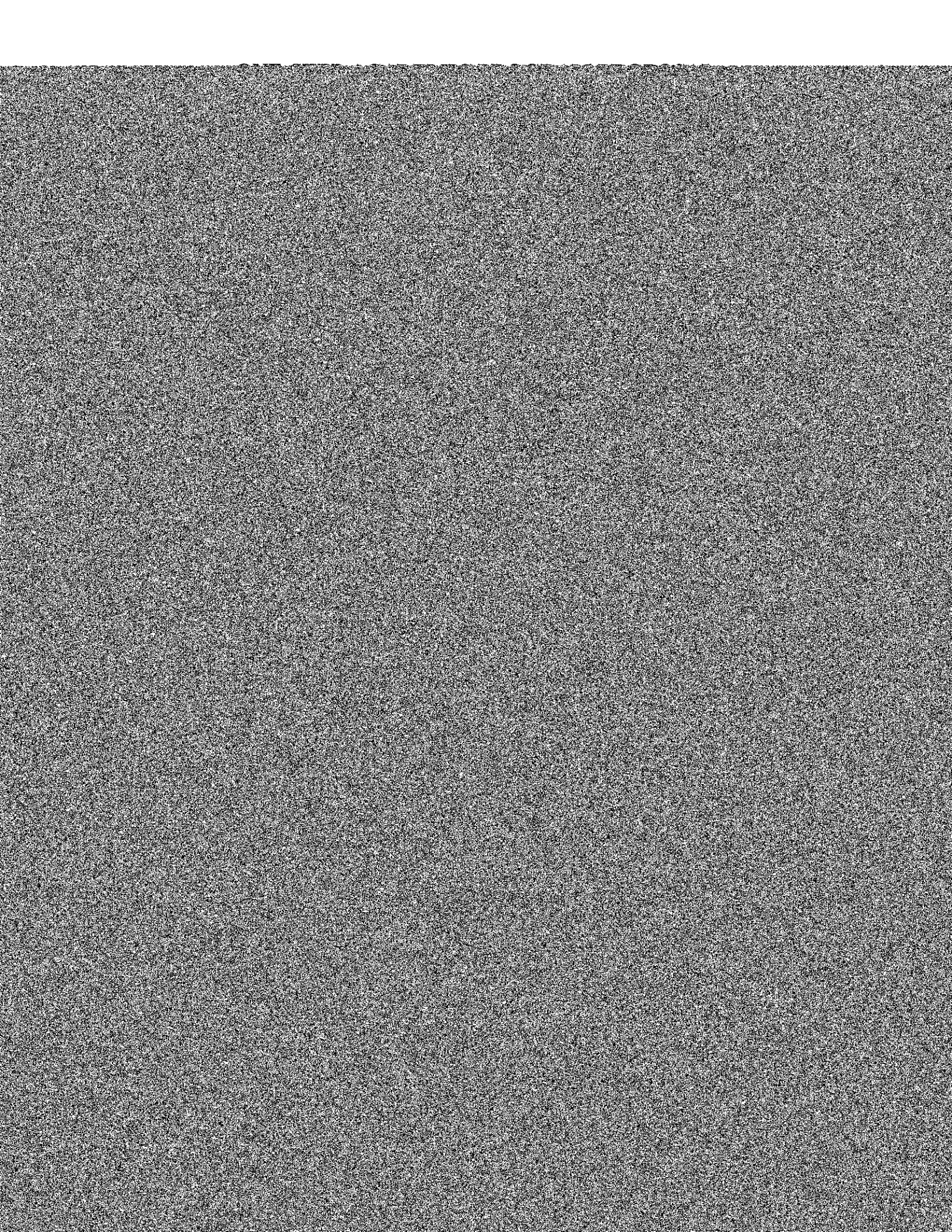
CIP Code: 51.0908

Anticipated Implementation Date: Fall 2018

Delivery Mode (check the most appropriate delivery mode in the box below):

On-campus, face-to-face only





ONE-STEP ACADEMIC PROGRAM PROPOSAL

- 8) **Forecast:** If this program was not listed on your academic forecast for the 2016 – 2017 academic year, provide an explanation concerning why it was not forecasted, but is

ONE-STEP ACADEMIC PROGRAM PROPOSAL

ENGL 1101 - English Composition I Credit: 3 hours

and

ENGL 1102 - English Composition II Credit: 3 hours

or

ENGL 1102H - Honors English Composition II Credit: 3 hours

Math Elective - Credit: 3 hours

Choose one of the following courses:

- MATH 1101 – Introduction to Mathematical Modeling Credit: 3 hours
- MATH 1111 – College Algebra Credit: 3 hours
- MATH 1112 – Plane Trigonometry Credit 3 hours
- MATH 1113 – Precalculus Credit: 3 hours
- MATH 1113H – Honors Precalculus Credit: 3 hours
- MATH 1251 – Calculus I Credit: 4 hours

Area B Credit: 4 hours

Institutional Options

Perspectives Elective Credit: 4 hours

ONE STEP ACADEMIC PROGRAM PROPOSAL

ONE-STEP ACADEMIC PROGRAM PROPOSAL

RESP 3123 – Cardiopulmonary Critical Care I: Credit 3 hours (New)

RESP 3125 – Clinical Rotation II: Credit 2 hours (New)

ONE-STEP ACADEMIC PROGRAM PROPOSAL

RESP 3113 - Diagnostics

Credit: 1 Hour

Prerequisites: Admission into the program.

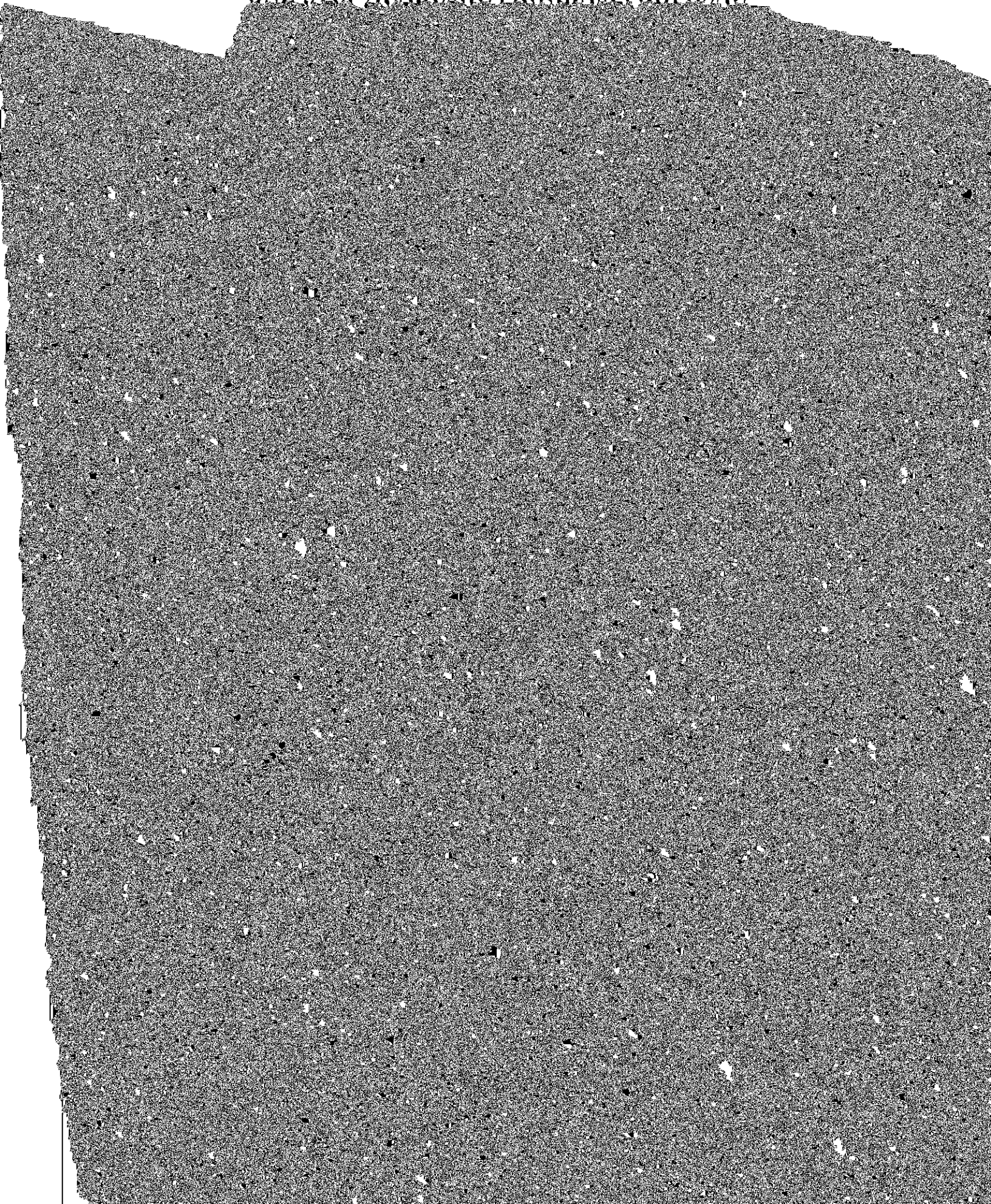
RESP 3114 - Cardiopulmonary Research

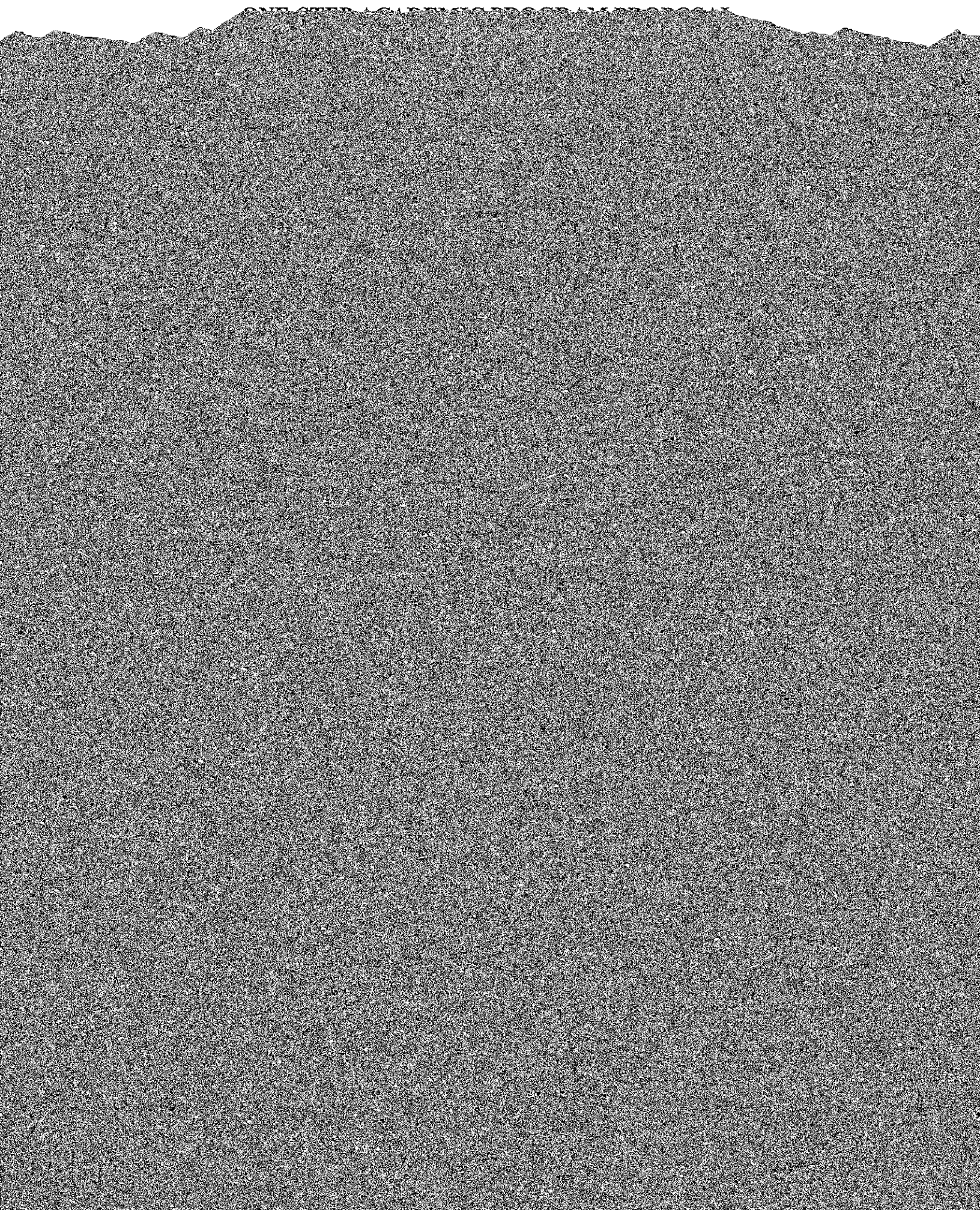
Credit: 2 Hours

Prerequisites: Admission into the program.

RESP 3115 - ...

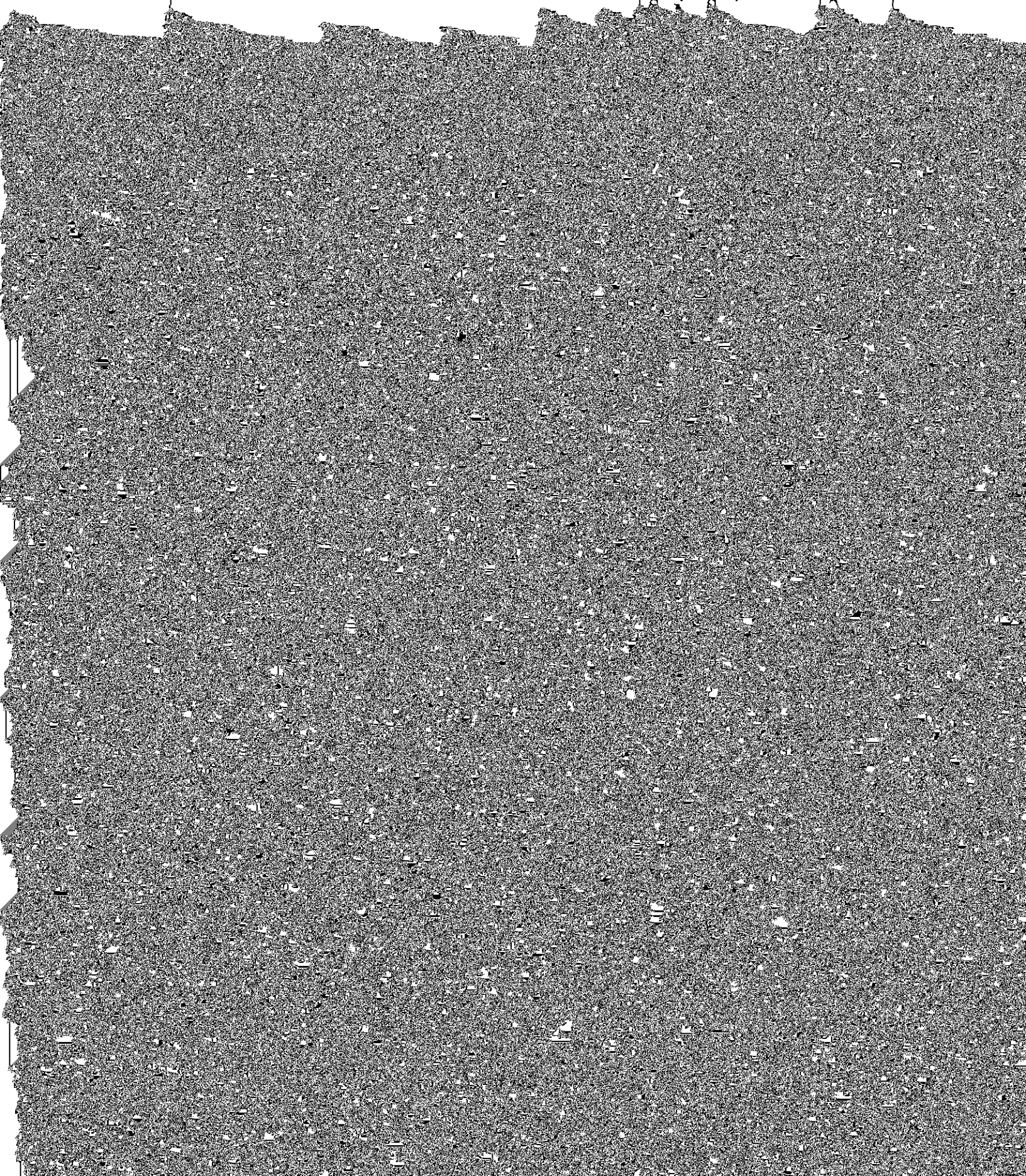
ONE-STEP ACADEMIC PROGRAM PROPOSAL





ONE-STEP ACADEMIC PROGRAM PROPOSAL

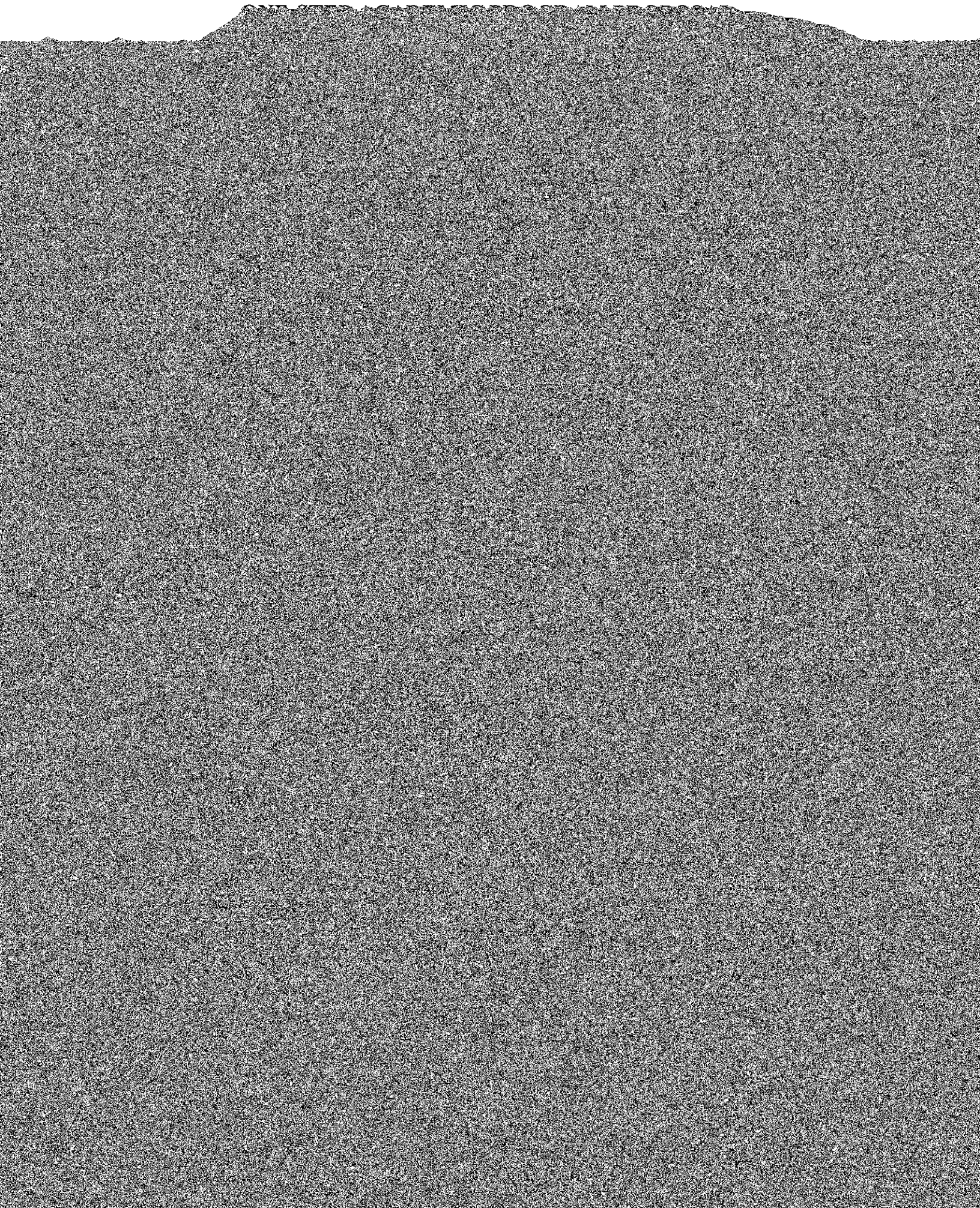
RESP 4120 – Respiratory Care Seminar



ONE-STEP ACADEMIC PROGRAM PROPOSAL

instructors in the clinical environment, and Respiratory Therapists serving as preceptors within the sites. Learners are evaluated each day they are in the clinical environment by preceptors and clinical instructors supervising them. Middle Georgia State University's Department of Respiratory Therapy maintains a robust relationship with its clinical partners in order to offer a wide array of clinical experiences to its students. Below is a list of current clinical sites with

ONE-STEP ACADEMIC PROGRAM PROPOSAL

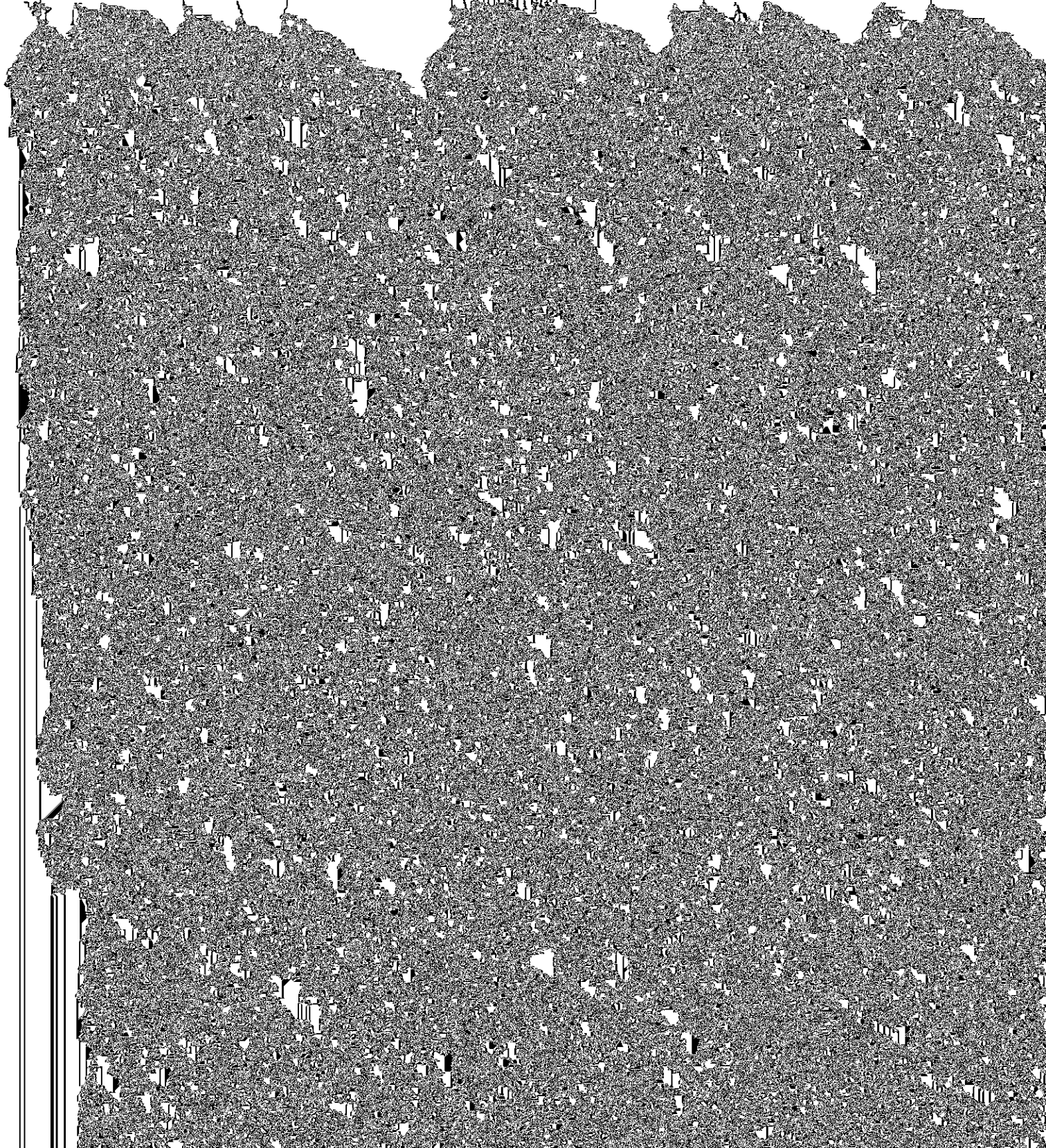


ONE-STEP ACADEMIC PROGRAM PROPOSAL

<i>Total Program Course Sections</i>	15	24	24	24
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ONE-STEP ACADEMIC PROGRAM PROPOSAL

			Augusta University)		management and education.
			M.Ed., Instructional Technology-Georgia College and		



ONE-STEP ACADEMIC PROGRAM PROPOSAL

ONE-STEP ACADEMIC PROGRAM PROPOSAL

	Respiratory Care Seminar: Credit 2 hours			
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ONE-STEP ACADEMIC PROGRAM PROPOSAL

- i. Provide a description of institutional resources that will be required for the program (e.g., personnel, library, equipment, laboratories, supplies, and capital expenditures of program start-up and recurring)

ONE-STEP ACADEMIC PROGRAM PROPOSAL

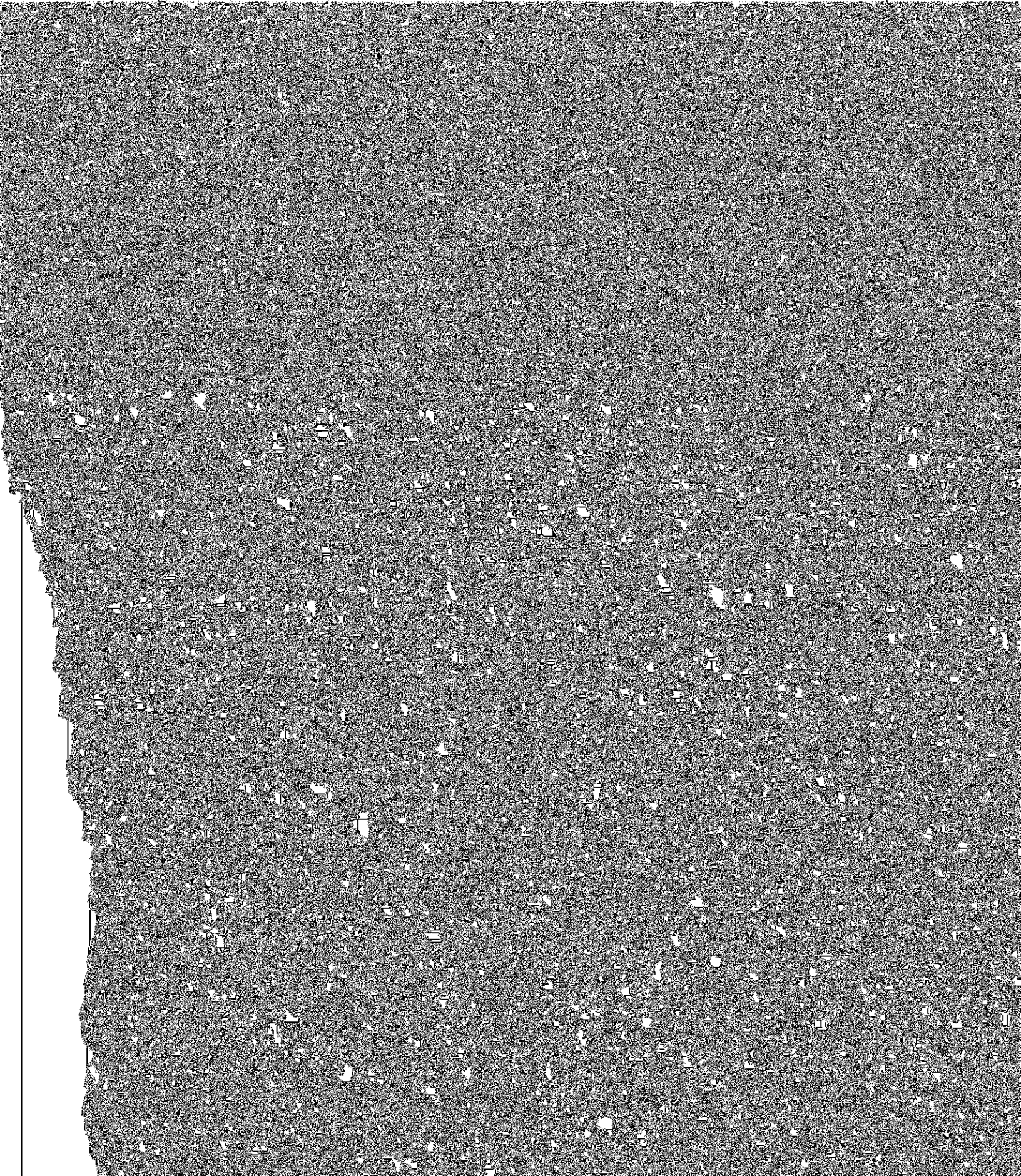
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ONE-STEP ACADEMIC PROGRAM PROPOSAL

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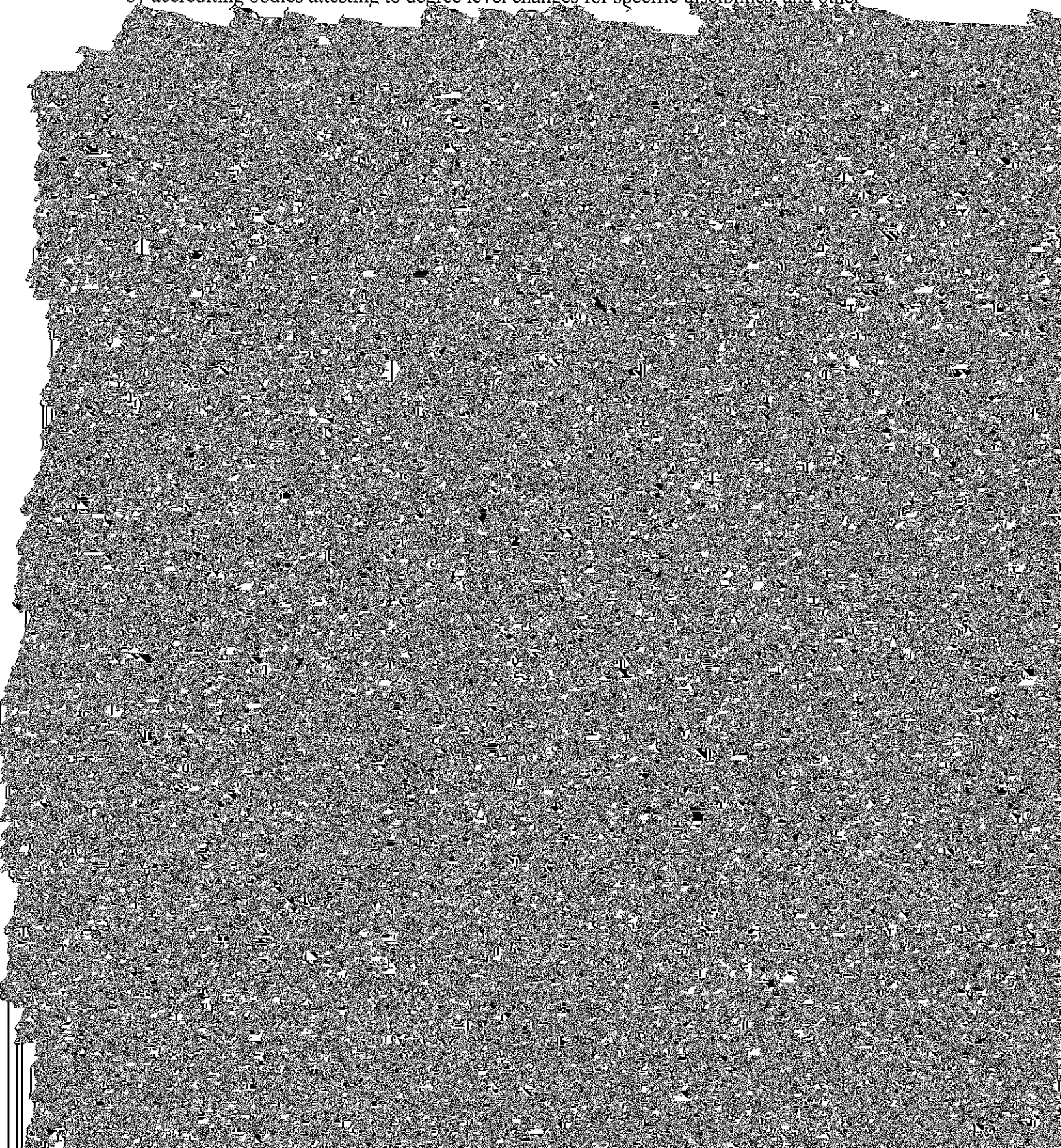
Has the project been authorized by the BOR or



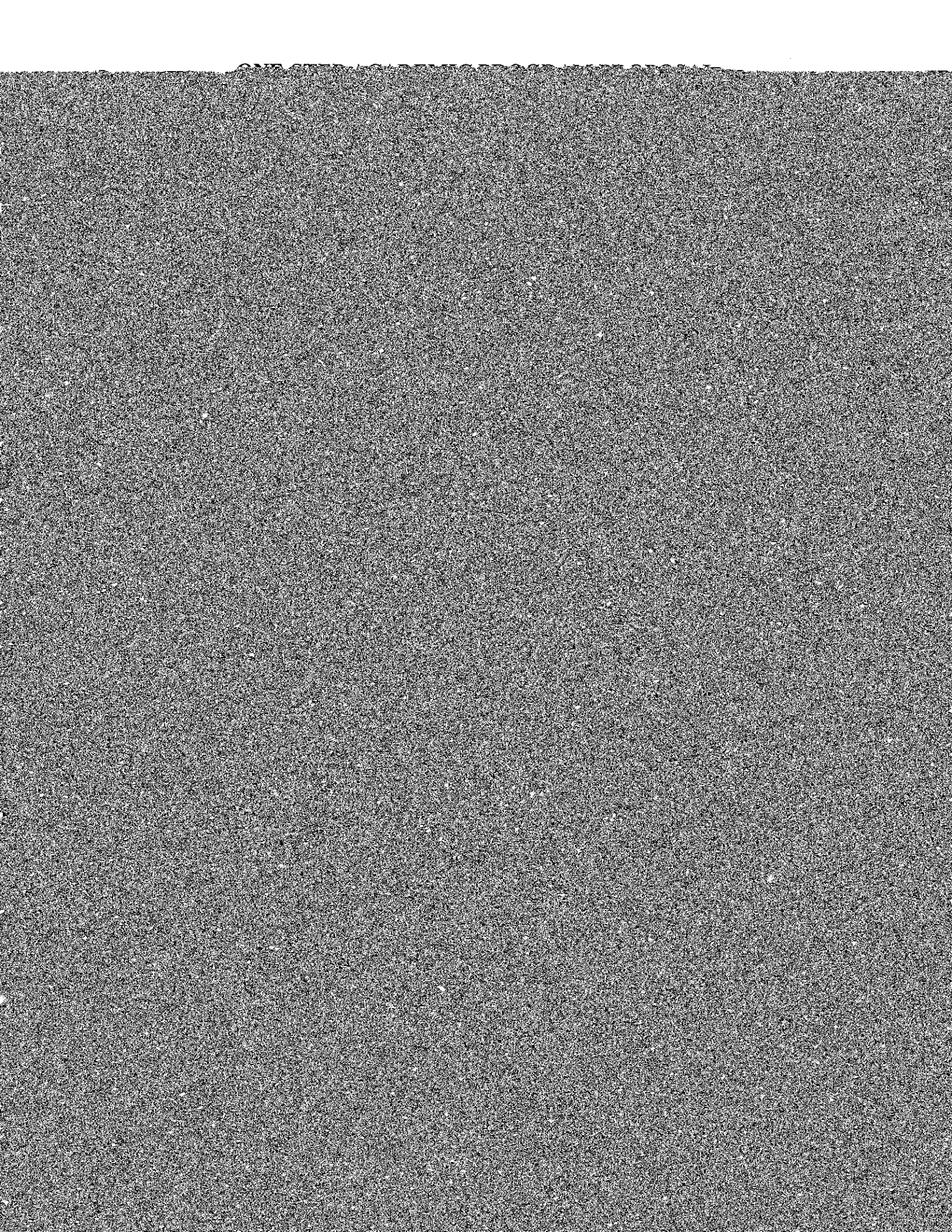
ONE-STEP ACADEMIC PROGRAM PROPOSAL

APPENDIX

Use this section to include letters of support, curriculum course descriptions, and recent rulings by accrediting bodies attesting to degree level changes for specific disciplines, and other



ONE STEP ACADEMIC PROGRAM PROPOSAL

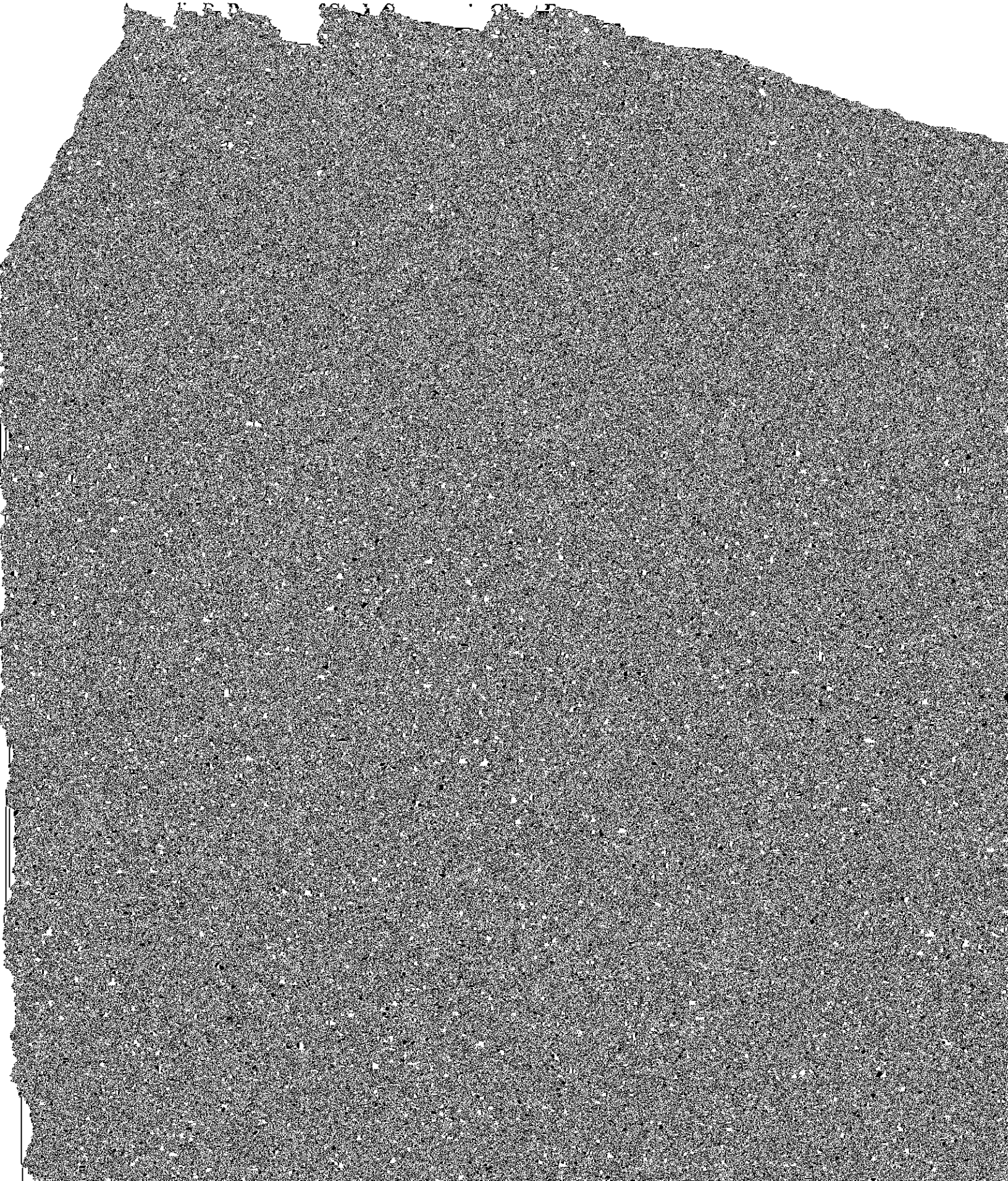


ONE-STEP ACADEMIC PROGRAM PROPOSAL

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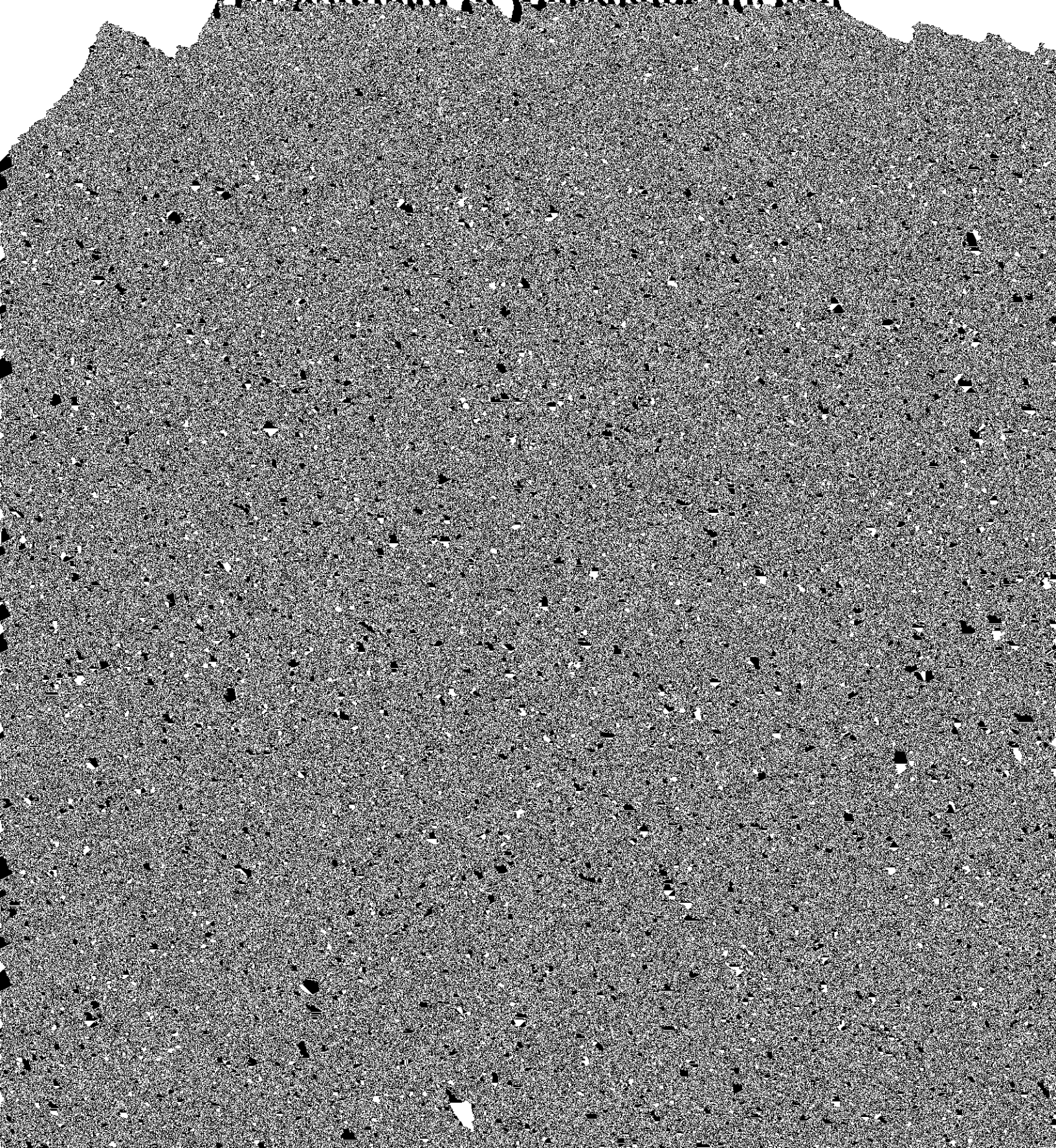
Course includes discussion of recent trends in respiratory care. Students analyze resources and

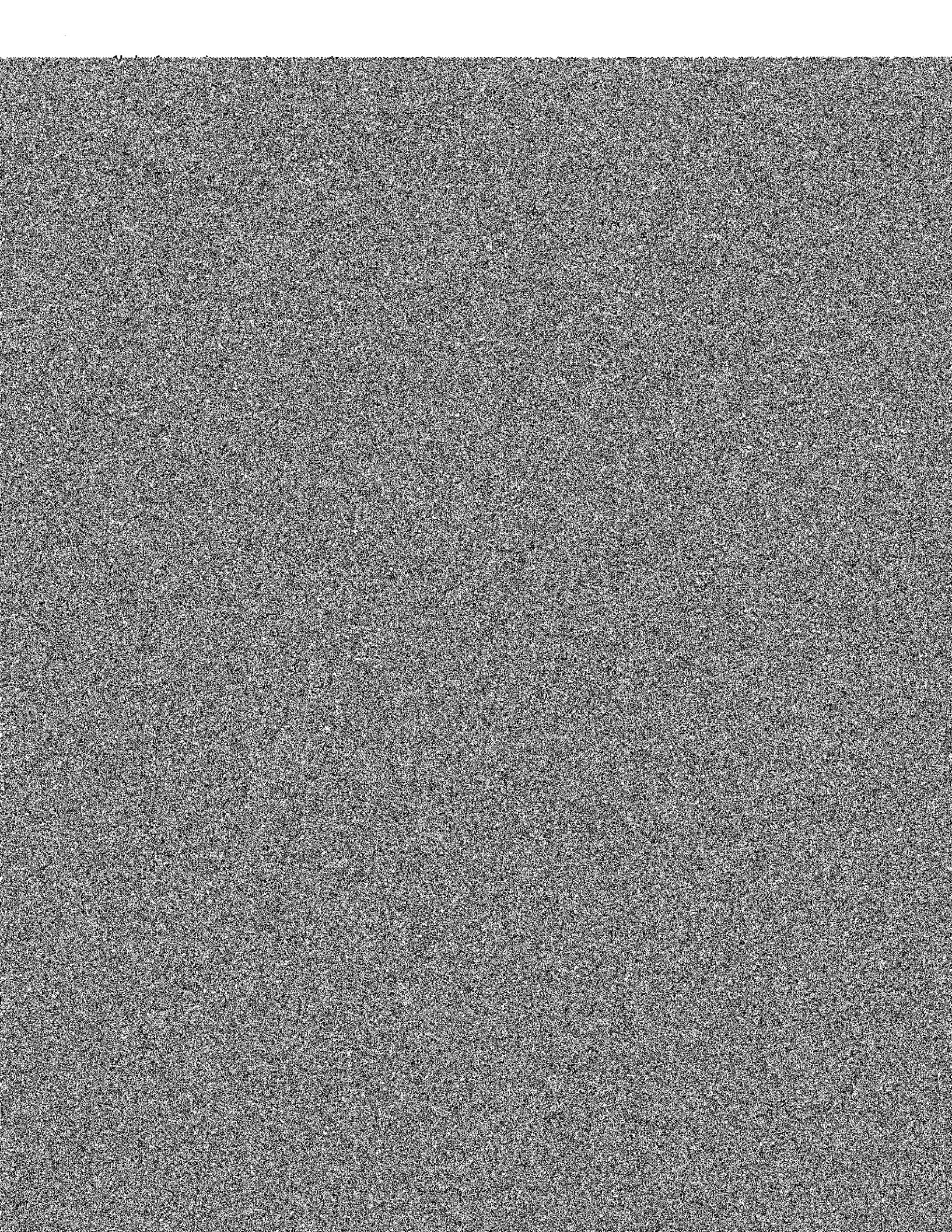
ONE-STEP ACADEMIC PROGRAM PROPOSAL





Development of Percolate and





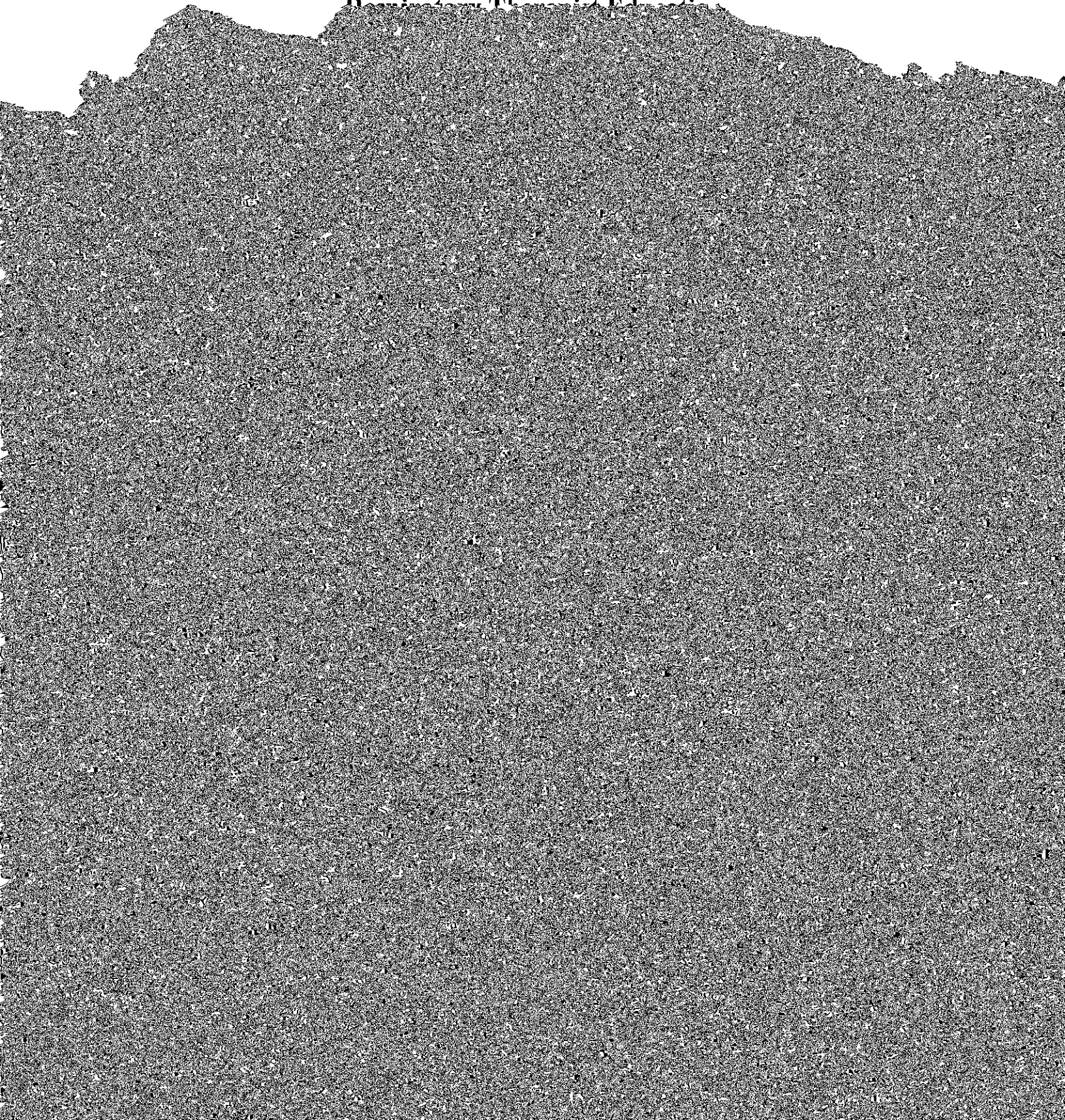
innovation, restructuring and flexibility in both practice and professional medical education. It

polysomnography, and other clinical areas, as needed.

American Association for Respiratory Care
9425 N. MacArthur Blvd., Suite 100, Irving, TX 75063

Position Statement

Respiratory Therapist Education

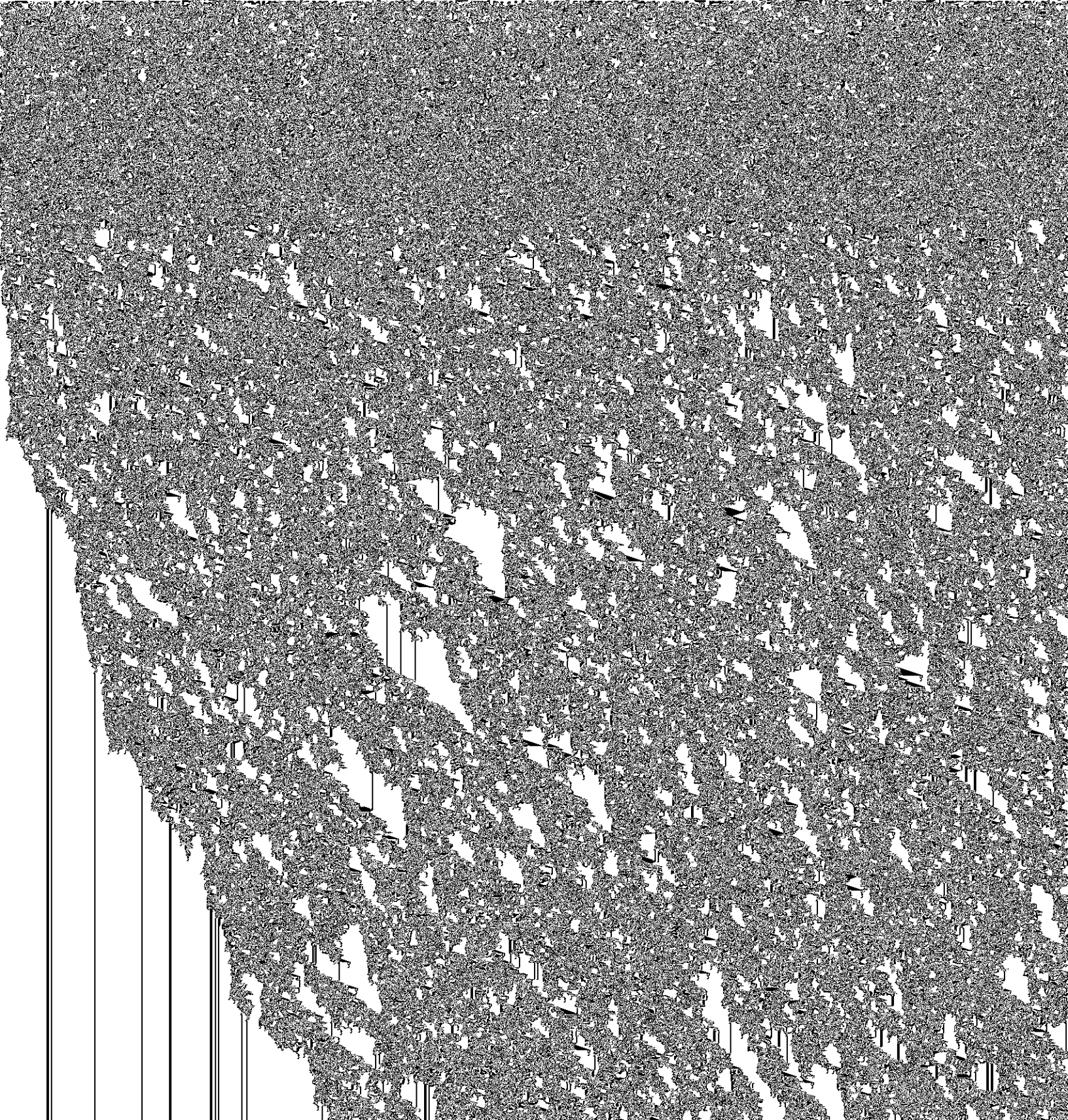


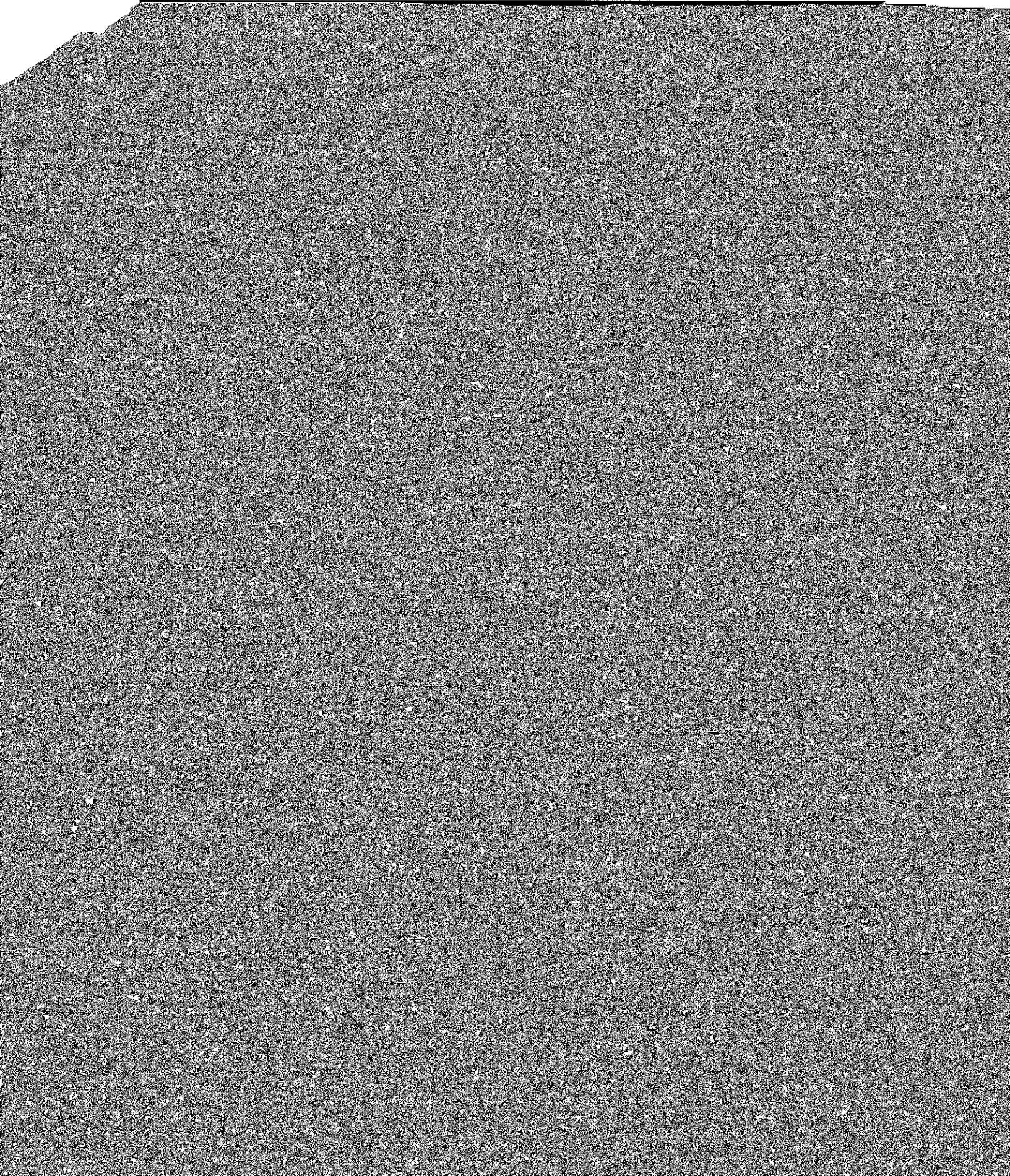


Therapist Multiple-Choice Examination Detailed Content Outline

Items are linked to open cells.

Cognitive Level			Totals
Recall	Applicat	Analysis	

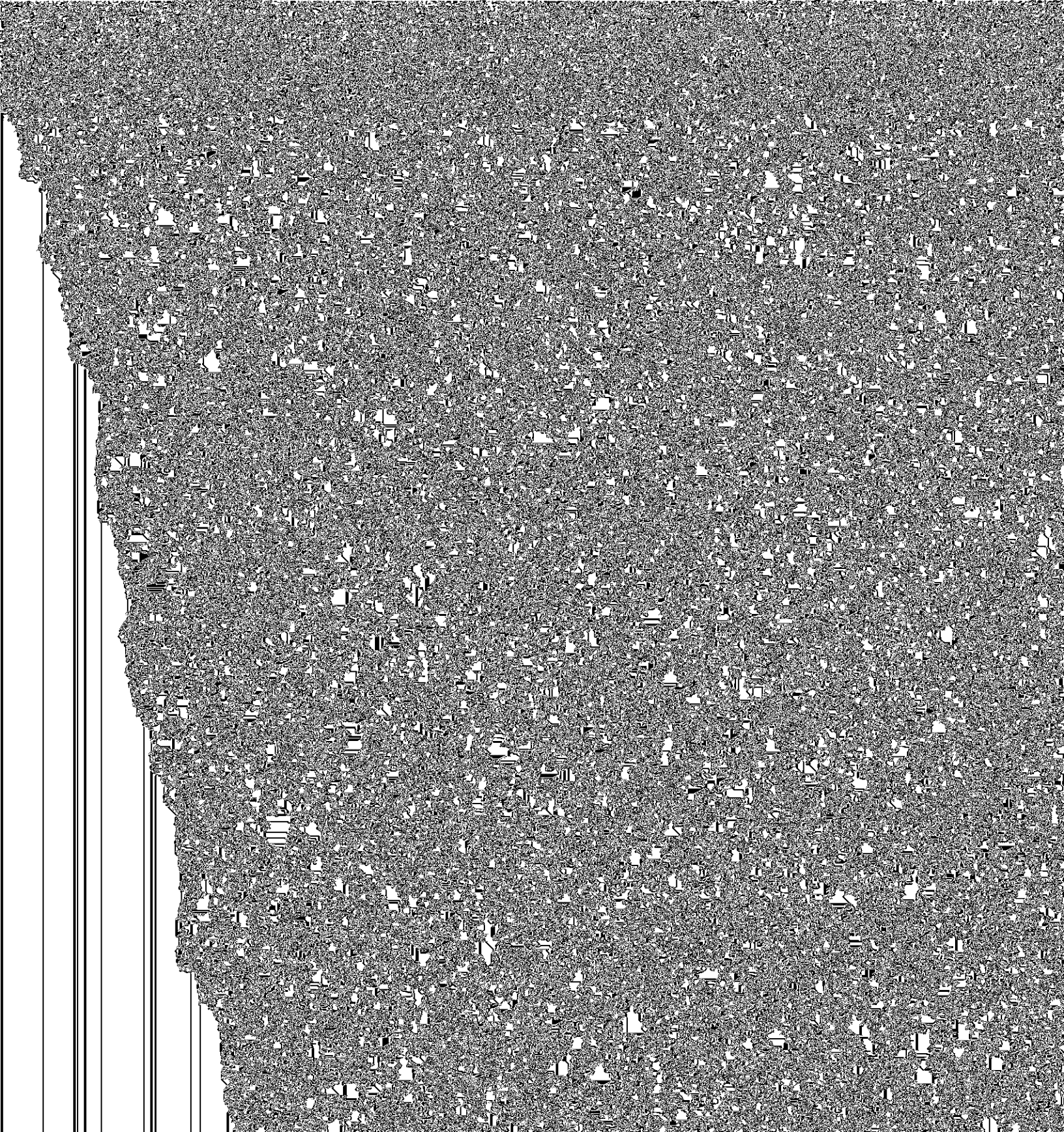


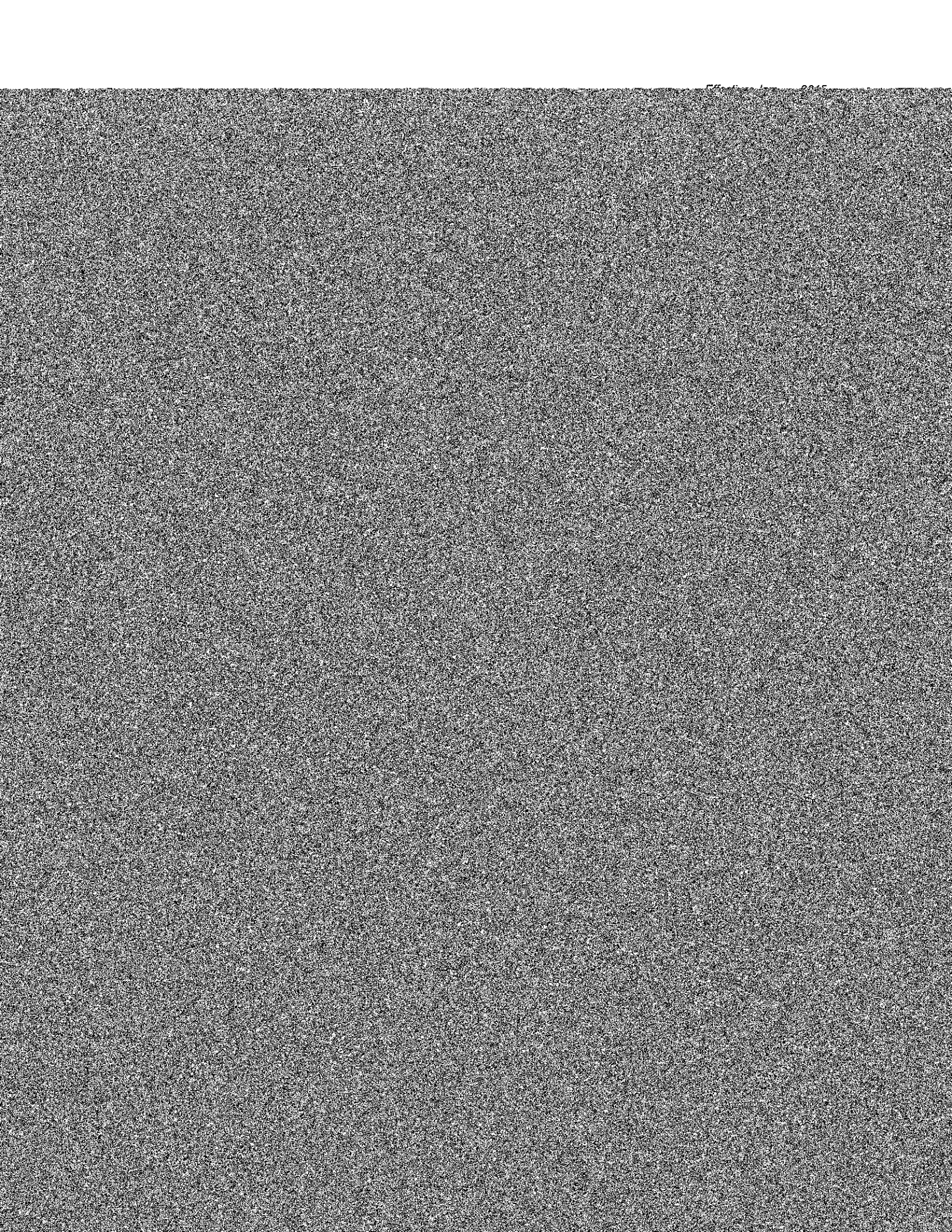




Therapist Multiple-Choice Examination Detailed Content Outline

Cognitive Level	Recall	Application	Analysis	Total







Therapist Multiple-Choice Examination

Cognitive Level	
1	2

Numbers and Keywords about Patient Conditions

01-GENERAL

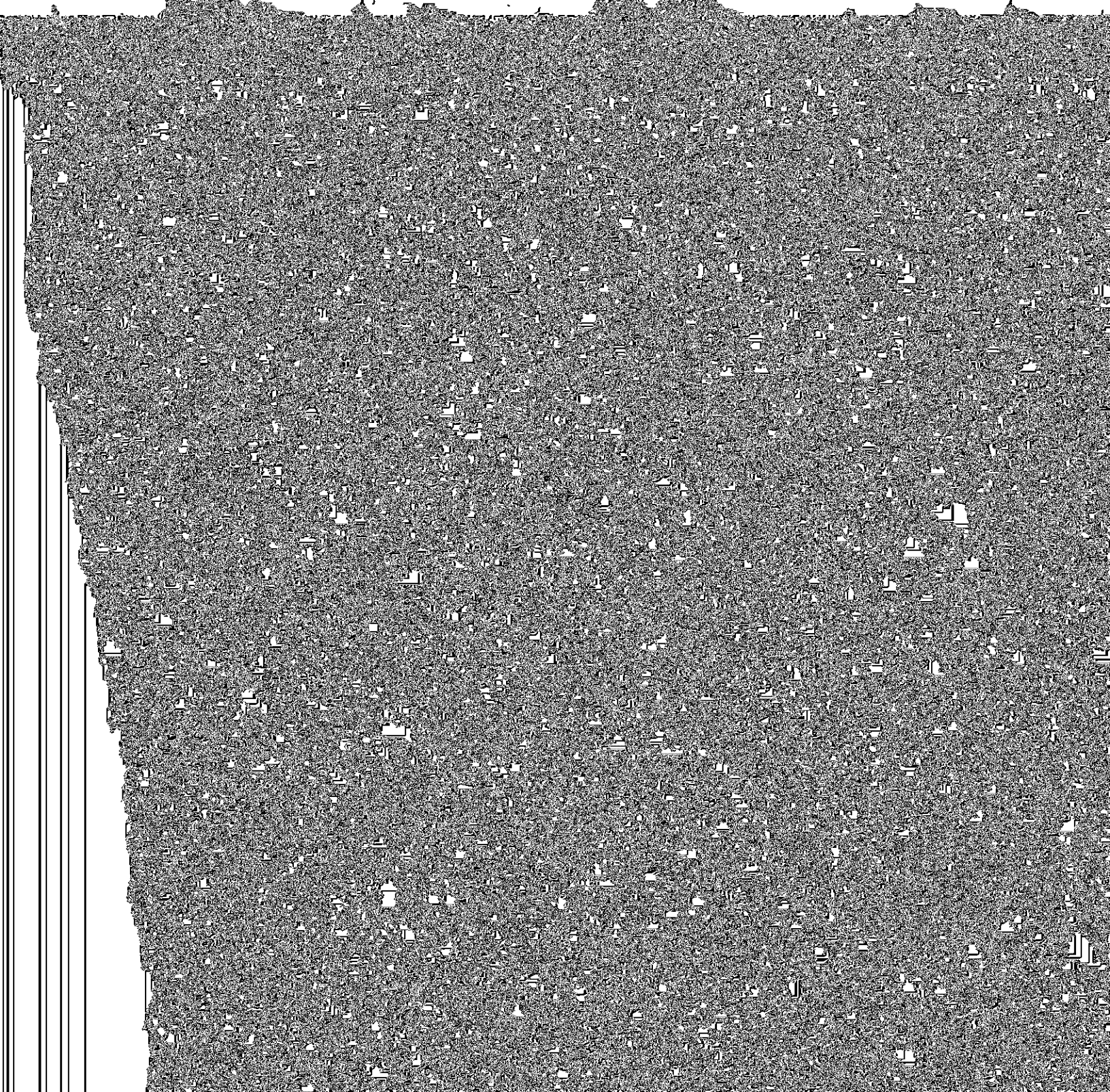
16-PULM EMBOLISM (pulmonary embolism)

02-COPD

17-SHOCK

03-ASTHMA

18-BARIATRIC



Therapist Multiple-Choice Examination Admission Requirements

1. Applicants shall be 18 years of age or older.
2. Applicants shall satisfy ONE of the following educational requirements:
 - Applicants shall be a graduate and have a minimum of an associate degree.