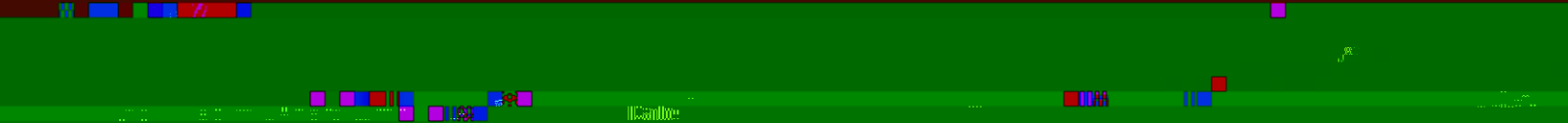
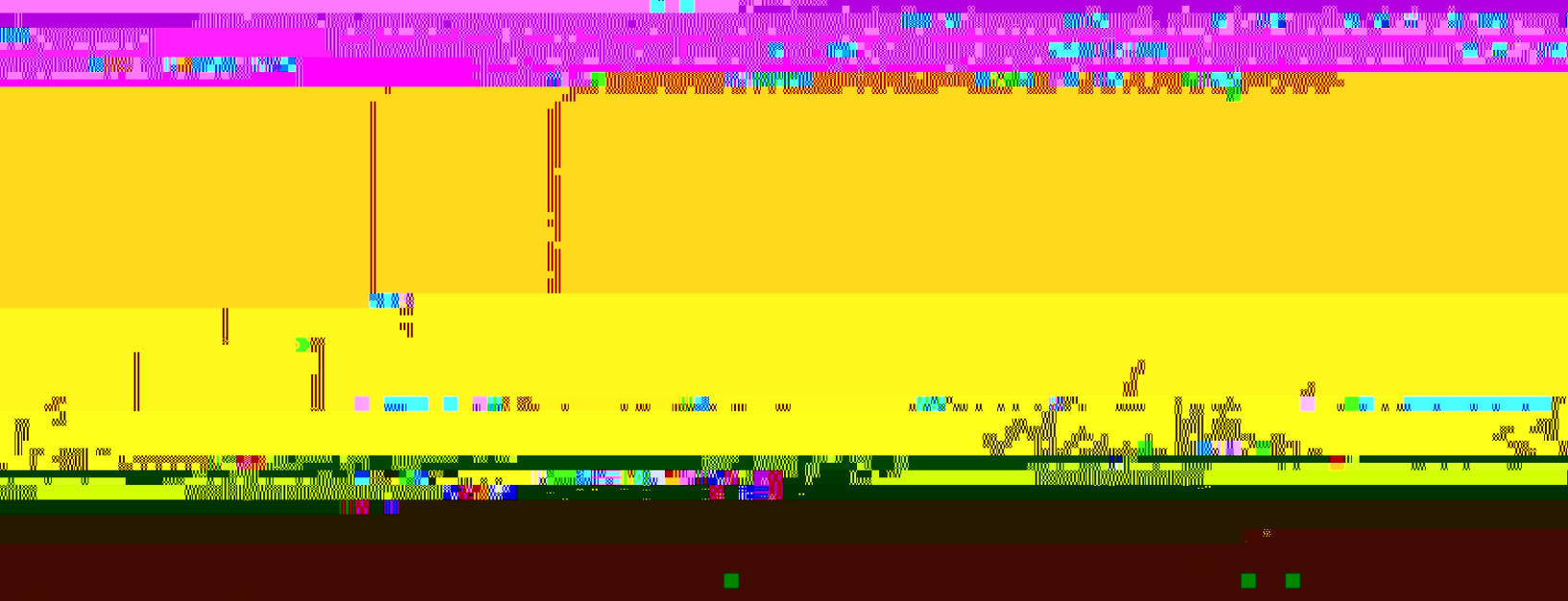




IRRESP 4111 - Neonatal and Pediatric Critical Care

Created by: [unclear] urs

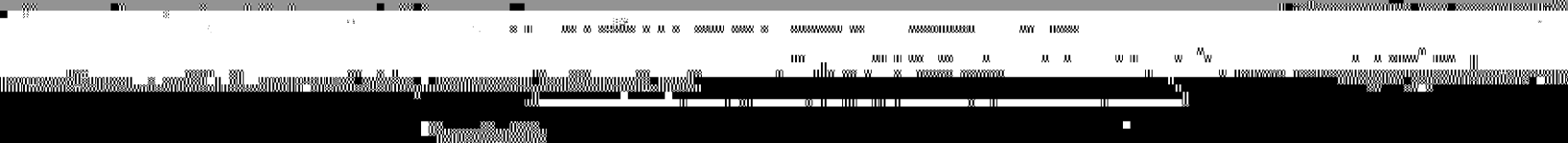
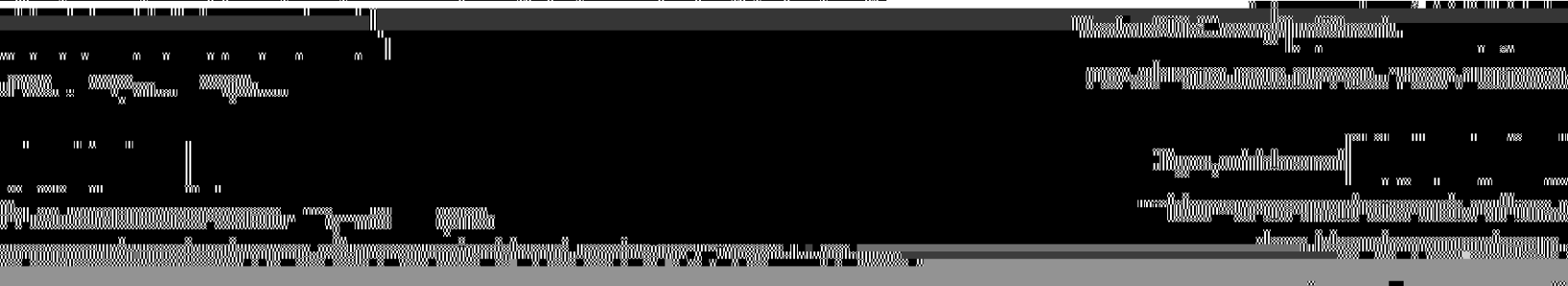
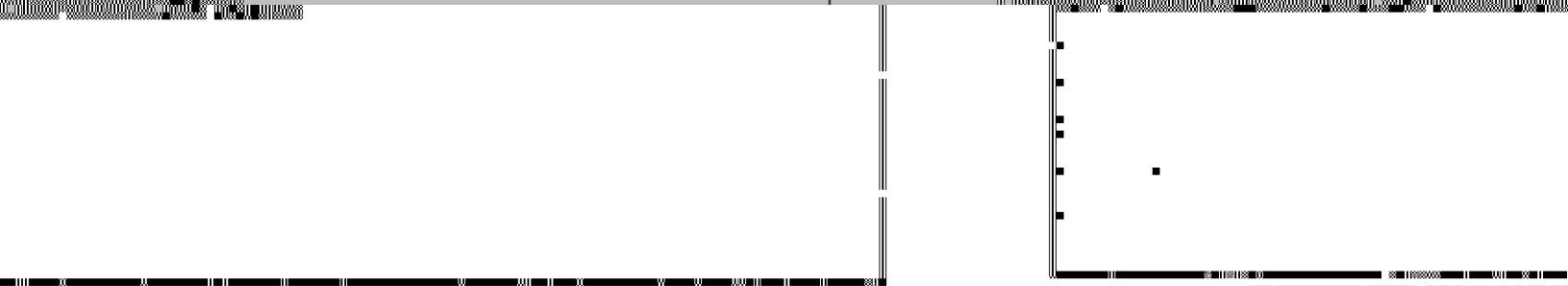
Prerequisite: Admission to the Respiratory Therapist Program



Yankee National Foundation

Information on the project can be found at:

www.yankee.org



Are any special course fees associated with this course?

Yes No

12



W

10/23/2023

MIDDLE GEORGIA STATE UNIVERSITY
School of Health Sciences
Respiratory Therapy
Syllabus RESP 4111
Neonatal Pediatric Critical Care
CRN

INSTRUCTOR:

OFFICE:

PHONE/FAX:

EMAIL:

OFFICE HOURS:

CLASS HOURS: 3 credit hours

CLASS LOCATION:

COURSE DESCRIPTION: This course is a study of advanced pediatrics and neonatology in the intensive care setting. Students increase knowledge in assessment and evaluation, identification and utilization of

GRADES:

- A – 90 -100 %
- B – 80 - 90 %
- C – 75 - 80 %

ASSIGNMENT WEIGHTS:

- In-class assignments 20%
- Video Submissions 20%
- Final Exam 30%
- Professional Behavior Standards 10%

F – < 75%*

*or failure to demonstrate competency at >90% on selected procedures.

- Final Exam 30%
- Professional Behavior Standards 10%

CLASS SCHEDULE (subject to revisions)

- Wk 1. PALS
- Wk 2. PALS
- Wk 3. PALS
- Wk 4. IRDS
- Wk 5. **Quiz 1**; PPHN
- Wk 6. Nontraditional ventilation procedures
- Wk 7. Nontraditional ventilation procedures
- Wk 8. **Mid Term**; Artificial airway management and Complications
- Wk 9. Tracheostomy
- Wk 10. Weaning the artificial airway
- Wk 11. Tracheal extubation
- Wk 12. **Quiz 2**; FBAO/Pediatric Airway Management - See PDF on D21
- Wk 13. ~~Special Topics~~

Wk 14. Special Topics

Wk 15. Final Exam (Date Pending)

ASSIGNMENTS AND EXPECTATIONS:

In-class assignments:

Midterm, and Final Exam:

The midterm exam will include multiple choice and short answer questions.

The final exam will include multiple choice and short answer questions.

students to listen to each other respectfully and without interruption. You should approach the instructor in a professional manner, including in all of your email correspondence.

Any activity that disrupts classroom activities will result in the student(s) being asked to leave the classroom. These disruptive activities include, but are not limited to, using a cellphone/pager/smartphone, bringing children to class, talking during lectures, using a laptop for anything other than taking notes for this class, and making potentially offensive comments. In addition, students who come in late or leave early disturb students and the instructor. The instructor reserves the right to deduct points at her/his discretion from the course grade of any student who persistently participates in disruptive behavior. If the problem becomes chronic, the student(s) will be assigned a grade of "F" in the course and face other consequences determined by the institution's