





MIDDLE GEORGIA STATE UNIVERSITY

**Respiratory Therapy
Syllabus RESP 3135
Clinical Rotation IV
CRN**

INSTRUCTOR:

OFFICE:

PHONE/FAX:

EMAIL:

OFFICE HOURS:

CLASS HOURS: 1 credit hour

CLASS LOCATION:

COURSE DESCRIPTION: Students perform respiratory care procedures in the intensive care unit and other critical care areas. Clinical Hours: 60 hours / semester.

LEARNING OUTCOMES:

- The learner will be able to perform a thorough assessment of an adult ICU patient.
- The learner will be able to plan and perform patient care in adult ICU areas.

CLINICAL EVALUATIONS

Clinical Evaluations will be performed by preceptor and clinical instructor using the daily evaluation forms. A minimum acceptable score is 3 on evaluation scale. Any cumulative clinical score of less than 3.0 will result in a grade of D or F and dismissal from the program.

Evaluations will be based on feedback from clinical preceptors and instructors.

semester. Failure to do this by the last day of classes will result in a 5% reduction on final grade.

CLINICAL HOURS

The student may review entire clinical schedule on D2L. The clinical rotation will be discussed the first day of the semester. In addition, all clinical site specific information is available in the Clinical

ABSENCE MAKEUP HOURS

Students are responsible for completing all assigned clinical hours. Each clinical day must be attended during the clinical rotation for the semester or the student will not receive a passing grade. Failure to complete assigned hours can result in a failing grade for the course.

INCLEMENT WEATHER

If inclement weather in the Middle Georgia area results in the cancellation of MGA classes, students should

cancellation of classes, students will not be permitted or expected to attend their clinical rotation. The student may check the MGA web site for the official announcement and you will also be notified by official e-mail. If your externship is outside the Middle Georgia area, students should monitor the

BEHAVIORAL EXPECTATIONS

Appearance

The student is expected to be within dress code and, neatly groomed at all times. The student is expected to refrain from perfumes, colognes, lotions, and deodorants with a scent while in the clinical

This will be measured by

- direct observation from clinical instructor
- therapist daily evaluations

Failure to meet this expectation will result in immediate dismissal from the clinical placement.

Psychomotor / Hands On Ability

The student is expected to perform all skills as instructed by preceptor with confidence, without error and within the standards of the Respiratory Therapy profession. The student is expected to inform the preceptor if a skill has been assigned and the student has not already demonstrated competence in the laboratory. The student is expected to be self-directed and responsible for his/her own actions.

This will be measured by:

- direct observation by clinical instructor
- therapist daily evaluations
- personal conversations between preceptor and clinical instructor

Failure to maintain this expectation will result in the student being sent home with loss of clinical

The student is expected to function as a member of the healthcare team, consult, integrate and share information with other members of the team after first presenting idea to his/her preceptor. The student is expected to contribute to a positive work environment by abstaining from participating in gossip and other negative forms of communication. The student is expected to seek out those in need of assistance and to be helpful when possible. The student is expected to seek constructive feedback,

The student will complete a case study on a patient of their choosing. The student is encouraged to contact DCE for advice on non-traditional topics. The student is encouraged to begin looking for a suitable disease and subsequent case during their first week of clinical. The format used is that of the American Association for Respiratory Care (AARC). Copies of this journal with examples of such case studies are available in the department. The scoring rubric for this assignment is on MGA DCE ADA

format will be followed and SBAR format for patient summary will be used. Failure to follow these guidelines will result in grade reductions. APA manuals are available for review in the MGA library. Failure to turn in a case study will result in a failure of the course and require repeating of the course in order to progress in the program. The maximum achievable score will be reduced by 10% for each day the case study submission is late. A zero will be given if the case study is not submitted before the last day of final exams week. Cases will be submitted to www.TurnItIn.com and to the clinical case study archive discussion board for general student review within the program.

4) Portfolio / Mandatory Clinical Competencies

The student will find a list of DataArc Clinical Competencies on D2L that must be completed during the semester which is identified or in an earlier semester. Students should not attempt to complete any competencies for which they have not been trained. All Mandatory DataArc Clinical Competencies

Evaluation Scale	Percent Score	Evaluation Scale	Percent Score	Evaluation Scale	Percent Score
2.2	65	3.1	76.25	4.1	88.75
2.3	66.25	3.2	77.5	4.2	90
2.4	67.5	3.3	78.75	4.3	91.25
2.4	68.75	3.4	80	4.4	92.5
2.6	70	3.5	81.25	4.5	93.75
2.7	71.25	3.6	82.5	4.6	95

making potentially offensive comments. In addition, students who come in late or leave early disturb students

ADDITIONAL INFORMATION

ACCOMMODATIONS IN THE CLASSROOM

Students seeking academic accommodations for a special need must contact Middle Georgia State University Office of Disability Services in Macon at (478) 471-2985 or in Cochran at (478) 934-3023. Students may also visit the Disability Services Office in room 266 of the Student Life Center on the Macon campus or in Sanford Hall on the Cochran campus.

ACADEMIC INTEGRITY

For the purpose of this class, plagiarism is considered to be the unattributed or sited use of the work

been used for another class or submitting the work of another. Assignments submitted with any

Conduct is included in the MGA Student Handbook and is available online at http://www.mga.edu/student-affairs/docs/MGA_Student_Handbook.pdf.

The student should also refer to the respiratory therapy student handbook and the Professional

As a matter of professional integrity and legal responsibility, all "real patient" material discussed in