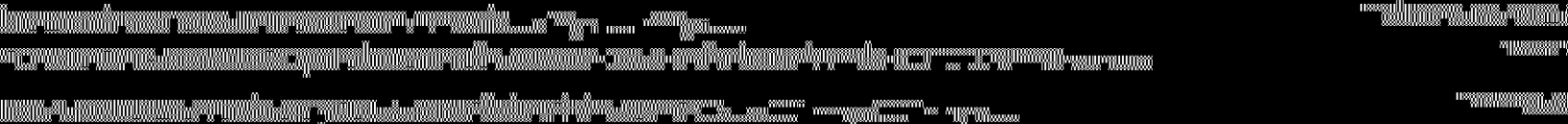
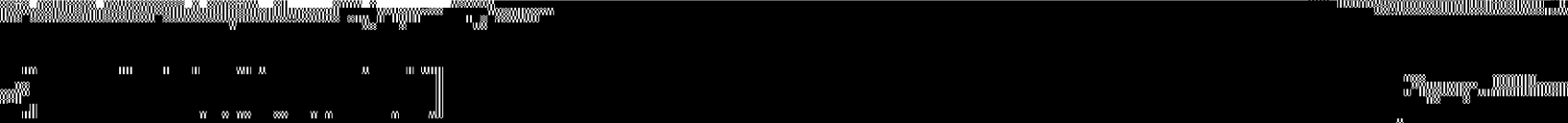
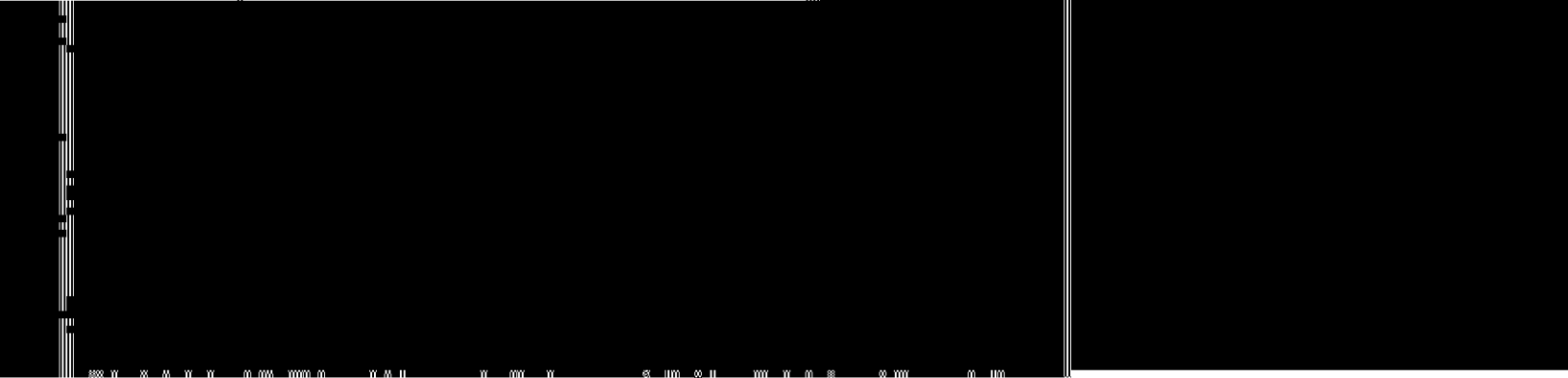


Course Student Learning Outcomes: The learner will perform a basic interview and assessment of patients in medical-surgical areas.



Are any special court fees associated with this course?  Yes  No

If yes, explain:

Emergency Assessment

Emergency Assessment

Emergency Assessment

**MIDDLE GEORGIA STATE UNIVERSITY**  
School of Health Sciences  
**Respiratory Therapy**  
**Syllabus RESP 3115**

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CRN

**INSTRUCTOR:**  
**OFFICE:**  
**PHONE/FAX:**  
**EMAIL:**  
**OFFICE HOURS:**  
**CLASS HOURS:** 1 credit hour

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**COURSE DESCRIPTION:** Students perform respiratory care procedures in acute care areas and alternate sites with emphasis placed on patient assessment and basic care techniques. 8 hrs/wk x 7.5wks (2nd half of semester). Clinical Hours: 60 hours/ semester

**LEARNING OUTCOMES:**

On completion of the experience the learner will be able to:

- 1) perform a basic interview and assessment of patients in medical-surgical areas
- 2) plan and perform basic patient care in general patient areas
- 3) communicate with other healthcare providers using common medical terminology

**COURSE PREREQUISITE/COREQUISITE:**

Admission to the Respiratory Therapy program

**TEXTBOOK:** None

**GRADES:**

**ASSIGNMENT WEIGHTS:**

A – 90 -100 %	Professional behavior standards	10%
B – 80 - 90 %	Summary of clinical rotation	5%
C – 75 - 80 %	Case study	15%
F – < 75%*	8 service learning hours	15%
*or an evaluation by a clinical instructor < 75%	Clinical Final Exam (scheduled)	15%
		100%

## CLINICAL EVALUATIONS

*daily evaluation forms. A minimum acceptable score is 3 on evaluation scale. Any cumulative clinical score of less than 3.0 will result in a grade of D or F and dismissal from the program.*

Evaluations will be based on feedback from clinical preceptors and instructors.

Students are expected to evaluate his or her clinical site in Data Arc at the end of the semester. Failure to do this by the last day of classes will result in a 5% reduction on final grade.

## CLINICAL HOURS

The student may review entire clinical schedule on D2L. The clinical rotation will be discussed the first day of the semester. In addition, all clinical site specific information is available in the Clinical Reference Guide on D2L.

Specialty rotations vary in clock in and out times and change from time to time. Please refer to the clinical reference guide for specific information about these rotations.

**ABSENCE MAKEUP HOURS**

Students are responsible for completing all assigned clinical hours. Each clinical day must be attended during the clinical rotation for the semester or the student will not receive a passing grade. Failure to complete assigned hours can result in a failing grade for the course.

**INCLEMENT WEATHER**

If inclement weather is in the Middle Georgia area, and administration at MGA officially announces the cancellation of classes, students will not be permitted or expected to attend their clinical rotation. The student may check the MGA web site for the official announcement and you will also be notified by official e-mail. If your externship is outside the Middle Georgia area, students should monitor the respective local school system for school closures. Students should contact the DCE directly if weather is inclement and the student is not able to attend clinical.

**DRESS CODE**

Professional attire is required for all clinical visits. Scrubs are required for all visits involving

## BEHAVIORAL EXPECTATIONS

### Appearance

The student is expected to be within dress code and, neatly groomed at all times. The student is expected to refrain from perfumes, colognes, lotions, and deodorants with a scent while in the clinical

This will be measured by:

- direct observation from clinical instructor
- therapist daily evaluations

Failure to meet this expectation will result in immediate removal from the clinical site and grade reduction. Facility supervisor, educator, or clinical instructor may make the decision to dismiss the student from the clinical site. If the student is dismissed by someone other than the clinical instructor it is the student's responsibility to notify the director of clinical education immediately *after* leaving the facility. This will result in loss of clinical hours.

### **Psychomotor / Hands On Ability**

The student is expected to perform all skills as instructed by preceptor with confidence, without error and within the standards of the Respiratory Therapy profession. The student is expected to inform the

preceptor if a skill has been assigned and the student has not already demonstrated competence in the laboratory. The student is expected to be self-directed and responsible for his/her own actions.

This will be measured by:

- direct observation by clinical instructor

- personal conversations between preceptor and clinical instructor  
Failure to maintain this expectation will result in the student being sent home with loss of clinical hours.\*

### **Interpersonal Relations / Communications**

The student is expected to function as a member of the healthcare team, consult, integrate and share

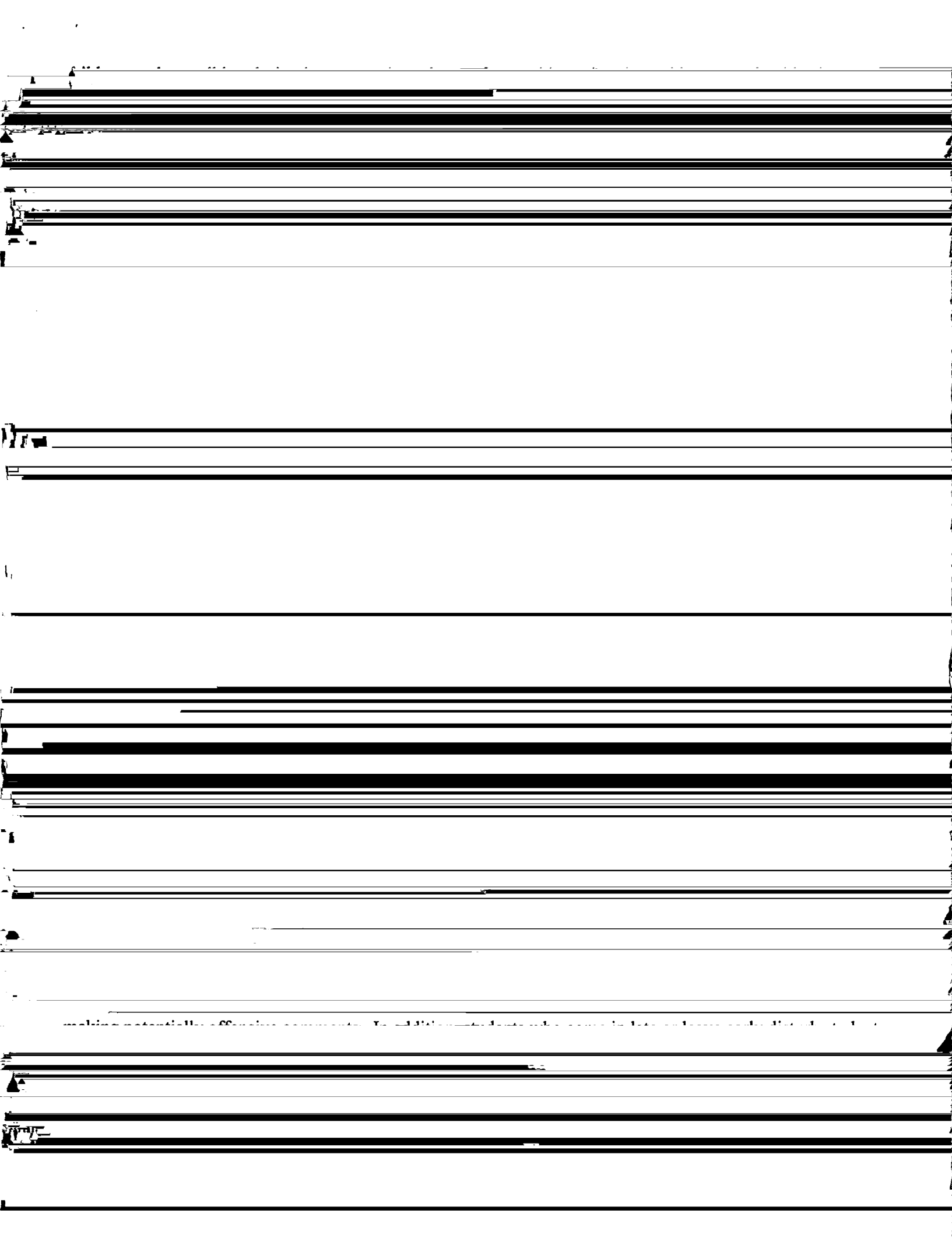


3) Case Study DUE XXXXXX

~~The student will complete a case study on a patient of their choosing. The student is encouraged to~~

contact DCE for advice on non-traditional topics. The student is encouraged to begin looking for a suitable disease and subsequent case during their first week of clinical. The format used is that of the American Association for Respiratory Care (AARC). Copies of this journal with examples of such case studies are available in the department. The scoring rubric for this assignment is on MGA D21 ADA

<b>Evaluation Scale</b>	<b>Percent Score</b>	<b>Evaluation Scale</b>	<b>Percent Score</b>	<b>Evaluation Scale</b>	<b>Percent Score</b>
2.2	65	3.1	76.25	4.1	88.75
2.3	66.25	3.2	77.5	4.2	90





Conduct is included in the MGA Student Handbook and is available online at [http://www.mga.edu/student-affairs/docs/MGA\\_Student\\_Handbook.pdf](http://www.mga.edu/student-affairs/docs/MGA_Student_Handbook.pdf).

The student should have seen the information discussed in the Student Handbook.

Behaviors Assessment. See grading item above.

**HIPPA**

As a matter of professional integrity, and legal responsibility, all "real patient" material discussed in